



Month: February Week: 2 Subject: Mathematics

Day 1	Topic(s)		Foundation(s)	
	Theme: Happy Healthy Me! Number: 5 Letter: Hh Color: Pink Shape: Heart		M4.2: Exhibit ability to identify, describe, analyze, compare, and create shapes. M3.1: Demonstrate understanding of classifying,	
Indicators	Younger Infants		Older Infants	
	Observe and track soft heart-shaped objects with their eyes.		Reach for, grasp, or bat at heart-shaped objects.	
Activities: The teacher will introduce soft, plush heart-shaped objects to the infants, holding them up one at a time and saying, " Look, this is a heart! Can you touch the heart? " Caregivers will place the objects within reach of the infants to encourage grasping, tracking, and reaching movements . Younger infants will watch as the teacher moves the hearts gently in front of them , and older infants will reach out, grab, or explore the objects using their hands. Caregivers will describe the texture, saying, " This heart is soft! Can you hold it? "				
Resources/Materials Soft, plush or fabric heart-shaped objects		Key Vocabulary: Heart, Soft, Touch, Hold, Red, Pink		Support:



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Day 2	Topic(s) Theme: Happy Healthy Me! Number: 5 Letter: Hh Color: Pink Shape: Heart	Foundation(s) M3.1: Demonstrate understanding of classifying.
Indicators	Younger Infants	Older Infants
	Watch as caregivers sort heart shapes by color.	Participate by reaching for or touching different colored hearts.
Activities: The teacher will place two different colored heart cutouts (red and pink) in front of the infants and say, "Let's sort the hearts! Here is a red heart. Here is a pink heart!" Younger infants will watch as the teacher separates the hearts into groups, while older infants may reach for or attempt to move the hearts into their designated piles. Caregivers will encourage engagement by saying, "Can you touch the pink heart?"		
Resources/Materials Large, fabric or foam heart shapes in two colors (red & pink)	Key Vocabulary: Heart, Color, Red, Pink, Sort	Support:

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Infants Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Happy Healthy Me! Number: 5 Letter: Hh Color: Pink Shape: Heart		M1.1: Demonstrate a strong sense of counting. M1.2: Demonstrate understanding of written numerals.	
Indicators	Younger Infants		Older Infants	
	Listen to and watch the teacher count fingers and toes.		Engage by wiggling fingers or responding to counting words.	
Activities: The teacher will sing a simple counting song while counting the infant's fingers and toes , gently tapping each one while saying, " One, two, three, four, five! "				
Younger infants will listen and watch as caregivers count, while older infants may wiggle their fingers or respond with babbling as they anticipate the next number.				
Resources/Materials Teacher's hands for gentle counting motions		Key Vocabulary: One, Two, Three, Four, Five, Toes, Fingers		Support:

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Infants Curriculum

Day 4	Topic(s)		Foundation(s)	
	Theme: Happy Healthy Me! Number: 5 Letter: Hh Color: Pink Shape: Heart		M3.1: Demonstrate understanding of classifying.	
Indicators				
	Younger Infants		Older Infants	
	Observe and track large and small hearts with their eyes.		Reach for or pat larger vs. smaller objects.	
Activities: The teacher will introduce two different sizes of heart cutouts (one large, one small) and say, "Look, a BIG heart! Look, a little heart!" The teacher will move the hearts closer and farther away, encouraging infants to follow the movement with their eyes. Younger infants will observe and track the hearts, while older infants may reach for the larger heart first before noticing the smaller one. The teacher will reinforce size words, saying, "Big heart, small heart!"				
Resources/Materials Large and small foam or paper hearts		Key Vocabulary: Big, Small, Heart, Size		Support:

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Day 5	Topic(s)	Foundation(s)
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Infants Curriculum

	Theme: Happy Healthy Me! Number: 5 Letter: Hh Color: Pink Shape: Heart	M1.1: Demonstrate a strong sense of counting.
Indicators	Younger Infants	Older Infants
	Listen to and watch caregivers clap to a counting song.	Attempt to clap or respond to rhythm and counting cues.
Activities: The teacher will lead a clapping game while singing a counting song (e.g., "1-2-3-4-5, Clap!"). Caregivers will model clapping hands together in rhythm and encourage infants to watch and respond. Younger infants will observe clapping and hear the numbers, while older infants may attempt to clap along or move in rhythm with the song. The teacher will repeat, "Let's clap together—one, two, three, four, five!"		
Resources/Materials	Key Vocabulary:	Support:
- Caregiver's hands for clapping - Simple counting songs	One, Two, Three, Four, Five, Clap	