



## Month: February Week: 2 Subject: Mathematics

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| Day 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Topic(s)</b><br>Theme: Happy Healthy Me!<br>Number: 5<br>Letter: Hh<br>Color: Pink<br>Shape: Star | <b>Foundation(s)</b><br><b>M1.1:</b> Demonstrate strong sense of counting. |
| Indicators                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Younger Toddlers</b>                                                                              | <b>Older Toddlers</b>                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Count up to 3 with teacher guidance.                                                                 | Count up to 5 using heart visuals.                                         |
| <p>Activities: The teacher will introduce <b>five large heart cutouts</b> and place them on the floor. The class will count <b>each heart aloud together, touching each one as they count</b>. Younger toddlers will focus on <b>counting up to 3</b>, while older toddlers will <b>count up to 5 and try to place the hearts in order</b>.</p> <p>The teacher will then encourage children to <b>hold up their fingers</b> and count to 5 using their hands. To make it more engaging, children can <b>jump or clap while counting each heart</b>.</p> |                                                                                                      |                                                                            |
| Resources/Materials <ul style="list-style-type: none"> <li>Large paper or foam heart cutouts (at least 5)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                    | Key Vocabulary:<br>One, Two, Three, Four, Five, Heart                                                | Support:                                                                   |

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## Toddler Curriculum

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| Day 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Topic(s)                                                                          |                                                    | Foundation(s)                                              |          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Theme: Happy Healthy Me!<br>Number: 5<br>Letter: Hh<br>Color: Pink<br>Shape: Star |                                                    | M3.1: Demonstrate understanding of classifying.            |          |
| Indicators                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                   |                                                    |                                                            |          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Younger Toddlers                                                                  |                                                    | Older Toddlers                                             |          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Identify and sort small vs. large hearts.                                         |                                                    | Sort hearts into three size groups (small, medium, large). |          |
| <p>Activities: The teacher will show children <b>hearts of different sizes</b> and explain, "<b>This heart is big! This heart is small!</b>" Younger toddlers will <b>sort hearts into two groups: big and small</b>, while older toddlers will <b>sort them into small, medium, and large categories</b>.</p> <p>The teacher will place a large heart on one side of the table and a small heart on the other side, encouraging toddlers to <b>place their matching hearts in the correct group</b>.</p> |                                                                                   |                                                    |                                                            |          |
| Resources/Materials <ul style="list-style-type: none"><li>Pre-cut hearts in various sizes (small, medium, large)</li><li>Sorting trays, tables or mats</li></ul>                                                                                                                                                                                                                                                                                                                                          |                                                                                   | Key Vocabulary:<br>Big, Small, Medium, Heart, Sort |                                                            | Support: |

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| Day 3 | Topic(s) | Foundation(s) |
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## Toddler Curriculum

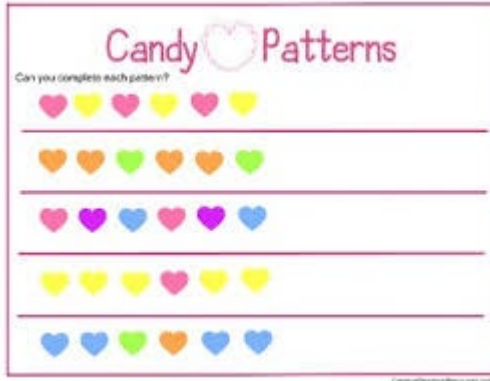
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Theme: Happy Healthy Me!<br>Number: 5<br>Letter: Hh<br>Color: Pink<br>Shape: Star | <b>M1.3:</b> Recognition of number relations. |
| <b>Indicators</b>                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Younger Toddlers</b>                                                           | <b>Older Toddlers</b>                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Count to 5 with objects.                                                          | Recognize that numbers grow in groups of 5.   |
| <p>Activities: The teacher will introduce counting by 5s using <b>handprints</b>. Each child will get a paper handprint with five fingers, and the teacher will say, “<b>One hand has 5 fingers. Let’s count!</b>” Children will count fingers together.</p> <p>Then, the teacher will place <b>5 small heart objects</b> on the floor and say, “<b>Let’s add 5 more! How many now?</b>” Older toddlers will begin recognizing that numbers grow by 5s.</p> |                                                                                   |                                               |
| Resources/Materials <ul style="list-style-type: none"> <li>• Paper handprints for counting</li> <li>• Small heart objects for counting groups</li> </ul>                                                                                                                                                                                                                                                                                                    | Key Vocabulary:<br>Five, Ten, Hands, Count, More                                  | Support:                                      |

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| <b>Day 4</b> | <b>Topic(s)</b>          | <b>Foundation(s)</b>                  |
|              | Theme: Happy Healthy Me! | <b>M2.2:</b> Demonstrate awareness of |



## Toddler Curriculum

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Number: 5<br>Letter: Hh<br>Color: Pink<br>Shape: Star | patterning.                                                                                   |
| <b>Indicators</b>                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Younger Toddlers</b>                               | <b>Older Toddlers</b>                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Recognize and follow a simple AB pattern.             | Continue a pattern independently.                                                             |
| <p>Activities: The teacher will show children a simple AB pattern using <b>red and pink hearts</b> (e.g., <b>red, pink, red, pink</b>). Younger toddlers will <b>help place hearts in the correct order</b>, while older toddlers will <b>continue the pattern beyond what the teacher starts</b>.</p> <p>To extend the challenge, the teacher may introduce <b>ABC patterns</b> for older toddlers (e.g., <b>red, pink, yellow, red, pink, yellow</b>).</p> |                                                       |                                                                                               |
| Resources/Materials <ul style="list-style-type: none"> <li>Red and pink heart cutouts</li> <li>Pattern mats or trays</li> <li></li> </ul>                                                                                                                                                                                                                                                                                                                    | Key Vocabulary:<br>Red, Pink, Pattern, Same, Next     | Support:  |

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|--------------|--------------------------|-------------------------------------------|
| <b>Day 5</b> | <b>Topic(s)</b>          | <b>Foundation(s)</b>                      |
|              | Theme: Happy Healthy Me! | <b>M1.2:</b> Demonstrate understanding of |



## Toddler Curriculum

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|                                                                                                                                                                                                                                                                                                                                                                                             | Number: 5<br>Letter: Hh<br>Color: Pink<br>Shape: Star               | written numerals.                                              |
| Indicators                                                                                                                                                                                                                                                                                                                                                                                  |                                                                     |                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                             | <b>Younger Toddlers</b><br><br>Identify the number 5 with guidance. | <b>Older Toddlers</b><br><br>Stamp and recognize the number 5. |
| <p>Activities: The teacher will introduce the <b>number 5</b> by showing a large numeral card and saying, “<b>This is the number 5! Let’s stamp it!</b>” Children will use <b>foam number 5 stamps</b> and <b>press them onto paper using red and pink paint</b>.</p> <p>For an additional challenge, older toddlers will <b>trace the number 5 with their fingers</b> before stamping.</p> |                                                                     |                                                                |
| Resources/Materials                                                                                                                                                                                                                                                                                                                                                                         | Key Vocabulary:                                                     | Support:                                                       |
| <ul style="list-style-type: none"> <li>Large number 5 flashcards</li> <li>Foam stamps with the number 5</li> <li>Red and pink paint</li> </ul>                                                                                                                                                                                                                                              | Five, Stamp, Paint, Number, Print                                   |                                                                |