



Month: February Week: 2 Subject: Social Studies

Day 1	Topic(s) Theme: Happy Healthy Me! Number: 5 Letter: Hh Color: Pink Shape: Heart	Foundation(s) SS1.1: Demonstrate development of self.
Indicators	Younger Infants Observe and respond to gentle caregiver interactions.	Older Infants Smile, reach, or coo in response to warmth and kindness.
	Activities: Caregivers will model gentle, kind actions such as stroking an infant's hand, offering hugs, and smiling warmly. They will say simple phrases like, "You are safe! You are loved!" to promote security and emotional well-being. Younger infants will listen, observe, and feel comforted by these interactions, while older infants may smile, coo, or reach out for touch. The teacher will reinforce kindness by demonstrating helping behaviors (e.g., handing a toy to another caregiver while saying, "We share with our friends!").	
Resources/Materials	Key Vocabulary: Soft, Gentle, Kind, Hug, Smile	Support:

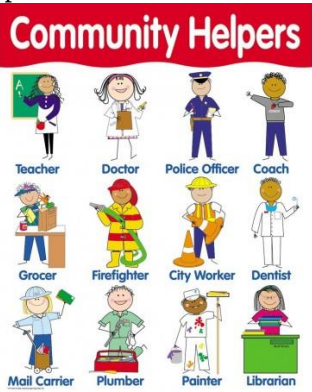


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Day 2	Topic(s) Theme: Happy Healthy Me! Number: 5 Letter: Hh Color: Pink Shape: Heart	Foundation(s) SS5.1: Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	Observe and track caregiver movements while they help others.	React to caregivers' kind actions through gestures, sounds, or reaching.
Activities: The teacher will model kind behaviors, such as handing a toy to a caregiver, patting a baby gently, or using a soothing voice to interact with the infants. Caregivers will describe the kind actions by saying, "We help each other. That was kind!" Younger infants will watch and listen as caregivers demonstrate these actions, while older infants may smile, reach for objects, or babble in response to positive interactions.		
Resources/Materials Soft, comforting toys	Key Vocabulary: Kind, Help, Gentle, Soft, Share	Support:



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Day 3	Topic(s) Theme: Happy Healthy Me! Number: 5 Letter: Hh Color: Pink Shape: Heart	Foundation(s) SS5.1: Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	Observe and track images of community helpers.	Reach for, touch, or respond to images when asked about helpers.
Activities: The teacher will show large, colorful pictures of community helpers, such as doctors, firefighters, teachers, and chefs. As each image is shown, caregivers will say, "This is a doctor! Doctors help us stay healthy!" Younger infants will listen and track the images, while older infants may reach for the pictures or babble in response to caregiver questions. Caregivers will reinforce learning by saying, "Doctors help us feel better! Who else helps us?"		
Resources/Materials Large, laminated community helper images	Key Vocabulary: Doctor, Help, Firefighter, Teacher, Work	Support: 

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Day 4	Topic(s)	Foundation(s)
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Infants Curriculum

	Theme: Happy Healthy Me! Number: 5 Letter: Hh Color: Pink Shape: Heart	SS1.1: Demonstrate development of self
Indicators	Younger Infants	Older Infants
	Observe and listen as caregivers describe self-care routines.	Point to or react to self-care images, recognizing familiar actions.
Activities: The teacher will show large picture cards with simple images of self-care, such as brushing teeth, washing hands, eating healthy, and resting. As each image is displayed, caregivers will describe the action, saying, "We brush our teeth to keep them clean! We wash our hands to stay healthy!" Younger infants will watch and listen, while older infants may point to or react with recognition to self-care images.		
Resources/Materials	Key Vocabulary:	Support:
Large self-care routine picture cards	Wash, Clean, Eat, Sleep, Brush	

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Day 5	Topic(s)	Foundation(s)
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Infants Curriculum

	Theme: Happy Healthy Me! Number: 5 Letter: Hh Color: Pink Shape: Heart	SS5.1: Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	Listen to and react to music with head movements or facial expressions.	Move, clap, or sway in response to the song's rhythm.
Activities: The teacher will play soft, gentle songs about love, kindness, and friendship, such as nursery rhymes with comforting words. Caregivers will hold infants close, gently sway, or clap along, reinforcing warmth and emotional connection. Younger infants will listen and track the music, while older infants may wiggle, clap, or move in rhythm. Caregivers will say, "This song makes us feel happy! Let's listen to the music together!"		
Resources/Materials	Key Vocabulary:	Support:
Playlist of soft, love-themed nursery rhymes	Love, Friend, Music, Dance, Happy	