



Month: February Week: 3 Subject: Approaches to Play & Learning

Day 1	Topic(s)		Foundation(s)	
	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle		APL1.2 Demonstrate interest and curiosity as a learner.	
Indicators	Younger Infants		Older Infants	
	Observe and listen to music while caregivers model simple movements.		Sway, clap, or bounce in response to music.	
Activities: Caregivers will play jazz, blues, and classical music and encourage infants to move along with the rhythm . Younger infants will be gently rocked or bounced, while older infants will be encouraged to clap, wiggle, or reach for scarves floating in the air . Caregivers will guide movement by saying, <i>"Let's move like the music! Can you clap to the beat?"</i>				
Resources/Materials - Jazz, blues, and classical music - Soft scarves		Key Vocabulary: Move Clap Music		Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	APL3.1 Demonstrate development of sustained attention and persistence.
Indicators	Younger Infants	Older Infants
	Observe caregivers stacking circular objects.	Attempt to grasp and place circular objects.
Activities: Infants will explore soft stacking rings, large circular blocks, and sensory balls. Caregivers will encourage infants to touch, roll, and stack the objects while using descriptive language ("Look at this round ball! Can you roll it?"). Older infants may attempt to place rings on a stacking post with gentle assistance.		
Resources/Materials	Key Vocabulary:	Support:
• Soft stacking rings • Large circular blocks • Sensory balls	Round Stack Roll	

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Infant Curriculum

Day 3	Topic(s)	Foundation(s)
	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	APL4.1 Demonstrate development of social interactions during play.
Indicators	Younger Infants	Older Infants
	Observe caregivers mimicking playing musical instruments.	Engage in simple pretend play (tapping toy drum, holding paintbrush).
Activities: Caregivers will introduce pretend play props such as toy instruments (drums, tambourines) and paintbrushes. Infants will be encouraged to shake, tap, or hold the objects, mimicking musicians and artists. Caregivers will model play by saying, <i>"Let's tap the drum like Louis Armstrong!"</i> or <i>"We are painting like Alma Thomas!"</i>.		
Resources/Materials	Key Vocabulary:	Support:
• Toy instruments (drums, tambourines) • Large play paintbrushes	Play Tap Paint	

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	APL2.1 Demonstrate development of flexible thinking during play.
Indicators	Younger Infants	Older Infants
	Observe caregivers making circular patterns.	Dip objects in paint and press them onto paper.
Activities: Infants will create circle-inspired art by using circular sponges to stamp red, green, black, and yellow paint onto paper. Caregivers will guide infants by saying, <i>"Let's make big circles like Alma Thomas!"</i> while helping them press and lift the materials. Older infants will be encouraged to explore cause and effect by making different patterns .		
Resources/Materials • Circular sponges • Red, green, black, and yellow paint • Large sheets of paper	Key Vocabulary: Circle Stamp Paint	Support: 

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Day 5	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	APL1.1 Demonstrate initiative and self-direction.
Indicators	Younger Infants	Older Infants
	Listen and respond to different musical sounds.	Show preferences by reaching for or reacting to specific sounds.
Activities: Caregivers will play different jazz and blues pieces and observe how infants react to different instruments. Infants will be encouraged to listen and explore by touching soft musical props like drumsticks or textured maracas. Caregivers will ask, <i>"Do you like this music? How does it make you feel?"</i> Older infants may sway, bounce, or clap along with the rhythm.		
Resources/Materials - Jazz and blues music - Soft drumsticks, maracas	Key Vocabulary: Listen Sound Feel	Support: Motown Jazz - Smooth Jazz Music & Jazz Instrumental Music for Relaxing and Study Soft Jazz