



Month: February Week: 3 Subject: Creative Arts

Day 1	Topic(s) Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	Foundation(s) CA3.2 Demonstrate creative expression through visual art production and presentation.
Indicators	Younger Infants	Older Infants
	Observe and touch red and green paint with caregiver assistance.	Explore finger painting independently, using hands to spread and mix colors.
Activities: Infants will be given red and green non-toxic finger paint on a large secured surface (such as a highchair tray or taped-down paper) . Caregivers will encourage gentle finger exploration while describing textures (<i>"The paint is cool and smooth! Can you spread it with your fingers?"</i>). Older infants may explore mixing colors with guidance.		
Resources/Materials - Red and green non-toxic finger paint - Large paper or highchair tray - Wet wipes for easy cleanup (optional)	Key Vocabulary: Red Green Paint	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	CA3.1 Demonstrate creative expression through the visual art process or experience.
Indicators	Younger Infants	Older Infants
	Observe and feel different circular textured materials.	Attempt to grasp and explore circular objects through touch.
Activities: Caregivers will introduce various circular textured materials such as felt circles, soft fabric cutouts, rubber mats, and bubble wrap circles . Infants will be encouraged to touch and feel each material , while caregivers describe the textures (<i>"This one is bumpy! This one is soft!"</i>).		
Resources/Materials Circular sensory toys/objects	Key Vocabulary: Soft Bumpy Circle	Support:

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Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle		CA3.3 Demonstrate creative expression through art appreciation.	
Indicators	Younger Infants		Older Infants	
	Observe and react to Alma Thomas’ artwork.		Reach for and pat colorful printed images of her paintings.	
Activities: Caregivers will introduce Alma Thomas and her bright, colorful abstract art by showing large laminated prints of her paintings . Infants will be encouraged to touch and explore the prints while caregivers talk about the colors and patterns (" <i>Look at the bright red and green circles! Can you touch the colors?</i> ").				
Resources/Materials Laminated prints of Alma Thomas’ artwork		Key Vocabulary: Bright Color Pattern		Support: 

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	CA3.2 Demonstrate creative expression through visual art production and presentation.
Indicators	Younger Infants	Older Infants
	Observe caregivers arranging colorful paper pieces.	Participate by helping place pre-torn paper onto sticky contact paper.
Activities: Caregivers will provide pre-torn pieces of red, green, black, and yellow paper along with a sticky contact paper surface . Infants will be encouraged to press pieces onto the sticky surface , creating a collage inspired by Alma Thomas' style . Caregivers will guide infants by saying, <i>"Let's make a colorful collage like Alma Thomas!"</i>		
Resources/Materials - Pre-torn colored paper (red, green, black, yellow) - Sticky contact paper or paper and glue	Key Vocabulary: Stick Paper Collage	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Black History Artists &	CA3.1 Demonstrate creative expression



Infant Curriculum

	Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	through the visual art process or experience.
Indicators		
	Younger Infants Observe caregivers demonstrating sensory art exploration.	Older Infants Engage by pressing or smearing paint using different textured objects.
Activities: Infants will explore sensory painting using soft textured materials , such as fabric swatches, textured sponges, or soft brushes . Caregivers will help infants press or smear paint onto paper , allowing them to feel different materials as they create.		
Resources/Materials - Fabric swatches, sponges, or soft brushes - Non-toxic paint	Key Vocabulary: Touch Soft Paint	Support: