



Month: February Week: 3 Subject: Creative Arts

Day 1	Topic(s) Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	Foundation(s) CA3.1 Demonstrate creative expression through the visual art process or experience.
Indicators	Younger Toddlers	Older Toddlers
	Stamp circles using different tools and colors.	Experiment with overlapping circles to create patterns.
Activities: Provide toddlers with sponges, paper towel rolls, or round lids to dip into red, green, and black paint. Encourage them to stamp circles on their paper. Younger toddlers will freely stamp, while older toddlers will be encouraged to overlap circles and explore color mixing.		
Resources/Materials • White paper • Red, green, and black paint • Sponges or lids for stamping	Key Vocabulary: Circle Stamp Color	Support: 

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Day 2	Topic(s)		Foundation(s)	
	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle		CA1.1 Demonstrate creative music expression.	
Indicators	Younger Toddlers		Older Toddlers	
	Use brushes or fingers to paint while listening to jazz music.		Move their brushes to match the rhythm of the music.	
Activities: Play jazz music by Louis Armstrong and provide toddlers with paint and brushes . Encourage them to move their brushes in response to the music . Younger toddlers can freely explore colors , while older toddlers will be encouraged to paint long strokes for slow music and short strokes for fast music .				
Resources/Materials - Large paper - Paint (multiple colors) - Brushes or fingers for painting - Jazz music player		Key Vocabulary: Paint Music Fast/Slow		Support: 

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Day 3	Topic(s)	Foundation(s)
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Toddler Curriculum

	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	CA3.1 Demonstrate creative expression through the visual art process or experience.
Indicators	Younger Toddlers	Older Toddlers
	Listen to poetry while scribbling with crayons.	Draw a picture inspired by Maya Angelou and her legacy.
Activities: Begin by reading a short, rhythmic poem by Maya Angelou with expressive gestures and voice inflection. Ask toddlers how the words make them feel. Show them a picture of Maya Angelou and briefly discuss how she was both a writer and an artist with words. - Younger toddlers will be encouraged to scribble freely using bright colors while listening to the poem. - Older toddlers will be encouraged to draw a picture of Maya Angelou or something inspired by her words (such as friendship, kindness, or confidence).		
Resources/Materials - Large paper - Crayons and markers - A picture of Maya Angelou	Key Vocabulary: Poem Draw Happy	Support: 

Month: February Week: 3 Subject: Creative Arts

Day 4	Topic(s)	Foundation(s)
	Theme: Black History Artists &	CA3.2 Demonstrate creative expression



Toddler Curriculum

	Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	through visual art production and presentation.
Indicators	Younger Toddlers	Older Toddlers
	Tear or glue pieces of colored paper.	Arrange paper pieces in patterns inspired by Alma Thomas.
Activities: Show toddlers an example of Alma Thomas's artwork and discuss how she used color and movement in her paintings. Provide pre-cut or tearable paper in red, green, black, and yellow and encourage toddlers to glue them onto paper in a circular pattern. Younger toddlers will explore tearing and pasting, while older toddlers will try to follow a circular or layered pattern.		
Resources/Materials - Pre-cut or tearable colored paper (red, green, black, yellow) - Glue sticks - Large paper for collaging	Key Vocabulary: Tear Glue Pattern	Support: 

Month: February Week: 3 Subject: Creative Arts

Day 5	Topic(s)	Foundation(s)
	Theme: Black History Artists &	CA3.1 Demonstrate creative expression



Toddler Curriculum

	Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	through the visual art process or experience. CA3.3 Demonstrate creative expression through art appreciation.
Indicators	Younger Toddlers	Older Toddlers
	Scribble and attempt facial features.	Draw their face with basic details like eyes, nose, and mouth.
Activities: Provide toddlers with mirrors to look at their faces. Discuss features like eyes, nose, and mouth. Encourage toddlers to draw themselves. Younger toddlers will explore scribbling, while older toddlers will attempt to add features like eyes and hair.		
Resources/Materials • Mirrors • Large paper • Crayons or markers	Key Vocabulary: Face Eyes Draw	Support: 