



Month: February Week: 3 Subject: Phonics

Day 1	<table> <tr> <th data-bbox="362 392 893 430">Topic(s)</th><th data-bbox="893 392 1421 430">Foundation(s)</th></tr> <tr> <td data-bbox="362 430 893 661"> Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle </td><td data-bbox="893 430 1421 661"> ELA2.2 Demonstrate phonological awareness. </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	ELA2.2 Demonstrate phonological awareness.
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Indicators	<table> <tr> <th data-bbox="362 756 893 829">Younger Infants</th><th data-bbox="893 756 1421 829">Older Infants</th></tr> <tr> <td data-bbox="362 829 893 924"> React to caregiver vocalization of the "E" sound. </td><td data-bbox="893 829 1421 924"> Attempt to mimic the "E" sound through babbling. </td></tr> </table>	Younger Infants	Older Infants	React to caregiver vocalization of the "E" sound.	Attempt to mimic the "E" sound through babbling.
Younger Infants	Older Infants				
React to caregiver vocalization of the "E" sound.	Attempt to mimic the "E" sound through babbling.				
Activities: Caregivers will say the letter "E" repeatedly in different tones and pitches while making eye contact with infants. They will slowly enunciate the "E" sound, stretching it out and emphasizing different words that start with "E" (e.g., "Eagle," "Elephant," "Egg"). Younger infants will listen and track the caregiver's mouth movement, while older infants will be encouraged to mimic the sound.					
Resources/Materials • Large printed letter "E" cards • Soft elephant or egg plush toys • E Word Cards	<table> <tr> <td data-bbox="544 1186 876 1617"> Key Vocabulary: E Elephant Egg </td><td data-bbox="876 1186 1421 1617"> Support: </td></tr> </table>	Key Vocabulary: E Elephant Egg	Support:		
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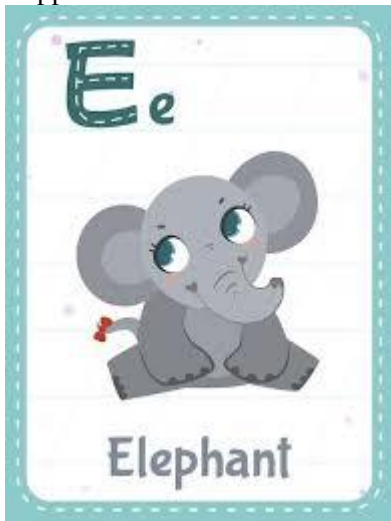
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Day 2	Topic(s) Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	Foundation(s) ELA1.1 Demonstrate receptive communication.
Indicators	Younger Infants	Older Infants
	Look at and track images of "E" words.	Attempt to reach, grasp, or babble when presented with pictures.
Activities: Caregivers will display picture cards with images of objects that start with "E" (e.g., an elephant, an egg, an envelope). They will point to each card, clearly saying the word , and encourage infants to focus on or reach for the images . Older infants will be asked, " Where is the elephant? " to encourage recognition.		
Resources/Materials • Large "E" picture flashcards • Soft textured picture books featuring "E" words	Key Vocabulary: Elephant Egg Envelope	Support: 

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Infant Curriculum

Day 3	Topic(s)	Foundation(s)
	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	ELA2.1 Demonstrate awareness of the alphabet.
Indicators	Younger Infants	Older Infants
	Listen to and track the caregiver's voice.	Attempt to vocalize or babble when interacting with "E" items.
Activities: Caregivers will introduce soft objects that start with "E" (e.g., a toy elephant, an egg-shaped rattle). They will name the object while shaking it or moving it around to engage infants. Older infants will be encouraged to hold, shake, or mouth the objects, reinforcing early vocabulary and sound recognition.		
Resources/Materials	Key Vocabulary:	Support:
- Soft elephant plush - Egg-shaped sensory rattle - Large picture book with "E" objects	Ears Elephant Egg	

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	ELA1.3 Demonstrate ability to engage in conversations.
Indicators	Younger Infants	Older Infants
	React to the caregiver's voice during sound play.	Attempt to mimic the "E" sound.
Activities: Caregivers will sit in front of infants and clearly pronounce the "E" sound , waiting for a reaction. Then, they will pause and wait for infants to attempt to respond . For older infants, caregivers will clap or nod when they attempt to make an "E" sound , reinforcing verbal interaction.		
Resources/Materials - Caregiver's voice for vocal engagement - Letter "E" Card - Mirror for reflection	Key Vocabulary: Echo Ears Eyes	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Black History Artists &	ELA2.4 Demonstrate comprehension.



Infant Curriculum

	Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	
Indicators		
	Younger Infants Listen and react to music with "E" words.	Older Infants Move hands or bounce when hearing familiar "E" words in music.
Activities: Caregivers will play a simple song that includes words beginning with "E" (e.g., <i>Elephant Song</i> or <i>E-I-E-I-O</i>). While singing, caregivers will perform gestures (e.g., making "elephant ears" with their hands). Older infants will be encouraged to mimic the movements or clap along .		
Resources/Materials - Song with "E" words (<i>E-I-E-I-O</i>) - Hand gestures for interactive play	Key Vocabulary: Elephant Egg Ears	Support: Letter E Song Letter Sounds and Recognition with Gracie's Corner Nursery Rhymes + Kids Songs