



Month: February Week: 3 Subject: Phonics

Day 1	Topic(s) Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	Foundation(s) ELA2.1 Demonstrate awareness of the alphabet. ELA2.2 Demonstrate phonological awareness.
Indicators	Younger Toddlers	Older Toddlers
	Listen and point to the letter E when shown.	Repeat the letter sound and attempt to name “E” words.
Activities: Introduce the letter E by displaying a large uppercase and lowercase E on a whiteboard or poster. Show picture cards of objects that start with E (e.g., elephant, egg, ear, envelope) and place them around the room. Say each word slowly and emphasize the “Eh” sound. Encourage toddlers to point to an "E" picture when they hear a word that starts with "E." Older toddlers will be encouraged to try saying the words aloud. Conclude by sticking all the E-word pictures on a board or wall where toddlers can see them throughout the week.		
Resources/Materials • Large uppercase and lowercase E display • Picture cards of “E” words (elephant, egg, ear, envelope)	Key Vocabulary: Elephant Egg Ear	Support: 

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Toddler Curriculum

Day 2	Topic(s)	Foundation(s)
	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	ELA2.1 Demonstrate awareness of the alphabet. ELA3.1 Demonstrate mechanics of writing.
Indicators	Younger Toddlers	Older Toddlers
	Use fingers to trace the letter E with teacher guidance.	Attempt to trace the letter E with a crayon or marker.
Activities: Provide toddlers with a simple letter E tracing worksheet. Younger toddlers will use their fingers to trace over the letter while teachers assist. Older toddlers will trace with crayons or markers. Encourage children to say “E” as they trace. For a hands-on experience, offer a tray of sand, salt, or flour for toddlers to trace the letter E using their fingers. Guide them by saying, “Let’s make a big E!”.		
Resources/Materials	Key Vocabulary:	Support:
- Printed Letter E tracing worksheets - Crayons or markers - Sensory tray with sand, salt, or flour (optional)	E Trace Write	

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Day 3	Topic(s)	Foundation(s)
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Toddler Curriculum

	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	ELA2.1 Demonstrate awareness of the alphabet. ELA2.2 Demonstrate phonological awareness. ELA3.1 Demonstrate mechanics of writing.
Indicators	Younger Toddlers	Older Toddlers
	Explore and spread shaving cream with teacher guidance.	Attempt to form the letter E in the shaving cream.
Activities: Introduce the activity by saying, “Let’s write the letter E in the clouds!” Provide each toddler with a tray or a table surface covered with shaving cream. Encourage younger toddlers to spread and feel the texture while teachers guide their hands to make vertical and horizontal strokes. Older toddlers will be encouraged to use their fingers to trace the letter E into the shaving cream while saying the “E” sound aloud. Teachers will model how to form the letter E and assist as needed. Challenge for Older Toddlers: Encourage them to draw other simple shapes or attempt to form additional letters with teacher guidance.		
Resources/Materials - Shaving cream (sensitive and toddler-safe) - Trays or laminated surfaces for easy cleanup - Letter E visual cue (poster or card)	Key Vocabulary: E Cloud Trace	Support: 

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Day 4	Topic(s)	Foundation(s)
	Theme: Black History Artists &	ELA2.1 Demonstrate awareness of the



Toddler Curriculum

	Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	alphabet. ELA2.2 Demonstrate phonological awareness.
Indicators	Younger Toddlers	Older Toddlers
	Identify the letter E in the sensory table.	Find the letter E and say its sound.
Activities: Fill a sensory table with water and add foam or plastic letters. Introduce the activity by saying, “Let’s find the letter E in our soup!”. Younger toddlers will scoop out letters using a spoon or their hands, while older toddlers will search for the letter E and say its name aloud. For an added challenge, older toddlers can name another word that starts with E when they find the letter.		
Resources/Materials - Sensory table or large container with water - Foam or plastic alphabet letters - Small scoopers or spoons	Key Vocabulary: E Scoop Letter	Support: 

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Day 5	Topic(s)	Foundation(s)
	Theme: Black History Artists & Musicians	ELA2.1 Demonstrate awareness of the alphabet.



Toddler Curriculum

	Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	ELA3.1 Demonstrate mechanics of writing.
Indicators	Younger Toddlers	Older Toddlers
	Create an E shape with playdough.	Form the letter E and attempt to create simple E words.
Activities: Provide toddlers with playdough in the colors of the week (red, green, black, yellow) and encourage them to form the letter E with their hands. Younger toddlers will roll and press the dough into shapes, while older toddlers will try to form the letter E themselves. Challenge for Older Toddlers: Provide letter cutouts and encourage them to create simple words (e.g., egg, eat) by shaping playdough into different letters.		
Resources/Materials - Playdough in the colors of the week (red, green, black, yellow) - Letter E cutouts for reference	Key Vocabulary: E Roll Shape	Support: 