



Month: February Week: 3 Subject: Social Studies

Day 1	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle</td><td>SS5.1 Demonstrate awareness of citizenship.</td></tr></table>		Topic(s)	Foundation(s)	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	SS5.1 Demonstrate awareness of citizenship.
Topic(s)	Foundation(s)					
Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	SS5.1 Demonstrate awareness of citizenship.					
Indicators	Younger Infants	Older Infants				
	Listen to jazz music and respond to sounds.	Show excitement by moving or bouncing to music.				
Activities: Caregivers will play Louis Armstrong’s jazz music and gently sway with the infants, describing the music as they listen. Younger infants will observe and hear the rhythm, while older infants will be encouraged to clap, bounce, or sway along. Caregivers will use descriptive language to explain what they hear (" <i>The trumpet plays high and low sounds!</i> ").						
Resources/Materials - Louis Armstrong's jazz playlist - Soft scarves for visual stimulation during music time	Key Vocabulary: Music Jazz Listen	Support: Louis Armstrong - What A Wonderful World (Official Video)				



Month: February Week: 3 Subject: Social Studies

Day 2	Topic(s) Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	Foundation(s) SS1.1 Demonstrate development of self.
Indicators	Younger Infants	Older Infants
	Observe photos and track faces.	Touch or point to pictures while caregivers name the people.
Activities: Caregivers will show laminated photos of Black musicians and artists, including Louis Armstrong, Alma Thomas, Horace Pippin, and Maya Angelou . They will name each person and describe what they are known for. Infants will be encouraged to look at, touch, or react to the images while caregivers emphasize facial expressions ("Look at his big smile! Can you smile too?").		
Resources/Materials • Large laminated photos of musicians and artists • Mirror	Key Vocabulary: Face Look Smile	Support: 

Month: February Week: 3 Subject: Social Studies



Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle		SS2.1 Demonstrate awareness of chronological thinking.	
Indicators				
	Younger Infants		Older Infants	
	React to music through body movements.		Attempt to clap, tap, or sway with music.	
Activities: Caregivers will play jazz music while encouraging infants to move along with the rhythm . Younger infants will be rocked or gently bounced, while older infants can clap, tap their hands, or shake soft instruments to the beat. Caregivers will describe the sounds (" <i>The drum goes boom! Can you tap your hands?</i> ").				
Resources/Materials - Baby-safe shakers or drums - Soft jazz/blues music		Key Vocabulary: Drum Move Tap		Support:

Month: February Week: 3 Subject: Social Studies

Day 4	Topic(s)		Foundation(s)	
	Theme: Black History Artists &		SS3.2 Demonstrate awareness of places	



Infant Curriculum

	Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	and regions.
Indicators	Younger Infants	Older Infants
	Observe bold colors and patterns.	Reach for or touch laminated art images.
Activities: Caregivers will introduce laminated images of Alma Thomas's colorful abstract paintings and describe them using simple, engaging language ("This is red! This is a circle! Look at all the colors!"). Infants will be encouraged to touch, track, and feel the different patterns.		
Resources/Materials Laminated images of Alma Thomas's artwork	Key Vocabulary: Color Art Circle	Support: 

Month: February Week: 3 Subject: Social Studies

Day 5	Topic(s)	Foundation(s)
	Theme: Black History Artists & Musicians	SS2.2 Demonstrate awareness of personal historical knowledge.



Infant Curriculum

	Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	
Indicators	Younger Infants	Older Infants
	Listen to jazz music while observing facial expressions.	React to expressive storytelling with coos or gestures.
Activities: Caregivers will play a soft jazz song and gently sway with the infants , describing how music makes them feel or what they hear (<i>"This song is slow and calm. Can you relax?" "Do you hear the piano and the raindrops?"</i>). Older infants will be encouraged to express how they feel through movement or gestures .		
Resources/Materials • Soft jazz music playlist • Scarves	Key Vocabulary: Music Feel Soft	Support: Motown Jazz - Smooth Jazz Music & Jazz Instrumental Music for Relaxing and Study Soft Jazz