



Month: February Week: 3 Subject: Student Wellbeing

Day 1	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle</td><td>SW1.1 Demonstrate self-awareness and confidence.</td></tr></table>		Topic(s)	Foundation(s)	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	SW1.1 Demonstrate self-awareness and confidence.
Topic(s)	Foundation(s)					
Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	SW1.1 Demonstrate self-awareness and confidence.					
Indicators	Younger Infants	Older Infants				
	Observe and track the movement of sensory objects.	Reach for and respond to sensory stimuli.				
Activities: Caregivers will introduce various sensory objects such as soft scarves, textured balls, and colorful light-up toys . Infants will be encouraged to observe and track movement , while caregivers describe what they see (" <i>Look at the red scarf moving! It's so soft!</i> "). Older infants may attempt to grasp or touch the items.						
Resources/Materials - Soft scarves - Textured balls - Light-up sensory toys	Key Vocabulary: Soft Look Touch	Support:				



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Day 2	Topic(s) Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	Foundation(s) SW2.1 Demonstrate self-control.
Indicators	Younger Infants	Older Infants
	React to different instrument sounds.	Show a preference for certain sounds by reaching or looking.
Activities: Caregivers will play sounds of different musical instruments (trombone, drums, piano) while infants listen while lying down or comfortably seated. After each sound, caregivers will pause and ask, <i>"Did you hear that? That was the drum!"</i> Older infants will be encouraged to point or look toward the source of the sound.		
Resources/Materials • Audio clips or real instruments (trombone, drums, piano) • Soft mat for comfortable seating	Key Vocabulary: Listen Loud Soft	Support:

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Infant Curriculum

Day 3	Topic(s)	Foundation(s)
	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	SW1.2 Demonstrate identification and expression of emotions.
Indicators	Younger Infants	Older Infants
	Observe and feel various textures.	Show preference by reaching or reacting to different textures.
Activities: Caregivers will present a texture board with a variety of materials (fuzzy fabric, smooth paper, rough sandpaper, and bumpy rubber). Infants will be encouraged to explore each texture by touching and feeling. Caregivers will guide the activity by saying, <i>"This one feels soft! This one is bumpy!"</i>		
Resources/Materials	Key Vocabulary:	Support:
- Texture board (fabric, paper, sandpaper, rubber) - Sensory-friendly play area	Soft Bumpy Smooth	

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	SW3.1 Demonstrate conflict resolution.
Indicators	Younger Infants	Older Infants
	Observe and sway to music.	Move their arms, legs, or bodies to rhythm.
Activities: Caregivers will play soft jazz or rhythmic drumming and encourage infants to move with the beat . Younger infants will be rocked gently to the rhythm, while older infants will be encouraged to wiggle, clap, or bounce . Caregivers will model movements, saying, <i>"Let's clap to the beat! Can you bounce to the music?"</i>		
Resources/Materials	Key Vocabulary:	Support:
- Jazz and drumming music - Soft mat for movement	Clap Bounce Music	

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Day 5	Topic(s)	Foundation(s)
	Theme: Black History Artists &	SW4.1 Demonstrate relationship skills.



Infant Curriculum

	Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	
Indicators		
	Younger Infants React to familiar caregiver voices and music.	Older Infants Engage in shared music experiences with caregivers.
Activities: Caregivers will engage infants in interactive singing and movement activities like clapping hands to <i>"If You're Happy and You Know It"</i> or swaying together while singing a lullaby. Older infants will be encouraged to clap, bounce, or vocalize along with the music . This fosters bonding and emotional connection .		
Resources/Materials • Music and familiar songs • Soft mat for movement	Key Vocabulary: Sing Clap Hug	Support: