



Month: February Week: 3 Subject: Student Wellbeing

Day 1	Topic(s)	Foundation(s)
	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	SW1.1 Demonstrate self-awareness and confidence. SW4.1 Demonstrate relationship skills.
Indicators		
	Younger Toddlers	Older Toddlers
	Express emotions by moving to different types of music.	Identify how different music makes them feel and describe their emotions.
Activities: Begin by playing different styles of music (jazz, classical, upbeat, calming). Ask, “How does this music make you feel?” Encourage toddlers to move their bodies freely in response to the music. For younger toddlers, teachers will guide movement by clapping or swaying with them. Older toddlers will share if the music makes them happy, sleepy, or excited and will use facial expressions to demonstrate different emotions.		
Resources/Materials	Key Vocabulary:	Support:
• Various music clips • Space for movement	Happy Music Feel	

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Toddler Curriculum

Day 2	<table> <tr> <th data-bbox="362 302 889 338">Topic(s)</th><th data-bbox="889 302 1421 338">Foundation(s)</th></tr> <tr> <td data-bbox="362 338 889 573"> Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle </td><td data-bbox="889 338 1421 573"> SW2.1 Demonstrate self-control. SW3.1 Demonstrate conflict resolution. </td></tr> </table>	Topic(s)	Foundation(s)	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	SW2.1 Demonstrate self-control. SW3.1 Demonstrate conflict resolution.
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Focus on listening to different sounds and react.	Try to identify instruments by their sounds.				
Activities: Ask toddlers to close their eyes and listen carefully while the teacher plays short sounds from different musical instruments (trumpet, drums, piano, guitar). Encourage toddlers to guess the instrument by raising their hands or pointing to picture cards. For younger toddlers, teachers will introduce and name each instrument before playing its sound. Older toddlers will try to identify the instrument just by hearing it.					
Resources/Materials • Audio clips of instruments • Picture cards of instruments	<table> <tr> <td data-bbox="545 1108 881 1509"> Key Vocabulary: Listen Instrument Guess </td><td data-bbox="881 1108 1421 1509"> Support:  </td></tr> </table>	Key Vocabulary: Listen Instrument Guess	Support: 		
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Toddler Curriculum

	Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	expression of emotions. SW2.1 Demonstrate self-control.
Indicators	Younger Toddlers	Older Toddlers
	Move or clap to different rhythms.	Identify if a rhythm feels happy, fast, or calm.
Activities: Use a drum or clapping to create different beats (fast, slow, soft, loud). Ask toddlers to follow along by clapping or stomping. Discuss how the rhythm changes the way we feel—a fast beat might feel exciting, while a slow beat might feel calming. For younger toddlers, teachers will encourage them to imitate the beat. Older toddlers will describe how the rhythm makes them feel.		
Resources/Materials	Key Vocabulary:	Support:
Drum or hands for clapping	Beat Fast Slow	

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Day 4	Topic(s)	Foundation(s)
	Theme: Black History Artists &	SW1.1 Demonstrate self-awareness and



Toddler Curriculum

	Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	confidence. SW4.1 Demonstrate relationship skills.
Indicators	Younger Toddlers	Older Toddlers
	Move freely to express themselves through dance.	Follow simple dance movements.
Activities: Play a variety of music and encourage toddlers to dance freely. Show them different movements (twisting, jumping, slow swaying) and have them copy the moves. Younger toddlers will explore free movement, while older toddlers will attempt to copy simple steps.		
Resources/Materials - Open space for dancing - Upbeat and calming music	Key Vocabulary: Dance Move Jump	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Black History Artists &	SW3.1 Demonstrate conflict resolution.



Toddler Curriculum

	Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	SW4.1 Demonstrate relationship skills.
Indicators	Younger Toddlers	Older Toddlers
	Participate in a shared music experience.	Take turns playing simple instruments.
Activities: Provide toddlers with simple rhythm instruments (shakers, bells, tambourines). Encourage them to play together in a circle while singing a simple song. Younger toddlers will explore making sounds, while older toddlers will take turns playing different instruments and learn to share.		
Resources/Materials	Key Vocabulary: Turn Share Music	Support: 