



Month: February Week: 4 Subject: Approaches to Play & Learning

Day 1	Topic(s) Theme: Review	Foundation(s) APL4.1 Demonstrate development of social interactions during play.
Indicators	Younger Toddlers	Older Toddlers
	Engage in simple pretend play with props and guidance.	Recall and act out roles from previous themes with minimal teacher support.
Activities: Teachers will set up different dramatic play stations reflecting themes from past weeks, such as musicians, inventors, and community helpers . Toddlers will choose a role to act out using related props. Teachers can guide play by asking, “ Who are you pretending to be? ” or “ What does a musician (or doctor, artist, etc.) do? ” This activity reinforces memory recall, social interaction, and creativity.		
Resources/Materials • Dress-up clothes (hats, scarves, pretend uniforms) • Props related to previous themes (toy instruments, art tools, pretend tools, doctor kits)	Key Vocabulary: Pretend Act Role	Support:



Month: February Week: 4 Subject: Approaches to Play & Learning

Day 2	Topic(s)	Foundation(s)
	Theme: Review	APL3.1 Demonstrate development of sustained attention and persistence.
Indicators	Younger Toddlers	Older Toddlers
	Stack 2-3 blocks with teacher support.	Build taller structures independently and problem-solve when towers fall.
Activities: Toddlers will use building blocks to construct towers. Teachers will encourage problem-solving by asking, “How can you make it taller?” and “What happens if we add a big block on top?” This activity promotes fine motor skills, patience, and early engineering concepts.		
Resources/Materials • Large soft blocks or wooden blocks • Colorful stacking cups (optional) •	Key Vocabulary: Stack Build Tall	Support:

Month: February Week: 4 Subject: Approaches to Play & Learning



Toddler Curriculum

Day 3	Topic(s)	Foundation(s)
	Theme: Review	APL1.2 Demonstrate interest and curiosity as a learner.
Indicators	Younger Toddlers	Older Toddlers
	Show interest in caring for dolls and stuffed animals.	Role-play caregiving actions such as feeding, rocking, and comforting.
Activities: Teachers will introduce dolls and stuffed animals, encouraging toddlers to role-play caregiving behaviors. Teachers will model actions like feeding, rocking, and patting the doll's back, asking, "How can we take care of our baby?" and "What do we do when someone is sad?" This helps toddlers develop empathy and social understanding.		
Resources/Materials	Key Vocabulary:	Support:
- Baby dolls or soft stuffed animals - Small blankets, bottles, and play food	Gentle Care Help	

Month: February Week: 4 Subject: Approaches to Play & Learning

Day 4	Topic(s)	Foundation(s)
-------	----------	---------------



Toddler Curriculum

	Theme: Review	APL2.1 Demonstrate development of flexible thinking during play.
Indicators	Younger Toddlers	Older Toddlers
	Follow basic movement prompts with teacher support.	Move creatively in response to music and cues.
Activities: Teachers will play different types of music and guide toddlers in responding to the rhythm. They will encourage movement prompts like jumping, swaying, stomping, and twirling . Teachers can ask, “How does this music make you want to move?” This activity encourages physical movement, rhythm recognition, and self-expression.		
Resources/Materials Speakers with different music selections (jazz, classical, upbeat, slow)	Key Vocabulary: Move Fast Slow	Support:

Month: February Week: 4 Subject: Approaches to Play & Learning

Day 5	Topic(s)	Foundation(s)
-------	----------	---------------



Toddler Curriculum

	Theme: Review	APL1.1 Demonstrate initiative and self-direction.
Indicators	Younger Toddlers	Older Toddlers
	Hold up an item with teacher support and describe it with simple words.	Independently share an item and say why they like it.
Activities: Each child will bring or choose an item from the classroom related to February's themes (such as a picture, art project, or toy instrument). Teachers will guide them in talking about their item by asking, "What did you bring?" and "Why do you like this?" This activity fosters communication, confidence, and social interaction.		
Resources/Materials Items related to the month's themes (artwork, props, books, etc.)	Key Vocabulary: Show Tell Favorite	Support: