



Month: February Week: 4 Subject: Approaches to Play & Learning

Day 1	Topic(s) Theme: Review	Foundation(s) APL4.1 Demonstrate development of social interactions during play
Indicators	Younger Infants Observe and listen to caregivers' role-play, reacting with babbling or gestures.	Older Infants Hold and explore props, imitating simple actions like shaking a pretend tambourine or "brushing" a doll's hair.
Activities: Teachers will set up a pretend play area inspired by past themes such as musicians, artists, and community helpers. Infants will be encouraged to explore soft play props like toy microphones, paintbrushes, or toy stethoscopes while caregivers engage in interactive role-play (e.g., pretending to play the trombone, painting on a pretend canvas, or listening to a doll's heartbeat).		
Resources/Materials • Soft toy microphones, paintbrushes, stethoscopes • Stuffed animals or dolls for pretend play • Music or art-themed props	Key Vocabulary: pretend play help	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Review	APL1.2 Demonstrate interest and curiosity as a learner
Indicators	Younger Infants	Older Infants
	Touch and explore blocks by holding or mouthing them.	Attempt to stack blocks and knock them over with excitement.
Activities: Infants will stack and explore different-sized soft blocks with caregivers guiding them through simple building challenges. Teachers will describe size differences, encourage stacking , and model how to knock down towers gently .		
Resources/Materials	Key Vocabulary:	Support:
- Large, soft foam blocks - Sturdy stacking cups	stack build fall	



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Day 3	Topic(s)	Foundation(s)
	Theme: Review	APL4.1 Demonstrate development of social interactions during play
Indicators	Younger Infants	Older Infants
	Observe caregivers interacting with dolls and react by watching or smiling.	Attempt to pat or hug dolls, imitating caregivers' actions.
Activities: Teachers will introduce baby dolls and stuffed animals for infants to " take care of " by patting, hugging, or pretending to feed them . Caregivers will model gentle touch and kindness , encouraging infants to imitate these actions.		
Resources/Materials - Soft baby dolls or stuffed animals - Small toy bottles or blankets for pretend care	Key Vocabulary: - hug - gentle - love	Support:

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Infant Curriculum

Day 4	Topic(s)	Foundation(s)
	Theme: Review	APL1.1 Demonstrate initiative and self-direction
Indicators	Younger Infants	Older Infants
	React to music with smiles, small kicks, or arm movements.	Attempt to move their hands, clap, or sway to the beat.
Activities: Infants will engage in a movement activity where caregivers encourage them to wiggle, clap, stretch, and dance . Teachers will play different types of music, encouraging infants to move in different ways based on the rhythm.		
Resources/Materials • Playful, infant-friendly music • Scarves or soft ribbons for waving	Key Vocabulary: - move - dance - wiggle	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Review	APL3.1 Demonstrate development of



Infant Curriculum

		sustained attention and persistence
Indicators	Younger Infants	Older Infants
	Observe and listen to different sounds with curiosity.	Attempt to hold and shake instruments or tap on them to make sounds.
Activities: Infants will explore different musical instruments like shakers, drums, and bells. Caregivers will demonstrate how to shake, tap, or roll the instruments, encouraging infants to listen and respond to different sounds.		
Resources/Materials • Soft shakers, bells, small drums • Recorded music for rhythm play	Key Vocabulary: music shake tap	Support: