



Month: February Week: 4 Subject: Creative Arts

Day 1	Topic(s) Theme: Review	Foundation(s) CA3.2 Demonstrate creative expression through visual art production and presentation.
Indicators	Younger Toddlers	Older Toddlers
	Use large pieces of paper and paint with assistance.	Use small torn paper pieces or dot markers to create an Alma Thomas-inspired design.
Activities: Show toddlers images of Alma Thomas’s artwork, pointing out the bright colors and circular patterns. Provide children with red, yellow, green, and black torn paper pieces (or dot markers) and let them arrange them in a circular pattern on paper. Teachers will describe what children are doing, asking, “What colors are you using?” and “Can you make a big circle like Alma Thomas?”		
Resources/Materials • Pictures of Alma Thomas’s artwork • Red, yellow, green, and black construction paper (pre-torn or cut) • Glue sticks • Large paper or cardstock	Key Vocabulary: Artist Circle Color	Support:

Month: February Week: 4 Subject: Creative Arts



Toddler Curriculum

Day 2	Topic(s)	Foundation(s)
	Theme: Review	CA3.1 Demonstrate creative expression through the visual art process or experience.
Indicators	Younger Toddlers	Older Toddlers
	Stamp large circles using a teacher's guidance.	Independently dip and stamp various objects to create circle designs.
Activities: Provide toddlers with paper towel rolls, plastic lids, and cups to dip into paint and stamp onto paper. Talk about the different sizes of circles they create, encouraging exploration. Teachers will ask, "What happens when you press hard?" or "Can you find the biggest circle?"		
Resources/Materials	Key Vocabulary:	Support:
- Paper towel rolls, plastic lids, cups - Red, yellow, green, and black paint - Large sheets of paper	Stamp Circle Press	

Month: February Week: 4 Subject: Creative Arts

Day 3	Topic(s)	Foundation(s)
-------	----------	---------------



Toddler Curriculum

	Theme: Review	CA3.1 Demonstrate creative expression through the visual art process or experience.
Indicators	Younger Toddlers	Older Toddlers
	Engage in finger painting while listening to jazz music.	Use brushes or sponges to paint freely while responding to music.
Activities: Play jazz music while toddlers paint freely on paper. Encourage them to move their hands or brushes along with the beat. Talk about how the music makes them feel and how they are expressing it in their painting. Teachers will ask, “Does the music make you want to paint fast or slow?”		
Resources/Materials	Key Vocabulary:	Support:
• Jazz music playlist • Paintbrushes, sponges, or finger painting options • Large sheets of paper • Red, yellow, green, and black paint	Music Paint Fast	Support: Motown Jazz - Smooth Jazz Music & Jazz Instrumental Music for Relaxing and Study Soft Jazz

Month: February Week: 4 Subject: Creative Arts

Day 4	Topic(s)	Foundation(s)
-------	----------	---------------



Toddler Curriculum

	Theme: Review	CA3.3 Demonstrate creative expression through art appreciation.
Indicators	Younger Toddlers	Older Toddlers
	Select and place their favorite artwork pieces onto a collage with teacher guidance.	Independently choose artwork and arrange it into a larger display.
Activities: Toddlers will create a collaborative classroom collage using their favorite artwork from the month. Each child will choose pieces they enjoyed making and glue them onto a large poster board. Teachers will encourage discussion by asking, “Which artwork do you want to add?” or “What do you remember about this painting?” To add a personal touch, children can decorate the collage with stickers, pre-cut shapes, or handprints, celebrating their creativity and the projects they explored throughout the month.		
Resources/Materials	Key Vocabulary:	Support:
• Artwork from previous weeks • Poster Board • Glue Sticks • Stickers, shape cutouts	Collage Choose Remember	

Month: February Week: 4 Subject: Creative Arts

Day 5	Topic(s)	Foundation(s)
	Theme: Review	CA3.2 Demonstrate creative expression



Toddler Curriculum

		through visual art production and presentation.
Indicators		
	Younger Toddlers	Older Toddlers
	Point to and name their artwork with teacher support.	Verbally describe their artwork to peers and teachers.
Activities: Set up an “art gallery” where each toddler’s artwork is displayed. Walk around the room with the children, encouraging them to talk about what they made. Teachers will model language by saying, “I love the way you used yellow in your painting!” or “Can you tell me about your picture?”		
Resources/Materials • A display board or classroom space for showcasing artwork • Children’s artwork from the week	Key Vocabulary: Show Art Picture	Support: