



Month: February Week: 4 Subject: Creative Arts

Day 1	Topic(s) Theme: Review	Foundation(s) CA3.2 Demonstrate creative expression through visual arts production and presentation
Indicators	Younger Infants	Older Infants
	Touch or look at the paint, reacting to colors and textures.	Pat or swipe at the paint with their fingers or hands.
Activities: Infants will explore colors and textures inspired by Alma Thomas's art. Teachers will prepare large sheets of paper with pre-drawn circle patterns and allow infants to dab, pat, or smear paint with their hands. Teachers will use red, green, yellow, and black (colors of the month) and verbally describe infants' actions to reinforce engagement.		
Resources/Materials • Large white paper • Red, green, yellow, and black non-toxic paint • Soft sponge brushes (optional)	Key Vocabulary: color paint circle	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Review	CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Infants	Older Infants
	Observe caregivers stamping and reach for materials.	Hold and press stamping tools onto paper with assistance.
Activities: Infants will explore stamping techniques using cardboard tubes, sponges, and circular objects dipped in paint. Caregivers will demonstrate stamping and encourage infants to press objects onto paper, observing the circles they create. Teachers will describe the process and talk about shapes and colors as infants experiment.		
Resources/Materials	Key Vocabulary:	Support:
• Cardboard tubes and soft sponges • Large paper sheets • Red, green, yellow, and black paint	stamp round press	

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Infant Curriculum

Day 3	Topic(s)	Foundation(s)
	Theme: Review	CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Infants	Older Infants
	Respond to music by looking around or moving their hands.	Attempt to move their hands along with the music while painting.
Activities: Infants will listen to jazz music while engaging in free painting. Teachers will play Louis Armstrong or other jazz musicians, encouraging infants to move and express themselves while painting. Infants will have soft brushes or textured rollers to explore different strokes while caregivers assist in guiding their hands.		
Resources/Materials	Key Vocabulary:	Support:
• Jazz music (Louis Armstrong, Billie Holiday) • Large paper sheets • Soft paintbrushes or rollers • Red, green, yellow, and black paint	music brush paint	

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Review	CA3.3 Demonstrate creative expression through art appreciation
Indicators		
	Younger Infants	Older Infants
	Reach for and pat textures, reacting with expressions.	Grab, rub, or pat different textures with interest.
Activities: Teachers will prepare a sensory artboard by attaching different fabric textures, soft paper scraps, cotton balls, and smooth foil pieces to a large board. Infants will be encouraged to reach, touch, and explore different textures while teachers describe what they feel. This activity helps enhance sensory processing and tactile engagement.		
Resources/Materials	Key Vocabulary:	Support:
- Large board covered in felt or soft fabric - Different textured materials (fabric, foil, cotton) - Velcro or glue for attachment	soft rough touch	

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Day 5	Topic(s)	Foundation(s)
	Theme: Review	CA 3.3 Denstrate creative expression



Infant Curriculum

		through art appreciation.
Indicators		
	Younger Infants	Older Infants
	Look at displayed artwork and react with sounds or expressions.	Point at or reach for artwork when encouraged.
Activities: Teachers will display artwork created throughout the week in a small classroom showcase. Infants will be encouraged to look at, touch, or point to the artwork while teachers talk about each piece. Caregivers will also encourage family engagement by sharing photos of the art pieces with parents.		
Resources/Materials • Display board for infant artwork • Photos of infants participating in art activities • Parent communication board for sharing artwork	Key Vocabulary: art show look	Support: