



Month: February Week: 4 Subject: English/Language Arts

Day 1	Topic(s) Theme: Review	Foundation(s) ELA1.1 Demonstrate receptive communication ELA1.3 Demonstrate ability to engage in conversations
Indicators	Younger Toddlers	Older Toddlers
	Listen to a short story while observing pictures.	Point to pictures and repeat words related to the story.
Activities: Begin by showing the book cover and asking, "What do you think this book will be about?" Read <i>Have You Thanked an Inventor Today?</i> aloud, pausing to show pictures and emphasize keywords. Encourage toddlers to name objects they recognize. After reading, ask, "What did you learn about inventors?" and model simple thank-you gestures.		
Resources/Materials • <i>Have You Thanked an Inventor Today?</i> (Book) • Large pictures of common inventions (lightbulb, traffic light, peanut butter jar)	Key Vocabulary: Inventor Thank You Create	Support: Have You Thanked An Inventor Today? by Patrice McLaurin /Reading with Mr. Ramos/Read Aloud



Month: February Week: 4 Subject: English/Language Arts

Day 2	Topic(s)	Foundation(s)
	Theme: Review	ELA1.1 Demonstrate receptive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Toddlers	Older Toddlers
	Identify colors on book pages.	Name a fruit or vegetable for each color in the book.
Activities: Introduce the book <i>I Can Eat a Rainbow</i> and ask, " What colors do you see on the cover? " Read the story, pausing to let toddlers point at different colored foods. Ask, " Can you name a red food? " and encourage them to say or point to their favorite food in the book. After reading, show picture cards of foods and have toddlers sort them by color.		
Resources/Materials • <i>I Can Eat a Rainbow</i> (Book) • Picture cards of fruits and vegetables in different colors	Key Vocabulary: Rainbow Healthy Colors	Support: I Can Eat A Rainbow - Read Aloud

Month: February Week: 4 Subject: English/ Language Arts



Toddler Curriculum

Day 3	Topic(s)	Foundation(s)
	Theme: Review	ELA1.3 Demonstrate ability to engage in conversations
Indicators	Younger Toddlers	Older Toddlers
	Look at and handle books from the month.	Recall favorite books and describe a character or event.
Activities: Gather all books read so far this month and display them. Ask, " Do you remember this book? " Flip through the pages of each one and talk about key moments. Encourage toddlers to point to a favorite book and say why they like it. For older toddlers, ask, " What was your favorite part? " or " Who was in this story? "		
Resources/Materials	Key Vocabulary:	Support:
Books read throughout February	Story Book Favorite	

Month: February Week: 4 Subject: English/Language Arts

Day 4	Topic(s)	Foundation(s)
-------	----------	---------------



Toddler Curriculum

	Theme: Review	ELA1.2 Demonstrate expressive communication ELA2.4 Demonstrate comprehension
Indicators	Younger Toddlers	Older Toddlers
	React to sounds, movements, or gestures related to the story.	Participate in storytelling by repeating words or actions.
Activities: Choose a simple, familiar story and introduce it using props (e.g., puppets, felt board). As you read, exaggerate movements and encourage toddlers to mimic you (e.g., "The bear stretches high! Can you stretch?"). For older toddlers, ask, " What do you think happens next? " and allow them to complete sentences or act out scenes.		
Resources/Materials	Key Vocabulary: Story Act Listen	Support:
- Puppet set or felt board with simple characters - Short storybook with simple, repetitive text		

Month: February Week: 4 Subject: English Language Arts

Day 5	Topic(s)	Foundation(s)
	Theme: Review	ELA1.3 Demonstrate ability to engage in



Toddler Curriculum

		conversations
Indicators		
	Younger Toddlers	Older Toddlers
	Select a book to hold and flip through.	Point to favorite pictures and “read” to a friend by describing what they see.
Activities: Let toddlers pick a book from the class library. Encourage them to show a page to a friend and describe what they see, using prompts like, "Can you tell me about this picture?" Model turn-taking by having one child "read" and the other listen, then switch.		
Resources/Materials Assortment of books	Key Vocabulary: Book Look Turn	Support: