



Month: February Week: 4 Subject: Mathematics

Day 1	Topic(s) Theme: Review	Foundation(s) M1.1 Demonstrate strong sense of counting M1.3 Recognition of number relations
Indicators	Younger Toddlers	Older Toddlers
	Count objects up to 3 with assistance.	Count objects up to 6 independently.
Activities: Gather six small objects (blocks, toy animals, etc.) and count them together with toddlers. Use a chant, "1, 2, 3, 4, 5, 6! Six blocks!" Encourage toddlers to place the objects in a row as they count. Ask, "Can you show me six fingers?"		
Resources/Materials • Small objects (blocks, animals, or soft toys) • Number 6 card	Key Vocabulary: Count Number Six	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Review	M3.1 Demonstrate understanding of classifying M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Toddlers	Older Toddlers
	Sort objects by color.	Sort objects by color and shape.
Activities: Provide toddlers with a mix of colored blocks or cut-out shapes. Ask, " Can you find all the red ones? " and have them place those together. For older toddlers, extend the activity by asking, " Can you put all the circles together? "		
Resources/Materials Colored blocks or cut-out shapes	Key Vocabulary: Sort Color Shape	Support:

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Toddler Curriculum

Day 3	Topic(s)	Foundation(s)
	Theme: Review	M1.2 Demonstrate understanding of written numerals M5.1 Understand the concept of time (sequential counting)
Indicators	Younger Toddlers	Older Toddlers
	Recognize numbers 4-6 through repetition.	Identify numbers 4, 5, and 6 using number cards.
Activities: Show number cards 4, 5, and 6. Say the numbers aloud and have toddlers repeat them. Use your fingers to represent each number. For older toddlers, ask, " Can you find number 5 on the table? " and let them match number cards to the correct objects.		
Resources/Materials • Number flashcards (4, 5, 6) • Objects to count (e.g., blocks, small toys)	Key Vocabulary: Four Five Six	Support:

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Day 4	Topic(s)	Foundation(s)
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Toddler Curriculum

	Theme: Review	M2.2 Demonstrate awareness of patterning M4.1 Understanding of spatial relationships
Indicators	Younger Toddlers	Older Toddlers
	Copy simple AB patterns.	Create ABC patterns using colors or shapes.
Activities: Create a simple pattern using colored paper or blocks (e.g., red-green-red, star-circle-star). Ask, " What comes next? " and let toddlers guess. For older toddlers, introduce an ABC pattern and let them try making their own.		
Resources/Materials - Colored paper cutouts (red, green, yellow) - Shape cutouts (circle, star, heart)	Key Vocabulary: Pattern Next Repeat	Support:

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Day 5	Topic(s)	Foundation(s)
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Toddler Curriculum

	Theme: Review	M1.1 Demonstrate strong sense of counting
Indicators	Younger Toddlers	Older Toddlers
	Count movements with guidance (e.g., jumps, claps).	Follow simple counting-based movement instructions.
Activities: Play a movement game where toddlers jump, clap, or stomp while counting. Say, " Let's jump 6 times! 1, 2, 3, 4, 5, 6! " and encourage toddlers to move while counting aloud.		
Resources/Materials Number 6 Card	Key Vocabulary: - Jump - Count - Move	Support: