



Month: February Week: 4 Subject: Mathematics

Day 1	Topic(s)		Foundation(s)		
	Theme: Review		M1.1 Demonstrate strong sense of counting		
Indicators	Younger Infants		Older Infants		
	Listen as teachers count aloud while showing objects.		Engage by reaching for or visually tracking objects while counting.		
Activities: Teachers will use soft toys, blocks, or balls to count up to 6. As each object is introduced, teachers will count aloud while gently moving objects into view. Infants will be encouraged to touch or hold the items as teachers model counting.					
Resources/Materials Soft blocks, balls, or plush toys (6 total)		Key Vocabulary: one, two, three		Support:	



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Day 2	Topic(s)	Foundation(s)
	Theme: Review	M3.1 Demonstrate understanding of classifying
Indicators	Younger Infants	Older Infants
	Observe and explore objects with different shapes and colors through visual tracking and touch.	Attempt to grasp, mouth, or move different-shaped objects to explore their properties.
Activities: Teachers will provide soft shape cutouts or colorful stacking cups for infants to explore. Younger infants will be encouraged to observe and reach for the objects as teachers describe their colors and shapes. Older infants will be guided to grasp, move, or place the objects into sorting containers or bins to reinforce matching.		
Resources/Materials	Key Vocabulary:	Support:
- Soft foam or fabric shape cutouts (circles, stars, hearts) - Stacking cups in different colors	circle, red, green, big, small	



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Day 3	Topic(s)	Foundation(s)
	Theme: Review	M1.1 Demonstrate strong sense of counting
Indicators	Younger Infants	Older Infants
	Engage with counting through auditory input and object exploration (e.g., holding, mouthing).	Participate in simple counting activities by reaching, grasping, or transferring objects.
Activities: Teachers will count objects up to 6 using soft blocks or balls while modeling pointing and verbal counting. Younger infants will be encouraged to hold or touch the objects while teachers count aloud. Older infants will be prompted to place objects one by one as the teacher counts, reinforcing early number sense.		
Resources/Materials	Key Vocabulary:	Support:
- Soft blocks, balls, or plush toys (at least 6) - Number flashcards (4, 5, 6)	four, five, six, count, more	

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Infant Curriculum

Day 4	Topic(s)		Foundation(s)	
	Theme: Review		M2.2 Demonstrate awareness of patterning	
Indicators	Younger Infants		Older Infants	
	Observe patterns through teacher-led verbal cues and visual contrast.		Engage in pattern play by moving or reaching for patterned objects.	
Activities: Teachers will arrange objects in a simple AB pattern (e.g., red-green-red-green) using scarves, shape cutouts, or soft toys . Younger infants will be encouraged to visually track and listen to the teacher’s description of the pattern. Older infants will be guided to touch or move the objects while reinforcing pattern recognition.				
Resources/Materials • Soft shape cutouts in red and green • Stacking cups or toy animals in alternating colors		Key Vocabulary: pattern, red, green, repeat		Support:

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Day 5	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Review	M1.1 Demonstrate strong sense of counting
Indicators	Younger Infants	Older Infants
	Respond to movement-based counting through clapping, kicking, or watching teacher-led motions.	Engage in movement-based counting by shaking, clapping, or bouncing in response to teacher prompts.
Activities: Teachers will sing a movement-based counting song while modeling actions such as clapping, bouncing, or waving. Younger infants will be encouraged to follow along by watching and reacting (e.g., smiling, cooing, moving hands). Older infants will be prompted to clap, tap, or shake a rattle in rhythm with counting.		
Resources/Materials • Small drums, rattles, or shakers • Soft scarves or ribbons	Key Vocabulary: move, bounce, shake, clap	Support: