



Month: February Week: 4 Subject: Phonics

Day 1	Topic(s) Theme: Review	Foundation(s) ELA2.1 Demonstrate awareness of the alphabet ELA2.2 Demonstrate phonological awareness
Indicators	Younger Toddlers	Older Toddlers
	Recognize and repeat the sounds of B, E, and H.	Identify words that begin with B, E, and H from picture cards.
Activities: Start by showing large flashcards with the letters B, E, and H. Say the sound of each letter slowly and encourage toddlers to repeat after you. Introduce simple words like <i>ball</i> , <i>elephant</i> , and <i>hat</i> using pictures. Ask, " Which word starts with B? " and let toddlers point to the correct image.		
Resources/Materials • Large flashcards with B, E, and H • Picture cards of words that start with B, E, and H	Key Vocabulary: Letter Sound Word	Support:

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Toddler Curriculum

Day 2	Topic(s)	Foundation(s)
	Theme: Review	ELA2.1 Demonstrate awareness of the alphabet ELA3.1 Demonstrate mechanics of writing
Indicators	Younger Toddlers	Older Toddlers
	Match a few letter cards with the same letter.	Match some uppercase and lowercase letters.
Activities: Place letter cards on the floor and give each child a matching card. Encourage them to find the same letter in the pile. For older toddlers, add uppercase and lowercase versions and ask, " Can you match big H to little h? "		
Resources/Materials - Letter cards (uppercase and lowercase) - Large alphabet chart	Key Vocabulary: Match Same Letter	Support:

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Toddler Curriculum

Day 3	Topic(s)	Foundation(s)
	Theme: Review	ELA2.2 Demonstrate phonological awareness
Indicators	Younger Toddlers	Older Toddlers
	Use fingers to explore letters in a sensory tray.	Attempt to trace letters in a sensory tray.
Activities: Fill a shallow tray with shaving cream or sand. Show a letter card (B, E, or H) and encourage toddlers to use their fingers to "write" the letter. Ask, "Can you make an E in the tray?" Guide their hands as needed.		
Resources/Materials • Shallow trays • Shaving cream or sand • Letter flashcards	Key Vocabulary: Trace Write Feel	Support: 

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Day 4	Topic(s)	Foundation(s)
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Toddler Curriculum

	Theme: Review	ELA2.1 Demonstrate awareness of the alphabet
Indicators	Younger Toddlers	Older Toddlers
	Find letter cards placed around the room.	Name letters they find and match them to a letter chart.
Activities: Hide letter flashcards around the classroom. Tell toddlers, "Let's go on a letter hunt!" When they find a letter, encourage them to say the name. For older toddlers, have them place the letter on a large alphabet chart.		
Resources/Materials - Letter flashcards (B, E, H) - Large alphabet chart	Key Vocabulary: Find Letter Hunt	Support:

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Day 5	Topic(s)	Foundation(s)
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Toddler Curriculum

	Theme: Review	ELA2.2 Demonstrate phonological awareness
Indicators	Younger Toddlers	Older Toddlers
	Imitate simple movements while singing.	Follow along with hand gestures for each letter sound.
Activities: Sing a simple alphabet song focusing on B, E, and H. Use hand gestures (e.g., pretend to bounce a ball for B, make elephant ears for E, and tip an imaginary hat for H). Ask, "Can you show me your big elephant ears?"		
Resources/Materials - Alphabet song recording - Letter posters (B, E, H)	Key Vocabulary: Sing Move Sound	Support: