



Month: February Week: 4 Subject: Phonics

Day 1	Topic(s)	Foundation(s)
	Theme: Review	ELA2.1 Demonstrate awareness of the alphabet
Indicators	Younger Infants	Older Infants
	Observe and listen as the teacher introduces letters through visual and auditory cues.	Show curiosity by reaching for letter cards or reacting to letter sounds.
Activities: The teacher will introduce letters B, H, and E using large, colorful flashcards and say each letter out loud with an engaging tone. Infants will have an opportunity to touch, look at, and explore textured letter cutouts. Older infants may try mimicking the sounds or pointing to letters.		
Resources/Materials • Large letter flashcards (B, H, E) • Textured letter cutouts (felt, foam, sandpaper)	Key Vocabulary: letter, sound, touch	Support:



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Day 2	Topic(s)		Foundation(s)	
	Theme: Review		ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Infants		Older Infants	
	Listen to letter sounds and react to repetition.		Attempt to vocalize or babble letter sounds.	
Activities: The teacher will say letter sounds (e.g., "Buh" for B, "Hhh" for H, "Eh" for E) while showing corresponding pictures of objects (ball, hat, elephant). Infants will listen and respond through babbling, cooing, or reaching for the pictures.				
Resources/Materials - Picture cards (ball, hat, elephant) - Large foam letters B, H, E		Key Vocabulary: ball, hat, elephant		Support:

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Infant Curriculum

Day 3	Topic(s)	Foundation(s)
	Theme: Review	ELA3.1 Demonstrate mechanics of writing
Indicators	Younger Infants	Older Infants
	Explore a textured writing surface by patting or touching.	Use fingers or hands to make marks in the sensory material.
Activities: Infants will explore Ziploc sensory bags filled with paint, hair gel, or baby-safe pudding. Teachers will tape the bags to the floor or table, encouraging infants to press and move their hands across the bags, feeling the texture and watching how the colors shift. As infants explore, teachers will introduce letter names (B, H, E) by gently guiding older infants' fingers to "trace" simple strokes in the bag. Younger infants will engage by pressing and observing.		
Resources/Materials	Key Vocabulary:	Support:
• Ziploc bags (sealed securely with tape) • Filling options: Non-toxic paint, hair gel, or baby-safe pudding • Tape (to secure bags to the floor or table)	press, move, soft	

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Infant Curriculum

	Theme: Review	ELA2.3 Demonstrate awareness and understanding of the concept of print
Indicators	Younger Infants	Older Infants
	Observe and feel sensory bags filled with letters.	Try to push or move letters around within the bag.
Activities: Sensory bags filled with hair gel or water and foam letters (B, H, E) will be taped to the floor or table. Infants will push and move the letters inside the bag while teachers name them aloud.		
Resources/Materials - Ziplock bags with clear hair gel or water - Small foam letters inside bags	Key Vocabulary: find, move, letter	Support: 

Month: February Week: 4 Subject: Phonics

Day 5	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Review	ELA1.2 Demonstrate expressive communication
Indicators	Younger Infants	Older Infants
	React to songs by looking, listening, or making sounds.	Move hands, bounce, or attempt to vocalize along with the song.
Activities: The teacher will sing interactive alphabet songs like "ABC Song" and "BINGO" while engaging infants in movement by clapping, tapping, or bouncing them gently to the rhythm. Older infants will be encouraged to repeat simple letter sounds.		
Resources/Materials • Musical instruments (shakers, bells) • Alphabet song recordings	Key Vocabulary: sing, clap, move	Support: