



Month: February Week: 4 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Theme: Review	SS2.2 Demonstrate awareness of personal historical knowledge
Indicators	Younger Toddlers	Older Toddlers
	Point to or react to pictures of Black artists and inventors.	Attempt to name or describe the contributions of different figures.
Activities: Introduce toddlers to famous Black artists and inventors using large, colorful images of figures they've learned about this month (Maya Angelou, Louis Armstrong, Alma Thomas, etc.). Show pictures of their work and inventions and discuss what they are known for. Ask simple questions like "What do you see in this picture?" "What colors do you see?" "What do you think this person did?" Provide some brief, toddler-friendly descriptions and encourage participation.		
Resources/Materials	Key Vocabulary:	Support:
- Large printed pictures of Black inventors and artists - Visuals of their artwork, inventions, or music-related items	Inventor Artist Music	



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Day 2	Topic(s)	Foundation(s)
	Theme: Review	SS3.1 Demonstrate awareness of the world in spatial terms
Indicators	Younger Toddlers	Older Toddlers
	Imitate simple motions (like pretending to drive a bus or sweep the floor).	Identify and act out different community helper roles.
Activities: Talk about community helpers such as doctors, teachers, firefighters, and mail carriers. Show images of these workers and their tools. Provide simple props (toy doctor kit, toy mailbag, pretend firefighter hat, etc.), and encourage toddlers to act out these jobs. Ask, “What does a doctor do?” “How does a firefighter help us?” Encourage role-play by letting them take turns being different helpers.		
Resources/Materials	Key Vocabulary:	Support:
• Toy doctor kit • Play mailbag • Firefighter or police hats • Printed pictures of community helpers	Help Job Community	

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Toddler Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Review		SS5.1 Demonstrate awareness of citizenship	
Indicators	Younger Toddlers		Older Toddlers	
	Choose or point to heart cutouts as the teacher places them on the tree.		Contribute ideas about how to be a good friend and help decorate the tree.	
Activities: Create a large paper tree on a wall or board . Provide heart-shaped cutouts with toddlers' names on them and let them stick their heart onto the tree . Discuss what it means to be a good friend , using simple prompts like, “What do friends do?” “How can we be kind?” Encourage them to share ideas, and for older toddlers, help them express their thoughts in words or drawings. If a tree was previously created in a past week, toddlers can add heart-shaped cutouts to the tree to represent acts of kindness and friendship. Each child can choose a heart and talk about a kind act they did or can do for a friend.				
Resources/Materials ● Large tree cutout on paper ● Heart-shaped cutouts ● Glue sticks or tape		Key Vocabulary: Friend Share Kind		Support:

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Day 4	Topic(s)		Foundation(s)	
	Theme: Review		SS5.1 Demonstrate awareness of	



Toddler Curriculum

		citizenship
Indicators		
	Younger Toddlers	Older Toddlers
	Respond to kindness prompts with simple words or gestures.	Give examples of ways they can be kind to others.
Activities: Begin by reading a short kindness-related book or showing picture cards that illustrate kind actions (helping a friend, sharing toys, giving a hug). Ask questions like, “What is happening in this picture?” “How do you feel when someone shares with you?” Guide a group discussion where toddlers share ways they can be kind.		
Resources/Materials	Key Vocabulary:	Support:
- Kindness picture cards - A short book about kindness	Kind Help Share	

Month: February Week: 4 Subject: Social Studies

Day 5	Topic(s)	Foundation(s)
	Theme: Review	SS2.2 Demonstrate awareness of personal



Toddler Curriculum

		historical knowledge.
Indicators		
	Younger Toddlers	Older Toddlers
	Listen and move to jazz music.	Recognize and recall familiar Black artists and musicians.
Activities: Celebrate Black History Month with a music and movement activity! Play jazz or blues music from artists like Louis Armstrong and encourage toddlers to dance, clap, or play simple instruments. Show pictures of the musicians and briefly explain, “This is Louis Armstrong. He played the trumpet. Let’s pretend to play the trumpet like him!” End by displaying children’s artwork from the month and reflecting on what they enjoyed learning.		
Resources/Materials • Jazz or blues music • Toy musical instruments (drums, maracas, toy trumpets) • Artwork from the month	Key Vocabulary: Music Dance Celebrate	Support: