



Month: February Week: 4 Subject: Social Studies

Day 1	Topic(s) Theme: Review	Foundation(s) SS2.2 Demonstrate awareness of personal historical knowledge
Indicators	Younger Infants	Older Infants
	Observe pictures and respond to teacher interactions through coos, babbles, and facial expressions.	Engage by reaching for or touching the images and responding to verbal cues from caregivers.
Activities: Teachers will display and introduce images of famous Black artists and inventors, such as Alma Thomas, Louis Armstrong, and George Washington Carver. Caregivers will talk about how these individuals contributed to art, music, and science. Infants will be encouraged to touch and explore laminated images or books featuring these historical figures. Teachers will use simple language and engaging tones to describe their achievements.		
Resources/Materials • Laminated images of Black artists and inventors • Board books about historical figures • Music from famous Black musicians	Key Vocabulary: history artist inventor	Support:



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Day 2	Topic(s)		Foundation(s)	
	Theme: Review		SS5.1 Demonstrate awareness of citizenship	
Indicators	Younger Infants		Older Infants	
	Observe and listen as teachers demonstrate different community helper actions.		Engage with props by holding, shaking, or exploring different textures.	
Activities: Teachers will introduce different community helpers, such as doctors, firefighters, teachers, and musicians, using picture cards or simple dress-up props (e.g., hats, toy stethoscopes). Caregivers will engage infants in role-play by demonstrating the actions of these professionals (e.g., pretending to check a stuffed animal’s heartbeat like a doctor). Infants will be encouraged to explore safe, soft props and interact through touch, sound, and movement.				
Resources/Materials ● Picture cards of community helpers ● Soft dress-up props (hats, plush tools, stethoscope toys) ● Stuffed animals for pretend play		Key Vocabulary: help community people		Support:



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Day 3	Topic(s)	Foundation(s)
	Theme: Review	SS1.1 Demonstrate development of self
Indicators	Younger Infants	Older Infants
	Observe and experience the texture of the paint as caregivers assist with handprints.	Actively participate by reaching for the paint, touching it, and making their own handprints.
Activities: Infants will participate in a collaborative art project to create a Kindness Hand Mural celebrating Black History Month. Teachers will gently guide infants to dip their hands into non-toxic red, green, or yellow paint and press them onto a large white poster. Teachers will write each infant's name under their handprint in black marker and add "BLACK HISTORY MONTH" at the top. The finished mural will be displayed in the classroom as a celebration of kindness, culture, and unity.		
Resources/Materials	Key Vocabulary:	Support:
- Large white poster board - Non-toxic red, green, and yellow paint - Black markers for names and writing	hand paint kindness	

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Infant Curriculum

Day 4	Topic(s)	Foundation(s)
	Theme: Review	SS1.1 Demonstrate development of self
Indicators	Younger Infants	Older Infants
	Observe facial expressions and body language in response to caregivers' actions.	Attempt to imitate actions, such as handing an item to another child or clapping along.
Activities: Teachers will lead a group circle time, using gentle, warm tones to talk about kindness and how we can be gentle and loving toward others. Caregivers will model kind actions, such as hugging a stuffed animal, smiling, or using gentle touches. Infants will be encouraged to participate by handing a soft toy to a friend, clapping, or responding to a teacher's affectionate gestures.		
Resources/Materials	Key Vocabulary:	Support:
Soft plush toys	kind hug gentle	

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Day 5	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Review	SS2.3 Demonstrate awareness of the foundations of government or authority
Indicators	Younger Infants	Older Infants
	Listen to the music, watch movement, and respond with smiles or coos.	Engage by clapping, bouncing, or swaying to the rhythm of the music.
Activities: Teachers will organize a mini celebration to honor Black History Month by incorporating elements from the week's lessons. The activity will include music from famous Black musicians (Louis Armstrong, Ella Fitzgerald), a display of the hand mural, and revisiting images of Black artists and inventors. Teachers will sing and move with infants while playing jazz music and encourage them to interact with visuals.		
Resources/Materials • Hand mural display • Jazz music playlist • Laminated pictures of historical figures	Key Vocabulary: celebrate music history	Support: