



Month: February Week: 1 Subject: English/ Language Arts

Day 1	Topic(s) Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	Foundation(s) ELA1.1: Demonstrate receptive communication. ELA2.4: Demonstrate comprehension.
Indicators	Younger Toddlers	Older Toddlers
	Point to and name familiar objects in the book.	Attempt to repeat new words and respond to simple questions about the story.
Activities: Introduce the book <i>Have You Thanked an Inventor Today?</i> by Patrice McLaurin. Show the cover and ask, “What do you think this book is about?” As you read, pause to point out pictures of different inventors and their inventions. Encourage toddlers to point to familiar objects in the book, such as a traffic light or a peanut. After reading, guide a short discussion by asking, “What do you see in the pictures?” and modeling responses (e.g., “This is a peanut. It is small and round!”).		
Resources/Materials <i>Have You Thanked an Inventor Today?</i> by Patrice McLaurin	Key Vocabulary: Inventor, Peanut, Light, Thank You	Support: Have You Thanked An Inventor Today? by Patrice McLaurin /Reading with Mr. Ramos/Read Aloud



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Day 2	Topic(s)	Foundation(s)
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	ELA1.2: Demonstrate expressive communication. ELA2.4: Demonstrate comprehension.
Indicators	Younger Toddlers	Older Toddlers
	Mimic planting actions and point to plants in pictures.	Repeat simple words such as “grow” and “plant” and describe pictures.
Activities: Begin by showing the book and discussing the cover. Ask, “What do you see?” Read the story while pausing to emphasize keywords such as “garden,” “grow,” and “plant.” Engage toddlers by letting them touch or look at real leaves, flowers, or pretend play soil. Encourage them to say the word “grow” and mimic planting by digging with their fingers. End by asking, “What do plants need to grow?” and helping toddlers respond with “water” or “sun.”		
Resources/Materials	Key Vocabulary:	Support: The Secret Garden of George Washington Carver
- The Secret Garden of George Washington Carver - Small potted plant,	Garden, grow, plant	

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Day 3	Topic(s)	Foundation(s)
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Toddler Curriculum

	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	ELA1.3: Demonstrate ability to engage in conversations. ELA2.3: Demonstrate awareness and understanding of the concept of print.
Indicators	Younger Toddlers	Older Toddlers
	Point to matching objects in the classroom.	Name familiar inventions and say simple words related to them.
Activities: Re-read <i>Have You Thanked an Inventor Today?</i> and reinforce key inventions from the book. Show large pictures of different inventions (e.g., the traffic light, the ice cream scoop) and name them. Encourage toddlers to identify objects they see around the room that match those in the book. For example, after showing the traffic light, ask, “Where do we see lights?” and help them find classroom lights. Older toddlers can attempt to say words like “light” or “peanut” as they recognize items.		
Resources/Materials • <i>Have You Thanked an Inventor Today?</i> book • Large flashcards with pictures of inventions	Key Vocabulary: Invent, Light, Car, Book	Support: Have You Thanked An Inventor Today? by Patrice McLaurin /Reading with Mr. Ramos/Read Aloud

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Day 4	Topic(s)	Foundation(s)
	Theme: Black Inventors	ELA2.4: Demonstrate comprehension.



Toddler Curriculum

	Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	
Indicators	Younger Toddlers	Older Toddlers
	Respond to visual cues (red = stop, green = go) and mimic simple movements.	Say simple words like “stop” and “go” and follow movement directions.
Activities: Introduce the book by pointing to the cover and asking, “What colors do you see?” Explain that the story is about a man who invented the traffic light. As you read, emphasize words like “stop” and “go.” After reading, play a simple game where toddlers use red and green scarves to act out “stop” and “go” by moving when you hold up green and pausing when you hold up red. Encourage younger toddlers to mimic movements, while older toddlers attempt to say “stop” and “go.”		
Resources/Materials • <i>Saving the Day: Garrett Morgan’s Life-Changing Invention</i> • Red and green scarves or paper	Key Vocabulary: Stop, Go, Light, Road	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Black Inventors Number: 4	ELA1.3: Demonstrate ability to engage in conversations.



Toddler Curriculum

	Letter: Bb Color: Yellow & Brown Shape: Star	
Indicators	Younger Toddlers	Older Toddlers
	Point to their favorite book or invention when prompted.	Attempt to name a favorite invention and use simple phrases to express preference.
Activities: Display books from the week and allow toddlers to flip through them. Ask, “Which book did you like best?” and help them point to their favorite. Show picture cards of the inventions they learned about and let toddlers name or point to their favorite. Encourage older toddlers to attempt simple sentences like “I like the light” or “I like plants.” Wrap up by singing a short song about inventors and thanking them for their ideas.		
Resources/Materials Books from the week (<i>Have You Thanked an Inventor Today?</i>, <i>The Secret Garden</i> of George Washington Carver, <i>Saving the Day</i>)	Key Vocabulary: Favorite, Invent, Book, Thank You	Support: Have You Thanked An Inventor Today? by Patrice McLaurin /Reading with Mr. Ramos/Read Aloud