



Month: February Week: 1 Subject: Mathematics

Day 1	Topic(s) Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	Foundation(s) M1.1: Demonstrate strong sense of counting. M4.1: Understand spatial relationships.
Indicators	Younger Infants	Older Infants
	Listen to caregivers counting while holding objects.	Begin responding by reaching, grasping, or babbling as counting occurs.
Activities: Caregivers will introduce numbers by counting aloud while holding up star cutouts (e.g., “One... two... three... four!”). Younger infants will listen and track the objects with their eyes, while older infants will be encouraged to reach for each item as it is counted. Caregivers will gently guide hands to touch or grasp the stars.		
Resources/Materials - Star Cutouts (4 items) - Large numeral cards (1-4)	Key Vocabulary: One, Two, Three, Four, Count	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	M3.1: Demonstrate understanding of classifying. M4.2: Exhibit ability to identify, analyze, compare, and create shapes.
Indicators	Younger Infants	Older Infants
	Explore objects using touch, sound, and sight.	Begin to show preference for certain textures or colors while handling objects.
Activities: Provide soft-textured objects in different colors (yellow and brown) and encourage infants to touch, hold, and explore. Younger infants will grasp and feel the objects, while older infants will begin to show preference or attempt to move objects between hands. Caregivers can reinforce classification by saying, “This one is yellow! This one is brown!”		
Resources/Materials	Key Vocabulary:	Support:
Soft fabric or plush objects in yellow and brown	Soft, Yellow, Brown, Feel, Touch	

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Infant Curriculum

Day 3	Topic(s)	Foundation(s)
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	M4.2: Exhibit ability to identify, describe, analyze, compare, and create shapes.
Indicators	Younger Infants	Older Infants
	Observe and track different shaped objects.	Reach for, grasp, and explore shape cutouts.
Activities: Introduce various soft or textured shapes, focusing on the star shape as part of the weekly theme. Caregivers will hold up a star, a circle, and a square and describe each one. Younger infants will watch and track movements, while older infants will be encouraged to reach and grasp the shapes.		
Resources/Materials	Key Vocabulary:	Support:
Soft fabric or foam cutouts of stars, circles, and squares	Star, Round, Square, Shape, Touch	

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	M4.1: Understand spatial relationships. M1.3: Recognition of number relations.
Indicators	Younger Infants	Older Infants
	Observe blocks being stacked and knocked down.	Attempt to reach, grab, or knock over block stacks.
Activities: Caregivers will stack large soft blocks while counting each one aloud . Encourage infants to watch and track as the blocks are stacked and then gently knocked down for a cause-and-effect experience. Older infants will be encouraged to grab and push blocks or attempt stacking with assistance .		
Resources/Materials - Large soft blocks (foam or plush) - A clear space for stacking and movement	Key Vocabulary: Up, Down, Stack, Block, Fall	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Black Inventors Number: 4	M2.1: Exhibit understanding of mathematical structure.



Infant Curriculum

	Letter: Bb Color: Yellow & Brown Shape: Star	M4.1: Understand of spatial relationships.
Indicators	Younger Infants	Older Infants
	Watch as objects are stacked and knocked down.	Participate by reaching, grasping, and interacting with stacking materials.
Activities: Provide infants with various stackable items (e.g., stacking rings, nesting cups, or soft blocks). Caregivers will demonstrate stacking and then allow older infants to explore how objects fit together. Encourage knocking down and rebuilding to introduce concepts of balance and coordination.		
Resources/Materials	Key Vocabulary:	Support:
- Soft stacking toys or nesting cups - Foam or plush blocks for safe play	Stack, Tall, Short, Fall, Build	