



Month: February Week: 1 Subject: Mathematics

Day 1	Topic(s) Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	Foundation(s) M1.1: Demonstrate strong sense of counting.
Indicators	Younger Toddlers	Older Toddlers
	Point to and touch objects while listening to counting.	Attempt to say numbers while counting up to four.
Activities: Introduce counting by using large, tangible objects such as blocks or toy animals. Demonstrate counting to four by pointing and saying, “One, two, three, four.” Younger toddlers will practice pointing to objects as they hear the numbers, while older toddlers will attempt to say the numbers aloud. Encourage participation by asking toddlers to place objects in a basket one at a time as they count.		
Resources/Materials • Blocks, toy animals, or counting bears • Small baskets for sorting	Key Vocabulary: One, Two, Three, Four, Count	Support:



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Day 2	Topic(s)	Foundation(s)			
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	M3.1: Demonstrate understanding of classifying.			
Indicators	Younger Toddlers	Older Toddlers			
	Place objects into groups with teacher guidance.	Identify similarities and differences between objects and group them independently.			
Activities: Provide different types of objects (e.g., colored bears, balls, toy cars) and encourage toddlers to sort them into groups based on color or type. Younger toddlers will focus on placing similar objects together, while older toddlers will describe what makes their groups the same or different. Encourage children to use their hands to pick up and place objects, strengthening their fine motor skills.					
<table> <tr> <td> Resources/Materials - Colored sorting bears or toy cars - Small trays or baskets for sorting </td><td> Key Vocabulary: Same, Different, Group, Sort </td><td> Support: </td></tr> </table>			Resources/Materials - Colored sorting bears or toy cars - Small trays or baskets for sorting	Key Vocabulary: Same, Different, Group, Sort	Support:
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Day 3	Topic(s)	Foundation(s)
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Day 4	Topic(s)	Foundation(s)			
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	M1.2: Demonstrate understanding of written numerals.			
Indicators	Younger Toddlers	Older Toddlers			
	Touch and explore the number shape.	Attempt to trace the number 4 with assistance.			
Activities: Introduce the written number 4 using a hands-on approach. Provide toddlers with large number 4 cutouts to trace using their fingers. Offer stickers or stamps for toddlers to place on the number 4 to reinforce recognition. Younger toddlers will focus on touching and exploring the number shape, while older toddlers will attempt to trace it with crayons.					
<table> <tr> <td> Resources/Materials - Large number 4 cutouts - Stickers, stamps, or crayons </td><td> Key Vocabulary: Four, Number, Trace, Touch </td><td> Support: </td></tr> </table>			Resources/Materials - Large number 4 cutouts - Stickers, stamps, or crayons	Key Vocabulary: Four, Number, Trace, Touch	Support:
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Day 5	Topic(s)	Foundation(s)
	Theme: Black Inventors Number: 4	M4.1: Understanding of spatial relationships.



Toddler Curriculum

	Letter: Bb Color: Yellow & Brown Shape: Star	
Indicators	Younger Toddlers	Older Toddlers
	Stack blocks with assistance and knock them down.	Build simple structures and describe their size and shape.
Activities: Encourage toddlers to stack and build using different-sized blocks. Discuss which blocks are “big” and “small” while demonstrating how to balance them. Younger toddlers will explore by stacking and knocking down blocks, while older toddlers will build simple towers and describe their creations. Guide children to compare the heights of their towers to understand spatial relationships.		
Resources/Materials	Key Vocabulary:	Support:
- Large foam or wooden blocks - Visuals of tall and short towers	Stack, Big, Small, Build	