



Month: February Week: 1 Subject: Phonics

Day 1	Topic(s) Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	Foundation(s) ELA2.2: Demonstrate phonological awareness. ELA1.1: Demonstrate receptive communication.
Indicators	Younger Infants	Older Infants
	Listen to caregivers repeat the "B" sound while maintaining eye contact.	Attempt to imitate the "B" sound by babbling or responding with vocalizations.
Activities: Caregivers will introduce the letter "B" by repeating the sound slowly ("Buh, buh, buh"). Use exaggerated mouth movements to encourage infants to focus on lip movement. Engage in playful repetition using words like "ball, baby, book." Younger infants will observe and listen, while older infants may attempt to imitate the sound.		
Resources/Materials • Cutout of the letter "B" • Soft balls or plush toys that start with "B" (e.g., a stuffed bear or baby doll)	Key Vocabulary: Buh, Ball, Baby, Book	Support:

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Infant Curriculum

Day 2	Topic(s)	Foundation(s)
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	ELA2.2: Demonstrate phonological awareness. ELA1.2: Demonstrate expressive communication.
Indicators	Younger Infants	Older Infants
	Listen and respond to rhythm and melody when hearing the “B” song.	Move their hands, bounce, or babble along with the song.
Activities: Sing a simple song emphasizing the “B” sound, such as: <i>"Buh, buh, baby, bounce, bounce, bounce!"</i> Use a bouncing motion while singing to encourage engagement. Play a recording of a familiar song with “B” words (e.g., <i>The Wheels on the Bus</i> with emphasis on “bus”). Caregivers will clap hands, bounce infants gently, and encourage movement in response to the music.		
Resources/Materials	Key Vocabulary:	Support:
• Tablet • Soft, rhythmic instruments (baby-safe drum or rattle)	Bounce, Baby, Bus, Buh	Letter B Song Gracie’s Corner Nursery Rhymes + Kids Songs

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Day 3	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	ELA2.1: Demonstrate awareness of the alphabet. ELA1.3: Demonstrate ability to engage in conversations.
Indicators	Younger Infants	Older Infants
	Look at and follow objects that start with "B."	Reach for and touch objects as caregivers name them.
Activities: Gather objects that begin with B (ball, book, bear) and play an interactive "I Spy" game. Hold up each object and say, " I spy a ball! Buh, buh, ball! " Encourage older infants to reach or point to the object. Caregivers can gently guide younger infants' hands toward the objects while repeating the "B" sound.		
Resources/Materials • Objects starting with "B" (ball, book, bear, bottle) • Large picture cards with "B" items	Key Vocabulary: Ball, Bear, Book, Bottle	Support:

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Day 4	Topic(s)	Foundation(s)
	Theme: Black Inventors	ELA1.1: Demonstrate receptive



Infant Curriculum

	Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	communication. ELA2.3: Demonstrate awareness and understanding of the concept of print.
Indicators	Younger Infants	Older Infants
	Track pictures with their eyes as caregivers hold them up.	Attempt to babble or respond to picture cues.
Activities: Show large, colorful picture cards with B words (banana, bus, butterfly). Caregivers will name the pictures and emphasize the beginning sound: “Buh, buh, butterfly!” Encourage older infants to babble or attempt to mimic the sounds.		
Resources/Materials - Picture flashcards featuring B words (banana, bus, butterfly) - Large print letters of “Bb”	Key Vocabulary: Banana, Bus, Butterfly, Buh	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Black Inventors Number: 4	ELA3.1: Demonstrate mechanics of writing.



Infant Curriculum

	Letter: Bb Color: Yellow & Brown Shape: Star	ELA2.4: Demonstrate comprehension.
Indicators	Younger Infants	Older Infants
	Explore B textures by touching soft books and fabrics.	Attempt to turn pages or feel textured letters with fingers
Activities: Provide B-themed sensory materials such as soft fabric books, textured letter cutouts, and baby-safe tactile pages. Caregivers will guide infants' hands across raised B letters, encouraging them to feel and explore. Older infants can practice flipping through baby books with large print letters.		
Resources/Materials - Fabric books featuring the letter B - Large B letters made from felt or soft foam	Key Vocabulary: Book, Bumpy, Soft, Touch	Support: