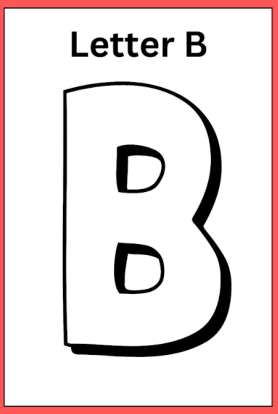




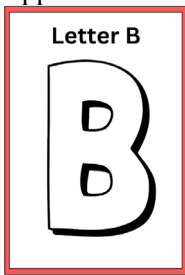
Month: February Week: 1 Subject: Phonics

Day 1	Topic(s) Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow& Brown Shape: Star	Foundation(s) ELA2.2: Demonstrate phonological awareness.
Indicators	Younger Toddlers	Older Toddlers
	Listen to the /b/ sound and try to repeat it.	Repeat the /b/ sound and say "B" words along with the teacher.
Activities: Introduce the letter "B" by showing a large letter "B" flashcard. Say the /b/ sound multiple times and encourage toddlers to repeat after you. Use picture cards of objects that start with "B" (ball, baby, banana, book) and say the words slowly, emphasizing the /b/ sound. Younger toddlers will listen and attempt to imitate sounds, while older toddlers will repeat the words clearly. End with a simple chant: "B says /b/! B says /b/!" while clapping hands.		
Resources/Materials • Large letter "B" flashcard • Picture cards (ball, baby, banana, book)	Key Vocabulary: B, Ball, Baby, Banana, Book	Support: 

Month: February Week: 1 Subject: Phonics



Toddler Curriculum

Day 2	Topic(s)	Foundation(s)
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow& Brown Shape: Star	ELA2.1: Demonstrate awareness of the alphabet. ELA3.1: Demonstrate mechanics of writing.
Indicators	Younger Toddlers	Older Toddlers
	Attach pictures to the letter "B" and listen to the words being spoken.	Attempt to say the names of "B" words while making the collage.
Activities: Provide a large cutout of the letter "B" and pre-cut images of items that start with "B" (ball, bear, banana, butterfly). Toddlers will glue pictures onto the letter "B" while saying the words aloud. Younger toddlers will focus on placing the pictures onto the paper, while older toddlers will attempt to name each item before gluing it down. End with a group review of the collage, pointing at each item and saying its name.		
Resources/Materials	Key Vocabulary:	Support:
- Large letter "B" cutouts - Pre-cut pictures of "B" objects - Glue sticks	B, Bear, Butterfly, Banana	

Month: February Week: 1 Subject: Phonics

Day 3	Topic(s)	Foundation(s)
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Toddler Curriculum

	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow& Brown Shape: Star	ELA 2.3: Demonstrate awareness and understanding of the concept of print.
Indicators	Younger Toddlers	Older Toddlers
	Point to objects after hearing their names.	Attempt to say the names of objects that start with "B."
Activities: Begin by holding up a letter "B" and saying, "Today, we are going to find things that start with B!" Walk around the classroom with the toddlers, encouraging them to find and point to objects that start with "B" (e.g., books, balls, baskets). Younger toddlers will point to objects after hearing the word, while older toddlers will attempt to name the objects. Wrap up by gathering the group and naming all the "B" objects found.		
Resources/Materials • Large letter "B" • Real classroom objects starting with "B"	Key Vocabulary: B, Ball, Book, Basket	Support:

Month: February Week: 1 Subject: Phonics

Day 4	Topic(s)	Foundation(s)
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Toddler Curriculum

	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow& Brown Shape: Star	ELA1.2: Demonstrate expressive communication.
Indicators	Younger Toddlers	Older Toddlers
	Match pictures to real objects with assistance.	Attempt to name the objects while matching them to pictures.
Activities: Show toddlers a set of picture cards and a set of object cards with matching "B" items (e.g., a picture of a banana and a toy banana). Encourage toddlers to match the real object to the picture. Younger toddlers will match by shape, while older toddlers will name the objects as they match them. Conclude with a review of all the objects by naming them together.		
Resources/Materials - Picture cards with "B" words - Real objects that match the pictures (e.g., a toy banana, ball, book)	Key Vocabulary: B, Match, Picture, Banana, Ball	Support:

Month: February Week: 1 Subject: Phonics

Day 5	Topic(s)	Foundation(s)
	Theme: Black Inventors	ELA2.4: Demonstrate comprehension.



Toddler Curriculum

	Number: 4 Letter: Bb Color: Yellow& Brown Shape: Star	ELA3.1: Demonstrate mechanics of writing.
Indicators	Younger Toddlers	Older Toddlers
	Point to objects when found and listen to teachers name them.	Attempt to name the objects and color them on the worksheet.
Activities: Create a simple scavenger hunt worksheet with pictures of "B" objects (ball, book, banana). Toddlers will search the classroom for real versions of these objects and check them off as they find them. Younger toddlers will receive assistance from teachers, while older toddlers will attempt to check off their own list or color the objects. End with a group discussion where each child shares their favorite "B" object they found.		
Resources/Materials - Scavenger hunt worksheet with "B" pictures - Classroom objects to find (ball, book, banana) - Crayons or stickers for marking found items	Key Vocabulary: B, Find, Check, Ball, Book	Support: Letter B & Scavenger Hunt