



Month: February Week: 1 Subject: Social Studies

Day 1	Topic(s) Theme: Black Inventor Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	Foundation(s) SS1.1: Demonstrate development of self. SS5.1: Demonstrate awareness of citizenship.
Indicators	Younger Infants	Older Infants
	Observe and listen as caregivers model helping behaviors.	Participate in simple “helping” gestures, such as holding an item or reaching for something.
Activities: Caregivers will demonstrate helping behaviors by handing infants a toy, clapping when they reach for objects, or assisting in holding an item. For older infants, caregivers will encourage them to hand a soft toy to another child or caregiver while saying, “ Thank you for helping! ” Use simple gestures like waving, pointing, and smiling to reinforce positive social interaction.		
Resources/Materials - Soft toys for infants to pass and hold - Caregiver modeling of helping behaviors	Key Vocabulary: Help, Thank You, Share, Hands	Support:



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Day 2	Topic(s)		Foundation(s)	
	Theme: Black Inventor Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star		SS3.2: Demonstrate awareness of places and regions. SS1.1: Demonstrate development of self.	
Indicators	Younger Infants		Older Infants	
	Observe natural objects while caregivers describe them.		Touch and feel soft, nature-based textures such as leaves and fabric flowers.	
Activities:				
Introduce infants to nature-based sensory exploration inspired by George Washington Carver’s love for plants. Use fabric flowers, silk leaves, or soft grass mats to allow infants to see, touch, and feel textures . Younger infants will observe and listen as caregivers describe the textures, while older infants will reach and explore with their hands .				
Resources/Materials - Soft silk leaves, fabric flowers, or smooth plant-based materials - Nature-inspired sensory board		Key Vocabulary: Leaf, Soft, Green, Feel, Flower		Support:

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Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Black Inventor Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star		SS2.2: Demonstrate awareness of personal historical knowledge. SS3.1: Demonstrate awareness of the world in spatial terms.	
Indicators	Younger Infants		Older Infants	
	Observe and listen as caregivers introduce everyday objects created by Black inventors.		Reach for, grasp, or interact with familiar items while caregivers name them.	
Activities:				
Introduce pictures of real-world items inspired by Black inventors (ie: hairbrush, mailbox, potato chips, pencil sharpener.) Hold up each object and say, “ Garrett Morgan invented the traffic light. Encourage older infants to touch or explore the pictures while reinforcing words like “light” or “comb.”				
Resources/Materials • Pictures of inventions • Real items infants can observe		Key Vocabulary: Invent, Light, Comb		Support:

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Black Inventor Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	SS5.1: Demonstrate awareness of citizenship. SS2.1: Demonstrate awareness of chronological thinking.
Indicators	Younger Infants	Older Infants
	Watch as caregivers demonstrate "stop" and "go" movements.	Respond to caregiver cues by stopping or moving when prompted.
Activities: Introduce Garrett Morgan's traffic light by showing red, yellow, and green cards . Say, " Red means stop, green means go! " Caregivers will gently rock younger infants for "stop" and sway for "go." Older infants can be encouraged to crawl or move when prompted .		
Resources/Materials - Red, yellow, and green color cards - Space for movement	Key Vocabulary: Stop, Go, Light, Move	Support:

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Day 5	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Black Inventor Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	SS3.2: Demonstrate awareness of places and regions. SS5.1: Demonstrate awareness of citizenship.
Indicators	Younger Infants	Older Infants
	Observe and track light movement while listening to caregiver descriptions.	Reach toward, grasp, or interact with light-up toys and reflections.
Activities: Introduce Lewis Latimer , the inventor who improved the lightbulb, by showing a picture of a lightbulb and saying, “ This is a light! It helps us see. ” Use a baby-safe light-up toy or small flashlight to encourage tracking movement with younger infants. Older infants will be encouraged to reach for the light and explore reflections in a baby-safe mirror . Caregivers can dim the lights slightly and say, “ Latimer helped make lights brighter! ” while turning on a soft light.		
Resources/Materials • Baby-safe flashlight or light-up toy • Mirror for reflection play • Large picture of a lightbulb	Key Vocabulary: Light, Bright, See, Latimer, Bulb	Support: