



Month: February Week: 1 Subject: Student Wellbeing

Day 1	Topic(s) Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	Foundation(s) SW1.1: Demonstrate self-awareness and confidence. SW4.1: Demonstrate relationship skills.
Indicators	Younger Infants	Older Infants
	Observe caregivers modeling gratitude and gentle touch.	Engage in simple gestures of appreciation, such as clapping or waving when thanked.
Activities: Caregivers will model appreciation by saying, “ Thank you, Garrett Morgan, for the traffic light! ” while showing a toy traffic light . Younger infants will listen and observe , while older infants will be encouraged to clap, wave, or smile when hearing "thank you." Caregivers will gently guide infants’ hands to mimic a “ thank you ” wave or clap, reinforcing the concept of gratitude through social interaction.		
Resources/Materials • Toy traffic light for visual reference • Caregiver modeling of gratitude and positive gestures	Key Vocabulary: Thank You, Help, Light, Stop, Go	Support:



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Day 2	Topic(s) Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star		Foundation(s) SW2.1: Demonstrate self-control. SW3.1: Demonstrate conflict resolution.	
Indicators	Younger Infants		Older Infants	
	Participate in assisted stretching through caregiver guidance.		Attempt simple stretches with caregiver support.	
Activities: Caregivers will introduce gentle stretching inspired by inventors' movements . Say, "George Washington Carver loved to work in nature, let's stretch like a tree!" Encourage younger infants to reach up with their arms while caregivers gently move them. Older infants will stretch their arms and legs while listening to calm music .				
Resources/Materials Gentle instrumental music for relaxation		Key Vocabulary: Stretch, Tree, Tall, Move, Calm		Support:

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Infant Curriculum

Day 3	Topic(s)	Foundation(s)
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	SW1.2: Demonstrate identification and expression of emotions. SW4.1: Demonstrate relationship skills.
Indicators	Younger Infants	Older Infants
	Observe and track soft glowing starlights.	Reach toward, grasp, or respond to glowing lights.
Activities: Inspired by Black inventors and dreamers, caregivers will introduce soft glowing star lights while gently rocking infants. Say, “Imagine what you can invent one day!” Encourage tracking light movement for younger infants and reaching and touching for older infants. Caregivers will also describe stars and their glow, reinforcing the shape of the week.		
Resources/Materials	Key Vocabulary:	Support:
- Battery-powered soft glowing star light - Star-shaped plush toys	Star, Dream, Light, Bright	

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	SW2.1: Demonstrate self-control. SW4.1: Demonstrate relationship skills.
Indicators	Younger Infants	Older Infants
	Observe caregivers showing stop/go cues.	Respond to movement cues such as stopping and going.
Activities: Inspired by Garrett Morgan's traffic light , caregivers will introduce red, yellow, and green objects and say, "Red means stop, green means go!" Caregivers will gently sway infants to stop when they see red and move when they see green . Older infants will be encouraged to crawl, wiggle, or clap in response to movement cues.		
Resources/Materials - Red, yellow, and green scarves or toys - Open floor space for movement	Key Vocabulary: Stop, Go, Red, Green, Light	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Black Inventors	SW1.2: Demonstrate identification and



Infant Curriculum

	Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	expression of emotions. SW3.1: Demonstrate conflict resolution.
Indicators		
	Younger Infants React to caregivers' expressions of happiness and excitement.	Older Infants Smile, babble, or respond to favorite moments.
Activities: Caregivers will show pictures or objects from activities throughout the week , saying, "Do you remember this? We mixed colors! We stretched like a tree!" Younger infants will listen and observe facial expressions , while older infants will point to or touch their favorite objects .		
Resources/Materials • Photos or objects from previous activities (soft stars, color cards, light toys) • Soft background music for a calming atmosphere	Key Vocabulary: Remember, Happy, Favorite, See	Support: