



Month: February Week: 1 Subject: Student Wellbeing

Day 1	Topic(s) Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	Foundation(s) SW1.1: Demonstrate self-awareness and confidence.
Indicators	Younger Toddlers	Older Toddlers
	Attach stickers or colors on a thank-you card.	Attempt to say “thank you” and make simple marks to "sign" their card.
Activities: Introduce the concept of saying “thank you” by discussing how inventors create things that help us. Read <i>Have You Thanked an Inventor Today?</i> and talk about how we can show appreciation. Provide toddlers with pre-made thank-you cards with simple outlines and stickers to decorate. Younger toddlers will explore placing stickers, while older toddlers will practice “scribble writing” or attempt to say "thank you" when handing in their cards.		
Resources/Materials • Pre-made thank-you cards • Stickers, crayons, and markers	Key Vocabulary: Thank You, Inventor, Card, Help	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	SW2.1: Demonstrate self-control.
Indicators	Younger Toddlers	Older Toddlers
	Follow along with basic movement cues.	Hold poses longer and attempt to match breathing cues.
Activities: Introduce yoga as a way to relax and stretch the body. Begin by showing simple movements like reaching high, bending down, and stretching side to side. Use phrases like “Let’s be a tree!” to encourage toddlers to mimic poses. Younger toddlers will follow simple movement cues, while older toddlers will attempt to hold poses for longer and focus on deep breathing.		
Resources/Materials	Key Vocabulary:	Support:
Open space for movement	Stretch, Breathe, Calm, Move	Yoga for kids with animals - Smile and Learn

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Toddler Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Black Inventors Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star		SW1.2: Demonstrate identification and expression of emotions.	
Indicators	Younger Toddlers		Older Toddlers	
	Scribble on paper and explore materials freely.		Attempt to describe their invention and share it with the class.	
Activities:				
Discuss how inventors think of new ideas to help people. Ask toddlers to imagine what they would invent if they were inventors. Provide a variety of materials (crayons, paper, and stickers) and encourage them to draw or create their "big idea." Younger toddlers will explore scribbling, while older toddlers will attempt to describe their invention in simple words.				
Resources/Materials - Large sheets of paper - Crayons, stickers, and pre-cut shapes		Key Vocabulary: Idea, Invent, Create, Share		Support:

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Day 4	Topic(s)		Foundation(s)	
	Theme: Black Inventors		SW3.1: Demonstrate conflict resolution.	



Toddler Curriculum

	Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	
Indicators	Younger Toddlers	Older Toddlers
	Respond to visual cues by stopping and going.	Attempt to say “stop” and “go” while following traffic light colors.
Activities: Talk about how Garrett Morgan invented the traffic light to help keep people safe. Show red, yellow, and green circles and explain what they mean. Use toy cars or stuffed animals to demonstrate stopping and going. Encourage toddlers to take turns “driving” while another child acts as the "traffic light." Younger toddlers will follow cues to stop and go, while older toddlers will attempt to say “stop” and “go” when they see the colors.		
Resources/Materials - Red, yellow, and green paper circles - Toy cars or stuffed animals	Key Vocabulary: Stop, Go, Light, Safe	Support: 

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Day 5	Topic(s)	Foundation(s)
	Theme: Black Inventors	SW4.1: Demonstrate relationship skills.



Toddler Curriculum

	Number: 4 Letter: Bb Color: Yellow & Brown Shape: Star	
Indicators		
	Younger Toddlers	Older Toddlers
	Point to a favorite picture from the week.	Attempt to say a few words about their favorite moment.
Activities: Gather toddlers in a circle and show pictures from activities they did during the week. Ask, “What was your favorite thing we did?” and encourage them to point to or name their favorite moment. Younger toddlers will point to pictures, while older toddlers will attempt to say a few words about their favorite part of the week.		
Resources/Materials Pictures of activities from the week	Key Vocabulary: Favorite, Happy, Thank You, Fun	Support: