



+Month: January Week: 1

Subject: Creative Arts

Day 1	Topic(s)		Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Black, Red, Green Letter: Ss	CA3.1: Demonstrate creative expression through the visual art process or experience.		
Indicators				
	Younger Toddlers		Older Toddlers	
	Explores the texture and colors of art materials.		Uses art materials to create simple designs or patterns.	



Activities

The teacher will provide finger paint in red, black, and green. Younger toddlers will explore the paint using their fingers, creating abstract designs on paper. Older toddlers will be guided to use their fingers to paint simple ovals or patterns. The teacher will encourage exploration and discussion of the colors and shapes as they work.

Resources and Materials

- Finger paint (red, black, green)
- Large sheets of paper
- Aprons or smocks for toddlers

Topic Related Language/ Key Vocabulary

Paint, color, oval, mix

Supports





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Day 2	Topic(s) Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Black, Red, Green Letter: Ss CA3.2: Demonstrate creative expression through visual art production and presentation.	
Indicators		
	Younger Toddlers Participates in decorating with assistance.	Older Toddlers Demonstrates independence in decorating using simple tools.



Activities	
The teacher will guide toddlers in decorating paper ovals using stickers, markers, and crayons. Younger toddlers will be supported in placing stickers or making marks on their ovals. Older toddlers will create patterns or designs, adding more detail independently. The teacher will highlight the oval shape and encourage creativity during the activity.	
Resources and Materials	
• Pre-cut paper ovals • Stickers, markers, crayons	
Topic Related Language/ Key Vocabulary	Supports
Decorate, oval, color, sticker	 https://www.canva.com/design/DAGckA0sVII/OAaPPtebTW0BTDvOPdVnLw/view?utm_content=DAGckA0sVII&utm_campaign=designshare&utm_medium=link2&utm_source=uniquelinks&utm_id=hc2ea39071b



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Day 3	Topic(s)		Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Black, Red, Green Letter: Ss		CA1.1: Demonstrate creative music expression.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Listens and reacts to music through movement or sounds.		Participates in singing and mimicking musical patterns.	



Activities	
The teacher will lead toddlers in singing a Kwanzaa-themed song. Younger toddlers will be encouraged to clap along or vocalize sounds during the activity. Older toddlers will attempt to sing parts of the song and follow the rhythm. The teacher will use hand motions or props, such as rhythm sticks, to engage the children in the music.	
Resources and Materials	
• Lyrics to a Kwanzaa-themed song • Rhythm sticks or clapping prompts	
Topic Related Language/ Key Vocabulary	Supports
Sing, song, music, rhythm	https://www.canva.com/design/DAGckAOsVII/OAaPPtebTWOBTDvOPdVnLw/view?utm_content=DAGckAOsVII&utm_campaign=designshare&utm_medium=link2&utm_source=uniquelinks&utm_id=hc2ea39071b



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Day 4	Topic(s)		Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Black, Red, Green Letter: Ss		CA3.1: Demonstrate creative expression through the visual art process or experience.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Explores simple coloring tasks with support.		Colors within boundaries or attempts more detailed work.	



Activities

The teacher will provide toddlers with large oval outlines to color. Younger toddlers will explore coloring by making marks on the paper with crayons or markers. Older toddlers will focus on filling in the oval shapes, adding details like patterns or designs. The teacher will name the shapes and colors as they work to reinforce the theme.

Resources and Materials

- Large oval outlines on paper
- Crayons, markers

Topic Related Language/ Key Vocabulary

Color, oval, shape, crayon

Supports



Month: January Week: 1

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Day 5	Topic(s)		Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Black, Red, Green Letter: Ss		CA3.2: Demonstrate creative expression through visual art production and presentation.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Participates in collaborative art with guidance.		Contributes actively to group art projects.	



Activities

The teacher will lead toddlers in creating a group handprint mural using paint in Kwanzaa colors. Younger toddlers will be guided to press their hands into the paint and onto the mural paper. Older toddlers will choose where to place their handprints and may attempt to overlap colors for creative effects. The teacher will facilitate discussion about working together and the mural's meaning.

Resources and Materials

- Large roll of mural paper
- Washable paint (red, black, green)
- Aprons or smocks for toddlers

Topic Related Language/ Key Vocabulary

Mural, handprint, color, group

Supports

