



Month: January Week: 1

Subject: English/ Language Arts

Day 1	Topic(s)		Foundation(s)	
	• Theme: Kwanzaa • Shape: Oval • Number: 1 • Color: Red • Letter: Ss		ELA1.1: Demonstrate receptive communication. ELA1.2: Demonstrate expressive communication.	
Indicators				
	Infants (0-6 months)		Infants (6- 12 months)	
	Show interest by turning heads or eyes toward sounds.		Respond to stories and songs by cooing, babbling, or clapping hands.	



Activities	
1. Read Aloud: The teacher will read "<i>K is for Kwanzaa</i>" by Juwanda Ford using engaging tones and gestures, showing infants colorful images in the book. 2. Sing a Welcome Song: The teacher will sing <i>Hello Friends</i> with simple hand movements, encouraging caregivers to guide infants in waving or clapping. 3. Interactive Play: Infants will explore soft books with colorful pages during quiet time after the story.	
Resources and Materials	
• Book: "<i>K is for Kwanzaa</i>" by Juwanda Ford. • Soft books with sensory elements (e.g., crinkly textures).	
Topic Related Language/ Key Vocabulary	Supports
	<u>K is for Kwanzaa by Juwanda G. Ford - Read Aloud</u>



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Day 2	Topic(s)		Foundation(s)	
	• Theme: Kwanzaa • Shape: Oval • Number: 1 • Color: Red • Letter: Ss	ELA1.1: Demonstrate receptive communication. ELA2.1: Demonstrate awareness of the alphabet.		
Indicators				
	Infants (0-6 months)		Infants (6- 12 months)	
	Turn toward familiar voices or objects.		Attempt to mimic sounds or babble when objects are named.	



Activities	
1. Show and Tell: The teacher will hold up family photos or simple objects (e.g., a ball, bottle) and name them clearly, saying, "This is a ball!" 2. Interactive Exploration: Infants will touch and hold the objects while the teacher repeats the names, helping them associate the word with the item. 3. Caregiver Interaction: Caregivers will sit with infants and encourage them to repeat babbles or sounds associated with the named objects.	
Resources and Materials	
• Family photos provided by parents. • Simple infant-safe objects (e.g., rattles, soft toys).	
Topic Related Language/ Key Vocabulary	Supports
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Day 3	Topic(s)		Foundation(s)	
	• Theme: Kwanzaa • Shape: Oval • Number: 1 • Color: Red • Letter: Ss		ELA1.1: Demonstrate receptive communication. ELA2.4: Demonstrate comprehension.	
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Focus on images and sounds during reading.		Vocalize or gesture when prompted by the teacher during the story.	



Activities	
1. Story Reading: The teacher will read <i>My First Kwanzaa</i> by Karen Katz, pausing to point at illustrations and say, "Look at the candles!" 2. Interactive Questions: For older infants, the teacher will ask simple questions like, "Do you see the red candle?" and guide them to respond by pointing. 3. Gentle Engagement: Young infants will lie on mats while caregivers use soft voices to repeat key words from the story.	
Resources and Materials	
• Book: <i>My First Kwanzaa</i> by Karen Katz. • Comfortable mats for younger infants.	
Topic Related Language/ Key Vocabulary	Supports
	<u>My First Kwanzaa ~Read Aloud ~Bedtime Stories ~Children's Stories ~</u>



Month: January Week:

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Day 4	Topic(s)		Foundation(s)	
	• Theme: Kwanzaa • Shape: Oval • Number: 1 • Color: Red • Letter: Ss		ELA3.1: Demonstrate mechanics of writing. ELA2.3: Demonstrate awareness and understanding of the concept of print.	
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Reach for books with sensory elements.		Open flaps or touch textured pages with guidance.	



Activities	
1. Tactile Book Exploration: The teacher will introduce textured books (e.g., soft, furry, or bumpy pages) and guide infants to touch each feature. 2. Interactive Reading: While reading, the teacher will emphasize textures by saying, "Feel the soft blanket!" or "What does this page feel like?" 3. One-on-One Time: Caregivers will sit with infants and allow them to manipulate pages or flaps, modeling how to gently interact with the book.	
Resources and Materials	
• Textured or sensory books (e.g., <i>That's Not My Lion</i> by Fiona Watt).	
Topic Related Language/ Key Vocabulary	Supports
	<u>That's not my lion</u> - Story time - Touchy-Feely books #lion #animals



Month: January Week:

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Day 5	Topic(s)		Foundation(s)	
	• Theme: Kwanzaa • Shape: Oval • Number: 1 • Color: Red • Letter: Ss		ELA1.2: Demonstrate expressive communication. ELA1.3: Demonstrate ability to engage in conversations.	
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Smile or coo in response to repetitive songs or phrases.		Babble along with songs or show excitement when familiar words are repeated.	



Activities	
1. Favorite Song Review: The teacher will sing favorite songs from earlier in the week (<i>Hello Friends</i> and the "Family Song"), encouraging infants to clap or babble along. 2. Echo Words: The teacher will repeat key words from the week's stories (e.g., "Candle, family") and wait for infants to vocalize or respond. 3. Quiet Reading Time: Caregivers will sit with infants to revisit one of the week's books, encouraging them to point to images or babble along.	
Resources and Materials	
Books: <i>My First Kwanzaa</i> and <i>K is for Kwanzaa</i>. A soft music player for background songs.	
Topic Related Language/ Key Vocabulary	Supports
	My First Kwanzaa ~Read Aloud ~Bedtime Stories ~ Children's Stories ~K is for Kwanzaa by Juwanda G. Ford - Read Aloud