



Month: January Week: 1

Subject: English/Language Arts

Day 1	Topic(s)		Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Black, Red, Green Letter: S	ELA1.1: Demonstrate receptive communication.		
Indicators				
	Younger Toddlers		Older Toddlers	
	Respond to simple statements or gestures. Focus on illustrations in books.		Respond to simple questions with gestures or single words. Show understanding by pointing to pictures when prompted.	



Activities	
The teacher will read <i>My First Kwanzaa</i> by Karen Katz using animated voices and gestures. The teacher will say, "Look at the candles! What color are they?" Caregivers will guide younger toddlers to look at the pictures and point, while older toddlers may respond with gestures or words like "red" or "green."	
Resources and Materials	
• <i>My First Kwanzaa</i> by Karen Katz • Comfortable seating area	
Topic Related Language/ Key Vocabulary	Supports
Kwanzaa, family, candles	Read Aloud My First Kwanzaa by Karen Katz CozyTimeTales



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Day 2	Topic(s) Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Black, Red, Green Letter: S	ELA2.3: Demonstrate awareness and understanding of concepts of print.
Indicators		
	Younger Toddlers	Older Toddlers
	Show interest in books by looking at or touching pictures.	Begin to point to specific pictures when prompted by the teacher.



Activities

The teacher will use a sensory book about Kwanzaa and guide toddlers to feel textured pages. The teacher will say, "Feel this! It's a bumpy kinara. What does it hold?" Younger toddlers will touch the textures, while older toddlers may answer "candles" or point.

Resources and Materials

- A sensory book about Kwanzaa (with textures or lift-the-flap elements)

Topic Related Language/ Key Vocabulary

Kinara, feel, candle

Supports



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Day 3	Topic(s)		Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Black, Red, Green Letter: S		ELA2.4: Demonstrate comprehension.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Look at pictures of family members and respond to prompts. Point to familiar images when asked.		Begin to name family members or describe what they see in pictures.	



Activities

The teacher will show family pictures representing Kwanzaa and say, "This is a family celebrating together. Can you find the baby?" Caregivers will help younger toddlers point to people, while older toddlers will be encouraged to name family members (e.g., "mommy" or "baby").

Resources and Materials

- Photos of families celebrating Kwanzaa
- Picture board or album

Topic Related Language/ Key Vocabulary

Family, love, together

Supports





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Day 4	Topic(s) Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Black, Red, Green Letter: S	ELA2.4: Demonstrate comprehension.
Indicators		
	Younger Toddlers Show interest in books by looking at pictures or illustrations. Begin to point to pictures when prompted by the teacher.	Older Toddlers Answer simple questions about the story with gestures or words. Point to or name items in the book when asked.



Activities	
The teacher will read a short Kwanzaa story (<i>Li'l Rabbit's Kwanzaa</i> by Donna L. Washington). The teacher will pause during reading and say, "Can you find the candles?" Younger toddlers will point or look, while older toddlers may say "there!" or "red candle."	
Resources and Materials	
<i>Li'l Rabbit's Kwanzaa</i> by Donna L. Washington	
Topic Related Language/ Key Vocabulary	Supports
Kwanzaa, candle, family	https://www.youtube.com/watch?v=KxfIOmBz8pA



Month: January Week: 1

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Day 5	Topic(s)		Foundation(s)	
	Theme: Kwanzaa	ELA1.2: Demonstrate expressive communication.		
	Shape: Oval			
	Number: 1			
	Color: Black, Red, Green			
	Letter: S			
Indicators	Younger Toddlers		Older Toddlers	
	Use simple gestures or words to communicate. Begin to mimic sounds or words they hear.		Use short phrases or sentences to express their thoughts. Start to describe objects or respond to prompts with more detail.	



Activities

The teacher will conduct a "letter magnet" activity. Toddlers will explore the letter "S" on a magnet board. The teacher will say, "S is for sun! Can you find another S?" Young toddlers will look for or point to the letter, while older toddlers may say "S" or mimic the sound.

Resources and Materials

- Magnet board
- Letter magnets featuring "S"

Topic Related Language/ Key Vocabulary

S, sun, sound

Supports

