



Month: January Week: 1

Subject: Mathematics

Day 1	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td> • Theme: Kwanzaa • Shape: Oval • Number: 1 • Color: Red • Letter: Ss </td><td>M5.2: Understand measurement through description and comparison.</td></tr></table>		Topic(s)	Foundation(s)	• Theme: Kwanzaa • Shape: Oval • Number: 1 • Color: Red • Letter: Ss	M5.2: Understand measurement through description and comparison.
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Indicators						
	<table><tr><th>Infants (0-6 months)</th><th>Infants (6-12 months)</th></tr><tr><td>Focus on and track objects as they are moved.</td><td>Attempt to grasp or manipulate objects as the teacher counts.</td></tr></table>	Infants (0-6 months)	Infants (6-12 months)	Focus on and track objects as they are moved.	Attempt to grasp or manipulate objects as the teacher counts.	
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Activities	
1. Counting Blocks: The teacher will introduce one soft block, counting aloud, "One block!" while showing it to the infants. 2. Rolling Play: Caregivers will roll the block slowly, encouraging visual tracking and reaching. 3. Grasping Exploration: Older infants will be encouraged to pick up and manipulate the block.	
Resources and Materials	
• Large, soft blocks in bright colors (preferably red)	
Topic Related Language/ Key Vocabulary	Supports
One, block, count	Use simple songs (e.g., "1 block, 1 block, see the block!") to reinforce the number Counting 1-10 Song Number Songs for Children The Singing Walrus



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Day 2	Topic(s)		Foundation(s)	
	• Theme: Kwanzaa • Shape: Oval • Number: 1 • Color: Red • Letter: Ss		M5.2: Understand measurement through description and comparison. M4.1: Understanding of spatial relationships	
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Observe stacking toys with interest.		Attempt to stack or knock down oval-shaped toys.	



Activities	
1. Oval Stacking: The teacher will demonstrate stacking two oval-shaped toys while saying, "Look at the ovals!" 2. Interactive Play: Caregivers will guide infants in touching, holding, or stacking the toys. 3. Knock-Down Fun: Older infants will be encouraged to knock down the stack and watch it fall, reinforcing cause and effect.	
Resources and Materials	
• Oval-shaped stacking toys or rings	
Topic Related Language/ Key Vocabulary	Supports
Oval, stack, up, down	



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Day 3	Topic(s)		Foundation(s)	
	• Theme: Kwanzaa • Shape: Oval • Number: 1 • Color: Red • Letter: Ss		M4.1: Understanding of spatial relationships.	
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Observe and focus on oval shapes.		Attempt to grasp and place oval objects on a shape-matching board.	



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Activities	
1. Matching Game: The teacher will introduce a shape-sorting board with oval cutouts, saying, "Can you find the oval?" 2. Observation Time: Young infants will watch as the teacher moves the shapes in and out of the cutouts. 3. Hands-On Play: Older infants will practice placing oval shapes in the correct spaces with caregiver guidance.	
Resources and Materials	
• Shape-matching board with oval cutouts. • Large, safe oval toys.	
Topic Related Language/ Key Vocabulary	Supports
Oval, match, shape	Use songs or phrases like "Oval goes here!" to reinforce learning. Oval Shape Song Learn Shapes Nursery Rhymes for Kids Bindi's Music & Rhymes



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Day 4	Topic(s)		Foundation(s)	
	• Theme: Kwanzaa • Shape: Oval • Number: 1 • Color: Red • Letter: Ss		M2.2: Demonstrate awareness of patterning.	
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	



	Focus on one object at a time.	Grasp and hold one toy while the teacher emphasizes the number.	
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Activities	
One Object Focus: The teacher will show one large, soft toy (e.g., a plush oval) while saying, "This is one oval!" Interactive Play: Caregivers will help infants hold or touch the toy while repeating the word "One." Repetition Game: The teacher will emphasize "One" by repeating the activity with different objects, ensuring clarity and repetition.	
Resources and Materials	
Large, soft toys (preferably red and oval-shaped)	
Topic Related Language/ Key Vocabulary	Supports
One, toy, oval	



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Day 5	Topic(s)		Foundation(s)	
	• Theme: Kwanzaa • Shape: Oval • Number: 1 • Color: Red • Letter: Ss		M4.1: Understanding of spatial relationships.	
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	



	Observe red objects with interest.	Grasp and attempt to group red objects.	
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Activities

1. **Color Introduction:** The teacher will place multiple red objects in front of infants, saying, "Look at all the red toys!"
2. **Sorting Play:** Caregivers will help older infants group the red objects together, reinforcing color recognition.
3. **Observation Game:** Younger infants will watch as the teacher moves red objects into one pile, emphasizing "Red!"

Resources and Materials

- Safe red objects (e.g., red balls, red blocks, red plush toys)

Topic Related Language/ Key Vocabulary

Supports



Infant Curriculum

