



+Month: January Week: 1

Subject: Mathematics

Day 1	Topic(s) Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Black, Red, Green Letter: Ss	M1.1: Demonstrate strong sense of counting.
Indicators		
	Younger Toddlers Begin to explore one-to-one correspondence with objects. Mimic counting gestures (e.g., pointing to items).	Older Toddlers Begin to count small quantities with support. Match numbers to quantities in simple contexts.



Activities

The teacher will guide toddlers in counting oval-shaped objects (e.g., large buttons or toy eggs). The teacher will say, "Let's count the ovals! One... two... three! Can you count with me?" Caregivers will help young toddlers point to objects, while older toddlers will attempt to count along.

Resources and Materials

- Oval-shaped objects (e.g., buttons, toy eggs)

Topic Related Language/ Key Vocabulary

Count, oval, one

Supports





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Day 2	Topic(s) Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Black, Red, Green Letter: Ss	M4.2: Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators		
	Younger Toddlers	Older Toddlers
	Begin to explore shapes through touch and manipulation. Look at or hold objects of different shapes.	Identify or match shapes with guidance. Begin to name basic shapes, such as oval or circle.

Activities



The teacher will use playdough to create oval shapes, encouraging toddlers to touch and manipulate the dough. The teacher will say, "This is an oval. Can you make an oval too?" Young toddlers will explore by pressing or rolling the dough, while older toddlers will attempt to shape it into ovals with guidance.

Resources and Materials

- Playdough
- Shape cutters or templates (oval)

Topic Related Language/ Key Vocabulary

Oval, shape, roll

Supports



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Day 3	Topic(s)		Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Black, Red, Green Letter: Ss		M3.1: Demonstrate understanding of classifying	
Indicators				
	Younger Toddlers		Older Toddlers	
	Explore objects of different colors through touch or play. Begin to group similar objects with guidance.		Sort objects by basic attributes such as color or size. Identify or name the colors of objects during sorting.	

Activities



The teacher will present objects in black, red, and green and ask toddlers to sort them into matching baskets. The teacher will say, "Let's find all the red ones! Where does it go?" Younger toddlers will explore by touching and placing objects, while older toddlers will identify the colors and sort independently.

Resources and Materials

- Objects in black, red, and green (e.g., toys, blocks)
- Matching baskets

Topic Related Language/ Key Vocabulary

Red, green, sort

Supports

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Day 4	Topic(s) Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Black, Red, Green Letter: Ss	M4.1: Understanding of spatial relationships
Indicators		
	Younger Toddlers Begin to explore shape puzzles with guidance. Attempt to place shapes into matching spaces.	Older Toddlers Match shapes in a puzzle with increasing independence. Begin to identify the names of shapes in the puzzle.

Activities



Toddlers will use a shape puzzle to match pieces, focusing on ovals. The teacher will say, "Can you find the oval? Let's put it here!" Young toddlers will explore by trial and error, while older toddlers will name or identify shapes as they match them.

Resources and Materials

- Shape puzzle with oval pieces

Topic Related Language/ Key Vocabulary

Match, oval, puzzle

Supports





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Day 5	Topic(s)		Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Black, Red, Green Letter: Ss	M1.1: Demonstrate strong sense of counting		
Indicators				
	Younger Toddlers		Older Toddlers	
	Begin to recognize fingers as tools for counting. Mimic finger gestures during counting songs or games.		Use fingers to count up to three with guidance. Begin to associate numbers with finger quantities.	



Activities

The teacher will lead toddlers in a finger-counting activity. The teacher will say, "Let's count to one with our fingers! One! Now two! Can you try?" Young toddlers will mimic the gestures, while older toddlers will practice holding up the correct number of fingers.

Resources and Materials

- Teacher's hands (for demonstration)
- Visual aids with numbers and fingers

Topic Related Language/ Key Vocabulary

- Count, one, fingers

Supports

