



Month: January Week: 1

Subject: Phonics

Day 1	Topic(s)		Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Red Letter: Ss		ELA1.1: Demonstrate receptive communication. ELA1.2: Demonstrate expressive communication.	
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Turn toward familiar voices or new sounds.		Attempt to mimic or vocalize when hearing specific sounds (e.g., "Sssss").	



Activities	
1. Sound Exploration: The teacher will use a soft, rhythmic voice to say the "Sssss" sound repeatedly, associating it with flashcards (e.g., sun, snake). 2. Interactive Engagement: The teacher will encourage infants to reach for textured objects (e.g., soft fabric or smooth surfaces) while hearing the "S" sound. 3. Caregiver Involvement: Caregivers will hold infants and guide their hands toward objects as they vocalize "Sssss."	
Resources and Materials	
• Flashcards of "S" objects (e.g., sun, snake, spoon). • Textured items (e.g., soft scarf, rubber balls).	
Topic Related Language/ Key Vocabulary	Supports
sun, snake, soft, sound	<u>My First ABC - Read Aloud Books For Toddler and Children</u>



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Day 2	Topic(s) Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Red Letter: Ss	ELA2.2: Demonstrate phonological awareness. ELA1.1: Demonstrate receptive communication.
Indicators		
	Infants (0-6 months) Show excitement or calmness when exposed to new textures.	Infants (6-12 months) Grasp, squeeze, or manipulate sensory bags while vocalizing.



Activities	
1. Sensory Bag Play: The teacher will introduce sealed sensory bags filled with soft materials and small red objects, repeating the "S" sound. 2. Observation Time: Infants will be encouraged to watch as the teacher moves and shakes the sensory bags, pointing out objects inside (e.g., "S is for soft scarf!"). 3. Interactive Discovery: Caregivers will guide infants in grasping and shaking the bags to explore textures and sounds.	
Resources and Materials	
Sealed sensory bags (rice, soft fabric, small oval-shaped items) Clean mats for safe exploration Sensory objects matching the "S" sound	
Topic Related Language/ Key Vocabulary	Supports
soft, squishy, shake, scarf	Book: Touch And Feel Farm, By: Dorling Kindersley, Read By: Angelina Jean



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Day 3	Topic(s) Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Red Letter: Ss	ELA1.3: Demonstrate ability to engage in conversations. ELA2.4: Demonstrate comprehension.
Indicators		
	Infants (0-6 months)	Infants (6-12 months)
	Smile or coo in response to music	Babble or move hands in rhythm with gestures



Activities	
1. Sing-Along: The teacher will sing a phonics song featuring "S" (e.g., "S says sss like in sun, sss like in snake") with simple hand gestures (e.g., wiggling fingers like a snake). 2. Gesture Play: Caregivers will gently guide infants' hands to mimic gestures while singing the song. 3. Interactive Reflection: The teacher will pause the song and ask older infants, "What else starts with 'Ssss'?" while showing pictures.	
Resources and Materials	
• Phonics song audio or teacher-led singing • Flashcards and pictures of "S" objects • Music player for playing or recording songs	
Topic Related Language/ Key Vocabulary	Supports
sing, sun, snake	Song: Phonics Song Letter Ss Phonics sounds of Alphabet Nursery Rhymes for Kids



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Day 4	Topic(s)		Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Red Letter: Ss	PHG3.1: Demonstrate development of fine and gross motor coordination. ELA2.3: Demonstrate awareness and understanding of the concept of print		
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Reach for and touch objects		Use hands to explore textures and shapes, such as "S."	



Activities	
1. Tactile Letters: The teacher will introduce large "S" letters made from felt, sandpaper, and foam, encouraging infants to touch and explore the textures. 2. Interactive Storytime: The teacher will read <i>My First Kwanzaa</i> by Karen Katz, pointing out the letter "S" in the illustrations. 3. Caregiver Play: Caregivers will guide infants to trace the "S" shape with their fingers.	
Resources and Materials	
• Large tactile "S" letters (felt, sandpaper, foam) • Book: <i>My First Kwanzaa</i> by Karen Katz • Letter tracing toys for older infants	
Topic Related Language/ Key Vocabulary	Supports
soft, smooth, shape, texture	<u>My First Kwanzaa ~Read Aloud ~Bedtime Stories ~ Children's Stories ~</u>



Month: January Week: 1

Subject: Phonics

Day 5	Topic(s)		Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Red Letter: Ss	ELA2.1: Demonstrate awareness of the alphabet. ELA2.4: Demonstrate comprehension.		
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Respond to visual stimuli by looking or smiling.		Match sounds to pictures with guidance.	



Activities	
1. Picture Matching: The teacher will hold up picture cards of "S" objects (e.g., sun, snake, spoon) and repeat the "S" sound, encouraging older infants to point or look at the correct picture. 2. Interactive Play: Infants will interact with soft "S" toys (e.g., snake plushies) while hearing the sound repeated. 3. Group Reflection: The teacher will recap the week's learning by showing all the "S" objects explored during the week and singing the "S" song again.	
Resources and Materials	
• Picture cards of "S" objects • Soft plush toys (e.g., snakes)	
Topic Related Language/ Key Vocabulary	Supports
sun, snake, spoon, sound	