

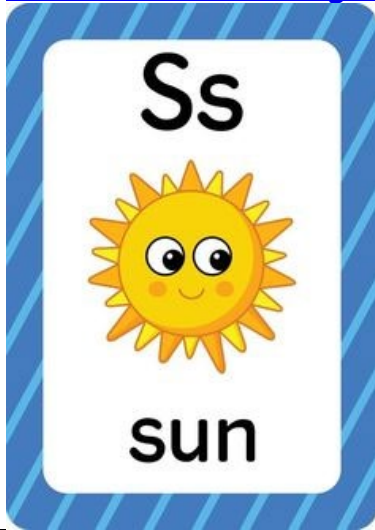


Month: January Week: 1

Subject: Phonics

Day 1	Topic(s) Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Black, Red, Green Letter: S	ELA1.2: Demonstrate expressive communication.
Indicators		
	Younger Toddlers	Older Toddlers
	Mimic sounds made by the teacher or caregivers. Use simple gestures or vocalizations to communicate.	Say single words that match sounds. Imitate letter sounds introduced by the teacher.



Activities	
The teacher will introduce the letter "S" with a fun phonics song (" <i>S is for Sun</i> ") while showing a large "S" on a card. Toddlers will be encouraged to repeat the "S" sound and mimic the teacher's hand gestures, such as tracing the letter "S" in the air.	
Resources and Materials	
• Large "S" flashcard • Phonics song: "<i>S is for Sun</i>"	
Topic Related Language/ Key Vocabulary	Supports
S, sun, sound	"The Letter S Song" by ABCmouse.com 



Month: January Week: 1

Subject: Phonics

Day 2	Topic(s) Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Black, Red, Green Letter: S	ELA1.1: Demonstrate receptive communication.
Indicators		
	Younger Toddlers	Older Toddlers
	Look at objects presented by the teacher. Begin to associate sounds with objects.	Identify objects when prompted by the teacher. Start to make the corresponding sounds of the objects shown.

Activities



The teacher will show objects starting with the letter "S" (e.g., sun, spoon, sock) and say, "S is for sun! Can you say 'sun'?" Young toddlers will be encouraged to look at or touch the objects, while older toddlers will try to repeat the sounds.

Resources and Materials

- Real or toy objects: sun, spoon, sock
- Large "S" flashcard

Topic Related Language/ Key Vocabulary

S, sun, sock, spoon

Supports



Month: January Week: 1



Subject: Phonics

Day 3	Topic(s)		Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Black, Red, Green Letter: S		ELA1.2: Demonstrate expressive communication.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Respond to rhythmic phonics songs with coos or babbles. Begin clapping or moving along with the rhythm.		Try to sing along or mimic parts of the song. Make the sounds of the letter highlighted in the song.	

Activities

The teacher will play a phonics song focused on the letter "S" (*"Sing the S Sound"*). Toddlers will clap along to the beat and repeat the "S" sound as prompted by the teacher.



Resources and Materials	
• Phonics song: "<i>Sing the S Sound</i>" • Speaker for playing the song	
Topic Related Language/ Key Vocabulary	Supports
S, sound, sing	

Month: January Week: 1



Subject: Phonics

Day 4	Topic(s)		Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Black, Red, Green Letter: S	ELA2.4: Demonstrate comprehension.		
Indicators				
	Younger Toddlers		Older Toddlers	
	Look for familiar sounds during play. Respond to prompts by looking or pointing.		Recognize and identify sounds made by objects during play. Begin to associate letter sounds with objects.	

Activities



The teacher will guide toddlers in identifying "S" sounds during a play session with sensory bins. The teacher will say, "This is sand! Sand starts with S! Can you touch the sand?" Young toddlers will explore the sensory bin, while older toddlers will repeat the "S" sound.

Resources and Materials

- Sensory bin with sand and toy items that start with "S"

Topic Related Language/ Key Vocabulary

Sand, soft, S

Supports





Month: January Week: 1

Subject: Phonics

Day 5	Topic(s)		Foundation(s)	
	Theme: Kwanzaa Shape: Oval Number: 1 Color: Black, Red, Green Letter: S	ELA3.1: Demonstrate mechanics of writing (precursor skills).		
Indicators				
	Younger Toddlers		Older Toddlers	
	Use fingers to explore textures in a picture collage. Respond to prompts with coos or gestures.		Use hands to press or arrange objects in a collage. Name or mimic sounds of items in the collage.	



Toddlers will create a collage with the letter "S" using cut-out pictures of items starting with "S" (e.g., sun, sock, spoon). The teacher will say, "Can you find something that starts with S?" Young toddlers will point to or touch the pictures, while older toddlers will name or describe the items.

- Cut-out pictures of objects starting with "S"
- Glue and paper for collage

S, sun, sock, spoon