



Month: January Week: 2

Subject: Approach to Play & Learning

Day 1	Topic(s)		Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa		APL1.1: Demonstrate initiative and self-direction.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Attempts to stack blocks with teacher support.		Stacks blocks independently, exploring balance and structure.	



Activities

The teacher will provide a variety of blocks for toddlers to stack. Younger toddlers will be guided in stacking a few blocks at a time, with the teacher encouraging persistence and exploration. Older toddlers will independently build taller structures, experimenting with balance and creativity. The teacher will support self-direction by prompting toddlers to try different stacking methods.

Resources and Materials

- Blocks of various sizes and colors
- Open play space

Topic Related Language/ Key Vocabulary

Stack, block, tall, balance

Supports





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Day 2	Topic(s) Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa Foundation(s) APL2.1: Demonstrate development of flexible thinking during play.	
Indicators		
	Younger Toddlers Engages with blocks to create a simple structure with guidance.	Older Toddlers Demonstrates creativity in building a snowy city and adapts ideas during play.



Activities

The teacher will guide toddlers in building a snowy city using blocks and cotton balls to represent snow. Younger toddlers will stack blocks to create basic structures with teacher assistance, such as "This is a house!" Older toddlers will creatively design a city, adding details and adapting their ideas as they build. The teacher will encourage imaginative thinking by asking, "What else can we add to your city?"

Resources and Materials

- Blocks of various sizes
- Cotton balls or white felt to represent snow

Topic Related Language/ Key Vocabulary

City, build, snow, house

Supports





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Day 3	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa</td><td>APL1.2: Demonstrate interest and curiosity as a learner. APL3.1: Demonstrate development of sustained attention and persistence.</td></tr></table>		Topic(s)	Foundation(s)	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa	APL1.2: Demonstrate interest and curiosity as a learner. APL3.1: Demonstrate development of sustained attention and persistence.
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	<table><tr><th>Younger Toddlers</th><th>Older Toddlers</th></tr><tr><td>Explores ice cubes with teacher encouragement.</td><td>Examines ice cubes and observes changes over time.</td></tr></table>	Younger Toddlers	Older Toddlers	Explores ice cubes with teacher encouragement.	Examines ice cubes and observes changes over time.	
Younger Toddlers	Older Toddlers					
Explores ice cubes with teacher encouragement.	Examines ice cubes and observes changes over time.					



Activities

The teacher will provide trays of ice cubes for toddlers to explore. Younger toddlers will touch and observe the ice, guided by prompts like, "How does it feel?" Older toddlers will persist in exploring the ice, noting changes as it melts. The teacher will foster curiosity by asking questions such as, "What happens when you hold the ice in your hand?"

Resources and Materials

- Ice cubes in trays
- Small bowls for holding ice

Topic Related Language/ Key Vocabulary

Ice, cold, melt, wet

Supports





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Day 4	Topic(s)		Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa		APL4.1: Demonstrate development of social interactions during play.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Participates in pretend play with teacher guidance.		Engages in pretend ice skating, interacting with peers.	



Activities	
The teacher will create a pretend ice-skating activity by designating a play area as the "ice rink." Younger toddlers will participate in simple pretend skating motions, such as sliding and stepping, with teacher assistance. Older toddlers will interact with peers during the activity, pretending to skate and discussing their movements. The teacher will model social skills by encouraging phrases like "Your turn!" and "Let's skate together!"	
Resources and Materials	
• Smooth mats or taped-off area to represent an ice rink • Winter-themed music	
Topic Related Language/ Key Vocabulary	Supports
Skate, ice, slide, play	



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Day 5	Topic(s)		Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa		APL3.1: Demonstrate development of sustained attention and persistence. APL1.1: Demonstrate initiative and self-direction.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Hunts for square-shaped items with teacher guidance.		Independently searches for and identifies square-shaped items.	



Activities	
The teacher will guide toddlers on a hunt for square-shaped items in the classroom. Younger toddlers will be assisted in identifying squares, with teacher prompts like "Can you find something shaped like a square?" Older toddlers will independently locate square items, discussing their findings with the group. The teacher will celebrate each discovery to reinforce persistence.	
Resources and Materials	
Classroom items shaped like squares (blocks, picture frames, paper)	
Topic Related Language/ Key Vocabulary	Supports
Square, shape, find, look	