



Month: January Week: 2

Subject: Creative Arts

Day 1	Topic(s)		Foundation(s)	
	Theme: Ice and Snow Shape: Square Number: 2 Color: Gray Letter: Aa		CA3.2: Demonstrate creative expression through visual art production and presentation.	
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	React to the sensation of paint on their hands with caregiver guidance.		Pat hands on paper to create prints with support.	



Activities

The teacher will guide caregivers in applying non-toxic gray paint to infants' hands, saying, "Feel the cool paint on your hand." Caregivers will help younger infants press their hands onto paper to create handprints, while older infants will be encouraged to pat their hands independently on the paper. The teacher will describe the process, saying, "Look, we're making handprints!"

Resources and Materials

- Non-toxic gray paint
- Large sheets of paper
- Wipes for cleanup

Topic Related Language/ Key Vocabulary

Paint, handprint, gray, pat

Supports





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Day 2	Topic(s) Theme: Ice and Snow Shape: Square Number: 2 Color: Gray Letter: Aa Foundation(s) CA3.3: Demonstrate creative expression through art appreciation.	
Indicators		
	Infants (0-6 months) Observe high-contrast cards with caregiver guidance.	Infants (6-12 months) Reach for or point to high-contrast images.



Activities	
The teacher will present high-contrast black-and-white art cards featuring snowy scenes and shapes. The teacher will say, "Look at the snowflake on this card!" Younger infants will be encouraged to track the cards as they are moved slowly, while older infants will be prompted to reach for or point to the cards. The teacher will describe the images, saying, "This is a snowflake, and this is a square."	
Resources and Materials	
• High-contrast black-and-white art cards • Comfortable play area	
Topic Related Language/ Key Vocabulary	Supports
Snowflake, square, black, white	



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Day 3	Topic(s) Foundation(s)	
	Theme: Ice and Snow Shape: Square Number: 2 Color: Gray Letter: Aa	Demonstrate creative expression through visual art production and presentation.
Indicators		
	Infants (0-6 months) Observe as caregivers move the brush on paper.	Infants (6-12 months) Hold a brush and attempt to make strokes on paper.



Activities	
The teacher will provide soft brushes and a tray of gray-tinted water. Caregivers will help younger infants watch as the brush moves on paper, saying, "See how the brush moves?" Older infants will be encouraged to hold the brush and make simple strokes on paper, with the teacher narrating their efforts, saying, "You're painting with water!"	
Resources and Materials	
• Soft brushes • Gray-tinted water • Large sheets of paper	
Topic Related Language/ Key Vocabulary	Supports
Brush, water, stroke, paint	



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Day 4	Topic(s)		Foundation(s)	
	Theme: Ice and Snow Shape: Square Number: 2 Color: Gray Letter: Aa		CA3.1: Demonstrate creative expression through the visual art process or experience.	
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Watch as caregivers create patterns in paint.		Attempt to mimic simple finger trails with caregiver guidance.	



Activities	
The teacher will set up a tray of non-toxic gray paint and demonstrate making simple finger trails, saying, "Look, I'm drawing lines in the paint!" Caregivers will guide younger infants to watch the motion closely, while older infants will be encouraged to mimic the action by dragging their fingers gently through the paint. The teacher will describe their actions, saying, "You're making beautiful trails!"	
Resources and Materials	
• Non-toxic gray paint • Shallow trays • Wipes for cleanup	
Topic Related Language/ Key Vocabulary	Supports
Trail, paint, line, gray	



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Day 5	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Ice and Snow Shape: Square Number: 2 Color: Gray Letter: Aa</td><td>CA1.1: Demonstrate creative music expression (precursor skills like rhythm). CA3.1: Demonstrate creative expression through the visual art process or experience.</td></tr></table>		Topic(s)	Foundation(s)	Theme: Ice and Snow Shape: Square Number: 2 Color: Gray Letter: Aa	CA1.1: Demonstrate creative music expression (precursor skills like rhythm). CA3.1: Demonstrate creative expression through the visual art process or experience.
	Topic(s)	Foundation(s)				
Theme: Ice and Snow Shape: Square Number: 2 Color: Gray Letter: Aa	CA1.1: Demonstrate creative music expression (precursor skills like rhythm). CA3.1: Demonstrate creative expression through the visual art process or experience.					
Indicators						
	<table><tr><th>Infants (0-6 months)</th><th>Infants (6-12 months)</th></tr><tr><td>React to the sound of crinkling paper with interest.</td><td>Manipulate and crinkle paper squares independently.</td></tr></table>	Infants (0-6 months)	Infants (6-12 months)	React to the sound of crinkling paper with interest.	Manipulate and crinkle paper squares independently.	
Infants (0-6 months)	Infants (6-12 months)					
React to the sound of crinkling paper with interest.	Manipulate and crinkle paper squares independently.					



Activities	
The teacher will introduce large square-shaped pieces of crinkly paper, saying, "Let's listen to the sound it makes!" Younger infants will be encouraged to observe and listen as caregivers crinkle the paper, while older infants will be guided to crinkle and manipulate the paper themselves. The teacher will describe the sounds, saying, "It sounds like snow crunching!"	
Resources and Materials	
• Large square-shaped pieces of crinkly paper • Open play area	
Topic Related Language/ Key Vocabulary	Supports
Crinkle, square, sound, crunch	