



Month: January Week:2

Subject: English/ Language Arts

Day 1	Topic(s)		Foundation(s)	
	• Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa		ELA2.3: Demonstrate awareness and understanding of the concept of print.	
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Reach for and touch textured squares with caregiver guidance.		Explore textured squares and attempt to stack or manipulate them.	



Activities	
The teacher will introduce textured squares made of materials like felt, foam, and sandpaper. The teacher will say, "Look at the square! Can you feel it?" Caregivers will guide younger infants to touch the squares, describing the textures as "soft," "rough," or "smooth." Older infants will be encouraged to stack or sort the squares, with the teacher narrating their actions, saying, "You're holding the soft square!"	
Resources and Materials	
• Textured squares made of felt, foam, and sandpaper • Soft mat for exploration	
Topic Related Language/ Key Vocabulary	Supports
Square, soft, smooth, rough	



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Day 2	Topic(s)		Foundation(s)	
	• Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa		ELA1.1: Demonstrate receptive communication.	
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Turn toward caregiver's voice during storytime.		Focus on illustrations and react with coos or babbles.	



Activities	
The teacher will read <i>Snow</i> by Uri Shulevitz, using an animated tone and pointing to the illustrations. Caregivers will hold younger infants, encouraging them to look at the book while describing the pictures, saying, "Look at the snow falling!" Older infants will be prompted to touch the pages, with the teacher saying, "Can you feel the snow on the page?"	
Resources and Materials	
• <i>Snow</i> by Uri Shulevitz • Comfortable seating area	
Topic Related Language/ Key Vocabulary	Supports
Snow, cold, white, soft	☐ <i>Snow</i> by Uri Shulevitz - Read Along Bedtime Story - Children's Book Read Aloud

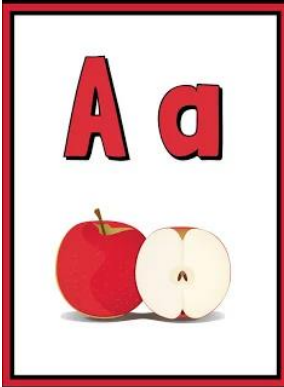


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Day 3	Topic(s)		Foundation(s)	
	• Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa		ELA1.2: Demonstrate expressive communication.	
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Observe flashcards and respond with smiles or sounds.		Attempt to mimic the "Aa" sound with caregiver encouragement.	



Activities	
The teacher will introduce letter "Aa" flashcards featuring Arctic animals (e.g., Arctic fox, Arctic hare). Using a cheerful tone, the teacher will emphasize the "Aa" sound, saying, "A says /a/ like apple." Caregivers will encourage infants to mimic the sound by repeating it slowly. The teacher will cheer on attempts, saying, "Great try!"	
Resources and Materials	
- Flashcards featuring Arctic animals and objects starting with "Aa" - Infant-safe mirror for mimicking sounds	
Topic Related Language/ Key Vocabulary	Supports
Aa, apple, Arctic, ant	



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Day 4	Topic(s)		Foundation(s)	
	• Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa		ELA2.4: Demonstrate comprehension.	
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Look at illustrations and follow teacher's gestures.		Respond to simple prompts, like pointing to images.	



Activities	
The teacher will read <i>The Snowy Day</i> by Ezra Jack Keats, pausing to ask simple questions like, "Do you see the snowman?" Caregivers will guide infants to point to the snowman or touch the book. The teacher will praise participation, saying, "Yes, that's the snowman!"	
Resources and Materials	
• <i>The Snowy Day</i> by Ezra Jack Keats • Blanket for group storytime	
Topic Related Language/ Key Vocabulary	Supports
Snowman, footprints, cold	<u>The Snowy Day - Read Aloud Picture Book Brightly Storytime</u>



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Day 5	Topic(s)		Foundation(s)	
	• Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa		ELA1.1: Demonstrate receptive communication. ELA2.3: Demonstrate awareness and understanding of the concept of print.	
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Focus on high-contrast images with caregiver support.		Point to or touch picture cards when prompted.	



Activities

The teacher will display black-and-white picture cards featuring snowy scenes, saying, "This is a snowflake; can you see the snowflake?" Caregivers will help younger infants track the images, while older infants will be encouraged to touch or point. The teacher will reinforce recognition by saying, "Great job finding the snowflake!"

Resources and Materials

- Black-and-white snowy scene picture cards
- Comfortable infant-safe mats

Topic Related Language/ Key Vocabulary

Snowflake, snow, black, white

Supports

