



Month: January Week: 2

Subject: English/Language Arts

Day 1	Topic(s)		Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa		ELA1.1: Demonstrate receptive communication. ELA2.4: Demonstrate comprehension.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Listens to short stories with teacher support and visual cues.		Responds to prompts about the story by pointing or using simple words.	



Activities	
The teacher will read The Snowy Day by Ezra Jack Keats using animated expressions and pauses to engage toddlers. Younger toddlers will focus on illustrations and listen as the teacher points to characters and objects. Older toddlers will respond to questions such as, "What do you see in the snow?" and "Can you find Peter's red coat?"	
Resources and Materials	
• The Snowy Day by Ezra Jack Keats • Comfortable reading area	
Topic Related Language/ Key Vocabulary	Supports
Snow, cold, winter, footprints	<u>The Snowy Day Read-aloud, an animated story</u>



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Day 2	Topic(s)Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa	ELA1.1: Demonstrate receptive communication. ELA2.3: Demonstrate awareness and understanding of the concept of print.
Indicators		
	Younger Toddlers	Older Toddlers
	Observe and listen to teacher's narration during videos.	Points to or identifies characters and objects in a video.



Activities	
The teacher will play a video adaptation of The Snowy Day and pause to explain key moments. Younger toddlers will watch and listen while the teacher uses gestures and repetition. Older toddlers will point to objects, such as Peter's coat or snow tracks when prompted with questions like, "Can you find Peter in the snow?"	
Resources and Materials	
• The Snowy Day video • Screen or tablet for viewing	
Topic Related Language/ Key Vocabulary	Supports
Snow, coat, footprints, sled	<u>The Snowy Day Read-aloud, an animated story</u>



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Day 3	Topic(s)		Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa		ELA1.1: Demonstrate receptive communication. ELA2.4: Demonstrate comprehension.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Looks at pictures in books and listens to teacher's narration.		Responds to simple questions about the story by pointing or vocalizing.	



Activities	
The teacher will read an Arctic-themed book, such as Polar Bear, Polar Bear, What Do You Hear? Younger toddlers will explore the book's pages with guidance, listening to the teacher describe Arctic animals. Older toddlers will be asked questions like, "Where is the polar bear?" or "What sound does the snow make?"	
Resources and Materials	
• An Arctic-themed book (e.g., Polar Bear, Polar Bear, What Do You Hear?) • Comfortable reading area	
Topic Related Language/ Key Vocabulary	Supports
Bear, Arctic, snow, cold	<u>Polar Bear, Polar Bear, What Do You Hear? Song Animated Kids Songs Eric Carle Book Animals</u>



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Day 4	Topic(s) Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa	ELA3.1: Demonstrate mechanics of writing.
Indicators		
	Younger Toddlers Makes marks or scribbles on paper with teacher assistance.	Older Toddlers Colors within outlines or boundaries with guidance.



Activities	
The teacher will provide coloring sheets featuring the number 2 inside a square. Younger toddlers will explore making marks or scribbling with crayons, while older toddlers will focus on coloring inside the square outlines and naming the number. The teacher will reinforce the concepts of number and shape during the activity.	
Resources and Materials	
• Number 2 coloring sheets with square outlines • Crayons or washable markers	
Topic Related Language/ Key Vocabulary	Supports
Two, number, square, color	https://www.canva.com/design/DAGckaf_dyY/zEWsbM3mwhZgrIDGRZTugQ/view?utm_content=DAGckaf_dyY&utm_campaign=designshare&utm_medium=link2&utm_source=uniquelinks&utm_id=hcae60cf4b3



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Day 5	Topic(s)		Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa		ELA2.1: Demonstrate awareness of the alphabet. ELA2.2: Demonstrate phonological awareness.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Recognizes objects associated with a specific letter with teacher assistance.		Identifies the initial sound of the letter and associates it with objects.	



Activities

The teacher will guide toddlers in finding items in the classroom that start with the letter **Aa** (e.g., apple, art supplies, apron). Younger toddlers will be supported by the teacher in naming objects and repeating the letter sound. Older toddlers will identify objects independently and practice saying the sound of the letter "Aa."

Resources and Materials

- Classroom objects starting with **Aa**
- Letter **Aa** visual aids

Topic Related Language/ Key Vocabulary

Apple, apron, art, Aa

Supports

