



Month: January Week: 2

Subject: Phonics

Day 1	Topic(s)		Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa		ELA1.1: Demonstrate receptive communication. ELA2.2: Demonstrate phonological awareness.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Imitates sounds made by the teacher with prompting.		Repeats the sound of a specific letter after the teacher says it.	



Activities

The teacher will introduce the sound of the letter **Aa** by saying "A says ah" and encouraging toddlers to repeat it. Younger toddlers will listen and try to mimic the sound. Older toddlers will practice saying the letter sound in unison or individually with teacher guidance. The teacher will use repetition to reinforce the sound.

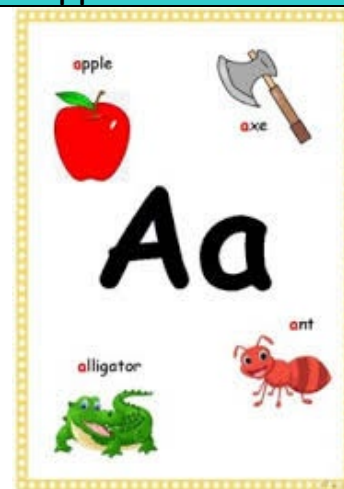
Resources and Materials

- Flashcards with the letter **A**
- Visual aids showing the letter **Aa**

Topic Related Language/ Key Vocabulary

A, ah, sound, letter

Supports





Month: January Week: 2

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Day 2	Topic(s) Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa	ELA1.1: Demonstrate receptive communication. ELA2.4: Demonstrate comprehension.
Indicators		
	Younger Toddlers	Older Toddlers
	Focuses on pictures while the teacher names objects.	Associates the picture with the word and repeats the name of the object.



Activities

The teacher will show pictures of animals that start with the letter **A** (e.g., alligator, ant, ape). Younger toddlers will look at the pictures and listen as the teacher says the name of each animal. Older toddlers will be prompted to repeat the animal names and identify the letter sound "ah" in each word.

Resources and Materials

- Flashcards or printed pictures of animals that start with the letter **A**
- Comfortable seating area

Topic Related Language/ Key Vocabulary

Alligator, ant, ape, animal, A

Supports





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Day 3	Topic(s)		Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa		ELA2.1: Demonstrate awareness of the alphabet. ELA3.1: Demonstrate mechanics of writing.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Explores sensory materials and observes letter formation.		Uses fingers to trace the letter A in sand.	



Activities

The teacher will prepare trays filled with sand for toddlers to explore. Younger toddlers will observe as the teacher traces the letter **A** in the sand and may attempt to touch or mimic the motion. Older toddlers will use their fingers to trace the letter **A** in the sand, with teacher assistance if needed.

Resources and Materials

- Shallow trays filled with sand
- Visual aids showing the letter **Aa**

Topic Related Language/ Key Vocabulary

Trace, sand, letter, A

Supports





Month: January Week: 2

Subject: Phonics

Day 4	Topic(s)		Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa		ELA1.2: Demonstrate expressive communication. ELA2.2: Demonstrate phonological awareness.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Imitates the teacher's singing and simple motions.		Sings along with parts of a song and mimics movements.	



Activities	
The teacher will lead toddlers in singing a fun, repetitive "A" song, such as "The Ants Go Marching." Younger toddlers will join in clapping or vocalizing sounds. Older toddlers will attempt to sing the song and follow along with actions introduced by the teacher, such as marching or pointing to the letter A .	
Resources and Materials	
• Lyrics or audio for "The Ants Go Marching" or a similar A-themed song • Space for movement	
Topic Related Language/ Key Vocabulary	Supports
Ant, march, A, sing, song	The Ants Go Marching Kids Songs Super Simple Songs



Month: January Week: 2

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Day 5	Topic(s)		Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa		ELA2.1: Demonstrate awareness of the alphabet. ELA3.1: Demonstrate mechanics of writing.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Places stickers or marks on a collage with teacher assistance.		Contributes actively to creating a letter A collage by identifying objects and adding materials.	



Activities	
The teacher will create a large letter A template on paper and provide materials like magazine cutouts, stickers, and colored paper. Younger toddlers will place materials onto the letter A with help from the teacher. Older toddlers will identify objects (e.g., apples, ants) and independently glue or attach materials to the collage.	
Resources and Materials	
• Large paper with the letter A outline • Magazine cutouts, stickers, glue, colored paper	
Topic Related Language/ Key Vocabulary	Supports
Collage, letter, A, glue, sticker	