



Month: January Week: 2

Subject: Student Wellbeing

Day 1	Topic(s)		Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa		SW1.1: Demonstrate self-awareness and confidence.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Explores and interacts with soft toys with teacher encouragement.		Identifies and describes favorite soft toys during play.	



Activities	
The teacher will provide a variety of soft toys for toddlers to explore and play with. Younger toddlers will interact with the toys with teacher support, feeling the textures and engaging in simple play. Older toddlers will be encouraged to choose a favorite toy and describe it, using prompts such as "What color is your toy?" or "Is it soft or fluffy?"	
Resources and Materials	
Soft toys of various textures, shapes, and colors	
Topic Related Language/ Key Vocabulary	Supports
Soft, toy, feel, fluffy	



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Day 2	Topic(s)		Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa		SW4.1: Demonstrate relationship skills.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Participates in block-building activities with teacher guidance.		Works cooperatively with peers to build a city using blocks.	



Activities

The teacher will set up a block area and guide toddlers in building a "city." Younger toddlers will build simple structures with teacher support, while older toddlers will collaborate with peers to build a cityscape, discussing ideas like "Let's put the house here!" The teacher will encourage sharing and teamwork.

Resources and Materials

- Building blocks of various sizes and shapes

Topic Related Language/ Key Vocabulary

Block, build, city, share

Supports





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Day 3	Topic(s) Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa	SW1.2: Demonstrate identification and expression of emotions.
Indicators		
	Younger Toddlers Responds to teacher prompts about puzzle completion.	Older Toddlers Expresses feelings about completing a snowman puzzle, such as happiness or excitement.



Activities	
The teacher will provide snowman puzzles for toddlers to assemble. Younger toddlers will receive assistance in placing pieces together, with the teacher providing encouragement like "Great job putting the snowman's head on!" Older toddlers will independently complete the puzzle and share their feelings about their accomplishments, such as "I made a snowman!"	
Resources and Materials	
Snowman puzzles with large, easy-to-handle pieces	
Topic Related Language/ Key Vocabulary	Supports
Snowman, puzzle, happy, piece	 https://www.123homeschool4me.com/snowflake-puzzle-craft_45/



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Day 4	Topic(s)		Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa		SW2.1: Demonstrate self-control.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Moves to music on a pretend ice rink with teacher guidance.		Demonstrates controlled movements while dancing and pretending to glide on the ice.	



Activities

The teacher will create a pretend ice rink using a large sheet of paper, smooth mats, or a taped-off area to simulate ice. The teacher will play soft winter-themed music and guide toddlers in pretending to dance on the ice. Younger toddlers will move and sway with teacher support, practicing simple movements like twirling or stepping in place. Older toddlers will independently dance on the pretend ice, practicing controlled movements such as sliding, spinning, or gliding. The teacher will encourage creativity and emphasize staying within the “rink” to foster self-control.

Resources and Materials

- Large smooth mats, paper, or tape to create the pretend ice rink
- Music player with winter-themed or instrumental music
- Open play space

Topic Related Language/ Key Vocabulary

Ice, skate, balance, rink, dance

Supports





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Day 5	Topic(s)		Foundation(s)	
	Theme: Ice & Snow Shape: Square Number: 2 Color: Gray Letter: Aa		SW3.1: Demonstrate conflict resolution.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Takes turns jumping on squares with teacher guidance.		Waits their turn and shares the activity space with peers.	



Activities

The teacher will place square shapes on the floor for a jumping activity. Younger toddlers will jump on the squares with teacher support, taking turns and practicing patience. Older toddlers will share the space and take turns jumping while the teacher facilitates positive interactions, such as saying, "Let's wait for your turn!" or "Good job sharing!"

Resources and Materials

- Large paper or foam squares taped to the floor
- Open play area

Topic Related Language/ Key Vocabulary

Jump, square, turn, share

Supports

