



Month: January Week: 4

Subject: Approaches to Play & Learn

Day 1	Topic(s)	Foundation(s)
	Review Week	APL1.1: Demonstrate initiative and self-direction. APL3.1: Demonstrate development of sustained attention and persistence.
Indicators		
	Younger Toddlers	Older Toddlers
	Toddlers may build with triangle-shaped blocks independently or with teacher guidance.	Toddlers may experiment with stacking and balancing blocks to create structures.



Activities

The teacher will provide triangle-shaped blocks for toddlers to build structures. Toddlers may explore how triangles fit together and practice balancing the blocks. The teacher will encourage initiative by asking, "What can you build with these blocks?"

Resources and Materials

- Triangle-shaped blocks
- Open play area

Topic Related Language/ Key Vocabulary

Build, triangle, stack, balance

Supports





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Day 2	Topic(s)		Foundation(s)	
	Review Week		APL1.2: Demonstrate interest and curiosity as a learner.	
Indicators	Younger Toddlers		Older Toddlers	
	Toddlers may explore pretend ice and snow play using sensory materials.		Toddlers may discuss textures and imagine winter scenes during the activity.	

Activities



The teacher will set up a sensory bin with materials like shredded white paper (pretend snow), cotton balls, and foam cubes (pretend ice). Toddlers may touch and manipulate the materials, imagining winter scenarios. The teacher will prompt curiosity by asking, "What do you think it feels like to walk in the snow?" or "How do animals live in this cold weather?"

Resources and Materials

- Sensory bin with shredded white paper, cotton balls, and foam cubes
- Small Arctic animal toys

Topic Related Language/ Key Vocabulary

Snow, ice, cold, animal

Supports



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Day 3	Topic(s)		Foundation(s)	
	Review Week	APL2.1: Demonstrate development of flexible thinking during play. APL4.1: Demonstrate development of social interactions during play.		
Indicators				
	Younger Toddlers		Older Toddlers	
	Toddlers may roleplay Arctic explorers with teacher guidance.		Toddlers may collaborate with peers to imagine and act out scenarios.	

Activities

The teacher will provide props such as hats, binoculars, and toy sleds for a roleplay activity. Toddlers may pretend to be Arctic explorers, working together to "explore" the Arctic environment. The teacher will



encourage teamwork and flexible thinking by asking, "What do you see in the Arctic?" and "How will we stay warm?"

Resources and Materials

- Dress-up props (hats, scarves, binoculars)
- Toy sleds and Arctic-themed items

Topic Related Language/ Key Vocabulary

Explore, Arctic, sled, team

Supports

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Day 4	Topic(s)		Foundation(s)	
	Review Week		APL1.1: Demonstrate initiative and self-direction. APL4.1: Demonstrate development of social interactions during play.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Toddlers may create a group collage using materials provided by the teacher.		Toddlers may collaborate with peers to choose and place items on the collage.	

Activities



The teacher will guide toddlers in creating a group collage using paper, fabric, and stickers. Toddlers may work together to arrange materials, sharing ideas about what to include. The teacher will encourage social interactions by asking, "What should we add next?"

Resources and Materials

- Large sheet of paper for the collage
- Fabric scraps, paper, stickers, glue sticks

Topic Related Language/ Key Vocabulary

Collage, create, share, glue

Supports





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Day 5	Topic(s)		Foundation(s)	
	Review Week		APL3.1: Demonstrate development of sustained attention and persistence. APL4.1: Demonstrate development of social interactions during play.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Toddlers may work together to complete a group puzzle.		Toddlers may persist in finding and placing puzzle pieces with teacher support.	



Activities	
The teacher will provide a large floor puzzle with simple pieces. Toddlers may take turns selecting and placing pieces, collaborating to complete the puzzle. The teacher will encourage persistence and teamwork by saying, "Let's find where this piece fits!"	
Resources and Materials	
• Large floor puzzle with simple shapes or images	
Topic Related Language/ Key Vocabulary	Supports
Puzzle, piece, fit, team	