



Month: January Week: 4

Subject: Creative Arts

Day 1	Topic(s)		Foundation(s)	
	Review Week		CA3.1: Demonstrate creative expression through the visual art process or experience.	
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Observe the teacher using water and brushes to create patterns.		Use brushes to dab water on paper with teacher guidance.	



Activities

The teacher will demonstrate painting with water on colored construction paper.

- **Younger Infants:** The teacher will gently guide their hands to hold the brush and touch the paper, narrating, "Feel the brush move across the paper—it's wet!"
- **Older Infants:** The teacher will encourage infants to dab water on the paper, saying, "Can you make marks with the brush? Look at what you've created!"

Resources and Materials

- Colored construction paper
- Soft-bristle brushes
- Small bowls of water

Topic Related Language/ Key Vocabulary

Paint, water, brush, wet, paper

Supports





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Day 2	Topic(s)		Foundation(s)	
	Review Week		CA3.2: Demonstrate creative expression through visual art production and presentation.	
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Watch the teacher make patterns with white paint on dark paper.		Use fingers or tools to create snow-like patterns with paint.	



Activities

The teacher will use white, non-toxic paint to mimic snow patterns on dark paper, introducing visual textures.

- **Younger Infants:** The teacher will make marks with the paint and show it to the infant, saying, "This is like snow falling!"
- **Older Infants:** The teacher will guide infants to use their fingers or cotton swabs to create dots or lines, saying, "Let's make snowflakes together."

Resources and Materials

- Dark-colored construction paper
- White, non-toxic paint
- Cotton swabs or small brushes

Topic Related Language/ Key Vocabulary

Snow, white, paint, pattern, cold

Supports





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Day 3	Topic(s)		Foundation(s)	
	Review Week	CA3.1: Demonstrate creative expression through the visual art process or experience.		
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Feel the paint texture on their fingers while the teacher narrates.		Explore finger painting independently on a textured surface.	



Activities

The teacher will prepare a textured mat for finger painting, encouraging sensory exploration.

- **Younger Infants:** The teacher will gently dab paint on the infant's fingers, guiding them to touch the mat while saying, "Feel how slippery it is!"
- **Older Infants:** The teacher will encourage painting freely, saying, "What patterns can you make with your fingers?"

Resources and Materials

- Non-toxic, washable white paint
- Textured mats or trays

Topic Related Language/ Key Vocabulary

Finger, paint, snow, slippery, soft

Supports





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Day 4	Topic(s)		Foundation(s)	
	Review Week		CA3.2: Demonstrate creative expression through visual art production and presentation.	
Indicators	Infants (0-6 months)		Infants (6-12 months)	
	Observe as the teacher stamps blocks in paint to make patterns.		Participate in stamping blocks with teacher support.	



Activities

The teacher will dip blocks in paint and stamp them onto large paper to create patterns.

- **Younger Infants:** The teacher will stamp the block, saying, "Look at the square shape! It leaves a mark."
- **Older Infants:** The teacher will guide infants to dip and stamp blocks, saying, "Can you make a line of stamps? Great work!"

Resources and Materials

- Large sheets of paper
- Non-toxic paint
- Small, safe blocks

Topic Related Language/ Key Vocabulary

Block, stamp, square, pattern, line

Supports





Month: January Week: 4

Subject: Creative Arts

Day 5	Topic(s)		Foundation(s)	
	Review Week	CA3.3: Demonstrate creative expression through art appreciation.		
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Observe and listen to the teacher crinkling paper, exploring the sound and texture.		Engage by crinkling paper themselves, responding to teacher cues.	



Activities

The teacher will provide colorful crinkle paper for sensory exploration and creative expression.

- **Younger Infants:** The teacher will crinkle paper near the infant, saying, "Hear the sound? It's like snow crunching!"
- **Older Infants:** The teacher will encourage them to crinkle and tear the paper, saying, "What can we create with this paper?"

Resources and Materials

- Colorful tissue paper
- Clean, safe surface

Topic Related Language/ Key Vocabulary

Crinkle, paper, sound, crunch, tear

Supports

