



Month: January Week: 4

Subject: Creative Arts

Day 1	Topic(s)		Foundation(s)	
	Review Week		CA3.1: Demonstrate creative expression through the visual art process or experience.	
Indicators	Younger Toddlers		Older Toddlers	
	Toddlers may paint Arctic animals with teacher guidance.		Toddlers may explore different colors and brush strokes while painting.	



Activities

The teacher will provide pre-cut outlines or pictures of Arctic animals, such as penguins, polar bears, and seals, for toddlers to paint. Toddlers may use brushes and sponges to add color to their animals, exploring textures and patterns. The teacher will encourage creativity by asking, "What color is your polar bear?" or "Can we add spots to your penguin?"

Resources and Materials

- Pre-cut Arctic animal outlines or pictures
- Washable paint and brushes/sponges
- Smocks for toddlers

Topic Related Language/ Key Vocabulary

Paint, animal, Arctic, color

Supports



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Day 2	Topic(s)		Foundation(s)	
	Review Week		CA3.2: Demonstrate creative expression through visual art production and presentation.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Toddlers may create triangle prints with paint using teacher-provided materials.		Toddlers may discuss their patterns and shapes during the activity.	



Activities

The teacher will provide triangle-shaped sponges or stamps for toddlers to dip into paint and press onto paper, creating triangle prints. Toddlers may explore different patterns and colors while stamping. The teacher will guide them by saying, "Can you make a row of triangles?" or "What happens when you overlap the shapes?"

Resources and Materials

- Triangle sponges or stamps
- Washable paint in various colors
- Large sheets of paper

Topic Related Language/ Key Vocabulary

Triangle, print, paint, stamp

Supports





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Day 3	Topic(s) Foundation(s)	
	Review Week	CA3.2: Demonstrate creative expression through visual art production and presentation.
Indicators		
	Younger Toddlers	Older Toddlers
	Toddlers may decorate triangles with teacher-provided materials.	Toddlers may explore textures and designs during the activity.



Activities

The teacher will provide large triangle cutouts and materials such as stickers, fabric pieces, and markers. Toddlers may decorate their triangles by gluing or attaching items to them. The teacher will ask, "What do you want to add to your triangle?" to encourage creativity.

Resources and Materials

- Large triangle cutouts
- Stickers, fabric scraps, glue sticks, markers

Topic Related Language/ Key Vocabulary

Triangle, decorate, glue, add

Supports





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Day 4	Topic(s)		Foundation(s)	
	Review Week		CA3.1: Demonstrate creative expression through the visual art process or experience.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Toddlers may create snowy patterns using teacher-provided materials.		Toddlers may experiment with designs and textures while working.	



Activities

The teacher will provide white paint, brushes, and q-tips for toddlers to create snowy patterns on dark blue paper. Toddlers may dab or swirl the paint to mimic snow and frost. The teacher will encourage exploration by asking, "How can we make the snow look like it's falling?"

Resources and Materials

- Dark blue paper
- White washable paint
- Brushes and q-tips

Topic Related Language/ Key Vocabulary

Snow, pattern, swirl, dab

Supports





Month: January Week: 4

Subject: Creative Arts

Day 5	Topic(s)		Foundation(s)	
	Review Week		CA3.3: Demonstrate creative expression through art appreciation.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Toddlers may explore gray crayons to create imaginative drawings.		Toddlers may discuss their drawings with the teacher and peers.	



Activities	
The teacher will provide gray crayons and blank paper for toddlers to create free-form drawings. Toddlers may explore different shades of gray by varying their pressure and strokes. The teacher will ask open-ended questions like, "What are you drawing?" or "What does this part of your picture show?"	
Resources and Materials	
• Gray crayons • Blank paper	
Topic Related Language/ Key Vocabulary	Supports
Draw, gray, picture, imagine	