



Month: January Week: 4

Subject: English/Language Arts

|            |                                                                                      |  |                                                                                    |  |
|------------|--------------------------------------------------------------------------------------|--|------------------------------------------------------------------------------------|--|
| Day 1      | Topic(s)                                                                             |  | Foundation(s)                                                                      |  |
|            | Theme: Review Week                                                                   |  | ELA2.4: Demonstrate comprehension.<br>ELA1.1: Demonstrate receptive communication. |  |
| Indicators | Younger Toddlers                                                                     |  | Older Toddlers                                                                     |  |
|            | Toddlers may listen to the story <i>The Snowy Day</i> and respond to simple prompts. |  | Toddlers may point to illustrations that match the story's details.                |  |



| Activities                                                                                                                                                                                                                                                                                                                                 |                                                                    |
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| The teacher will read <i>The Snowy Day</i> aloud to toddlers, emphasizing key parts of the story, such as walking in the snow and making tracks. Toddlers may point to pictures when prompted, such as "Where is the snow?" or "Can you find the boy?" The teacher will encourage comprehension by discussing favorite parts of the story. |                                                                    |
| Resources and Materials                                                                                                                                                                                                                                                                                                                    |                                                                    |
| <ul style="list-style-type: none"><li>• Book: <i>The Snowy Day</i> by Ezra Jack Keats</li><li>• Comfortable reading area</li></ul>                                                                                                                                                                                                         |                                                                    |
| Topic Related Language/ Key Vocabulary                                                                                                                                                                                                                                                                                                     | Supports                                                           |
| Snow, cold, tracks, winter                                                                                                                                                                                                                                                                                                                 | <a href="#"><u>The Snowy Day Read-aloud, an animated story</u></a> |



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|------------|-----------------------------------------------------------------------------|--|-------------------------------------------------------------------------------------|--|
| Day 2      | Topic(s)                                                                    |  | Foundation(s)                                                                       |  |
|            | Review Week                                                                 |  | ELA1.2: Demonstrate expressive communication.<br>ELA2.4: Demonstrate comprehension. |  |
| Indicators | Younger Toddlers                                                            |  | Older Toddlers                                                                      |  |
|            | Toddlers may use pictures to retell a favorite story with teacher guidance. |  | Toddlers may describe the sequence of events using simple words or gestures.        |  |



| Activities                                                                                                                                                                                                                                                                                                             |          |
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| The teacher will provide picture cards or illustrations from a previously read story, such as <i>I Am Brave</i> . Toddlers may work together to arrange the cards in the correct sequence. The teacher will encourage toddlers to describe each scene, asking, "What happens next?" or "What is this character doing?" |          |
| Resources and Materials                                                                                                                                                                                                                                                                                                |          |
| <ul style="list-style-type: none"><li>• Picture cards or storybook illustrations</li><li>• Open table or floor space for arranging pictures</li></ul>                                                                                                                                                                  |          |
| Topic Related Language/ Key Vocabulary                                                                                                                                                                                                                                                                                 | Supports |
| Story, picture, tell, next                                                                                                                                                                                                                                                                                             |          |



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|------------|---------------------------------------------------------------------------------------------------|--|--------------------------------------------------------------------------------------------------------------------------|--|
| Day 3      | Topic(s)                                                                                          |  | Foundation(s)                                                                                                            |  |
|            | Review Week                                                                                       |  | ELA1.1: Demonstrate receptive communication.<br>ELA2.3: Demonstrate awareness and understanding of the concept of print. |  |
| Indicators | Younger Toddlers                                                                                  |  | Older Toddlers                                                                                                           |  |
|            | Toddlers may listen to the teacher read <i>I Am Brave</i> and respond to questions about bravery. |  | Toddlers may point to key elements of the story when prompted.                                                           |  |



| Activities                                                                                                                                                                                                                                                                  |                                                                                                                            |
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| The teacher will read <i>I Am Brave</i> aloud, emphasizing how the characters show bravery. Toddlers may engage by pointing to characters or actions that demonstrate courage. The teacher will connect the story to the review theme by asking, "How do you show bravery?" |                                                                                                                            |
| Resources and Materials                                                                                                                                                                                                                                                     |                                                                                                                            |
| <ul style="list-style-type: none"><li>• Book: <i>I Am Brave</i> by Brad Meltzer</li><li>• Reading area</li></ul>                                                                                                                                                            |                                                                                                                            |
| Topic Related Language/ Key Vocabulary                                                                                                                                                                                                                                      | Supports                                                                                                                   |
| Brave, try, strong, help                                                                                                                                                                                                                                                    | <a href="#"><u>I am Brave: A Little Book About Martin Luther King, Jr.   By: Brad Meltzer   Read Aloud   2-minutes</u></a> |



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|------------|------------------------------------------------------------|--|-------------------------------------------------------------|--|
| Day 4      | Topic(s)                                                   |  | Foundation(s)                                               |  |
|            | Review Week                                                |  | ELA3.1: Demonstrate mechanics of writing.                   |  |
| Indicators |                                                            |  |                                                             |  |
|            | Younger Toddlers                                           |  | Older Toddlers                                              |  |
|            | Toddlers may color a large triangle with teacher guidance. |  | Toddlers may discuss the triangle's shape and its features. |  |



### Activities

The teacher will provide toddlers with a large triangle outline to color. Toddlers may use crayons or markers to fill in the triangle and explore its sides. The teacher will encourage conversation by saying, "How many sides does the triangle have?"

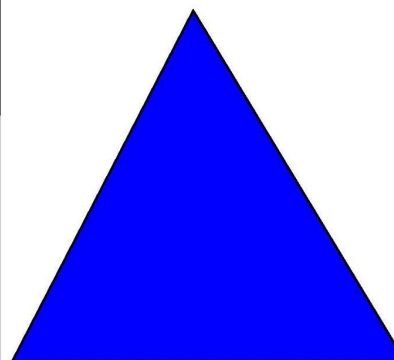
### Resources and Materials

- Large triangle outlines on paper
- Crayons or markers

### Topic Related Language/ Key Vocabulary

Triangle, color, side, shape

### Supports



triangle



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|------------|-----------------------------------------------------------------------------|--|------------------------------------------------------------------------------------|--|
| Day 5      | Topic(s)                                                                    |  | Foundation(s)                                                                      |  |
|            | Review Week                                                                 |  | ELA1.1: Demonstrate receptive communication.<br>ELA2.4: Demonstrate comprehension. |  |
| Indicators | Younger Toddlers                                                            |  | Older Toddlers                                                                     |  |
|            | Toddlers may listen to a book about Kwanzaa and respond to teacher prompts. |  | Toddlers may point to or discuss elements of the story.                            |  |



| Activities                                                                                                                                                                                                                                                                                                                |                                                                             |
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| The teacher will read a book about Kwanzaa, such as <i>My First Kwanzaa</i> by Karen Katz, and discuss the traditions and celebrations depicted in the story. Toddlers may identify key elements in the book, such as candles or cultural symbols. The teacher will ask questions like, "What do you see in the picture?" |                                                                             |
| Resources and Materials                                                                                                                                                                                                                                                                                                   |                                                                             |
| <ul style="list-style-type: none"><li>Book about Kwanzaa (<i>My First Kwanzaa</i> or similar)</li></ul>                                                                                                                                                                                                                   |                                                                             |
| Topic Related Language/ Key Vocabulary                                                                                                                                                                                                                                                                                    | Supports                                                                    |
| Kwanzaa, candle, celebrate, tradition                                                                                                                                                                                                                                                                                     | <a href="#">Read Aloud   My First Kwanzaa by Karen Katz   CozyTimeTales</a> |