



Month: January Week: 4

Subject: Mathematics

Day 1	Topic(s) Foundation(s)	
	Review Week	M1.1: Demonstrate a strong sense of counting.
Indicators		
	Infants (0-6 months)	Infants (6-12 months)
	Observe the teacher stacking blocks and respond to visual and auditory cues.	Attempt to touch, move, or stack blocks with guidance from the teacher.



Activities

The teacher will stack soft blocks one by one, narrating, "One block, two blocks! Let's make a big tower!"

- **Younger Infants:** The teacher will hold blocks close to their line of sight, encouraging them to focus on the shapes.
- **Older Infants:** The teacher will guide their hands to stack blocks, saying, "Can you add another block to the tower? Great job!"

Resources and Materials

- Soft stackable blocks
- Clean play mat

Topic Related Language/ Key Vocabulary

Block, stack, tower, one, two

Supports





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Day 2	Topic(s)		Foundation(s)	
	Review Week	M4.1: Demonstrate understanding of spatial relationships.		
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Touch and explore soft shape toys with teacher guidance.		Identify or interact with shapes based on teacher prompts.	



Activities	
The teacher will introduce basic shapes using foam toys and narrate their features. • Younger Infants: The teacher will guide their hands to explore shapes, saying, "This is a circle. Feel how smooth it is!" • Older Infants: The teacher will encourage them to point to or pick up shapes, asking, "Can you find the triangle? Great work!"	
Resources and Materials	
• Foam shape toys (circle, triangle, square) • Shape flashcards	
Topic Related Language/ Key Vocabulary	Supports
Shape, circle, triangle, square, smooth	



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Day 3	Topic(s)		Foundation(s)	
	Review Week	M4.1: Demonstrate understanding of spatial relationships.		
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Observe as the teacher points out shapes in the room.		Attempt to identify shapes by pointing or reaching toward them.	



Activities

The teacher will lead a shape hunt, pointing out shapes in the room like posters or toys.

- **Younger Infants:** The teacher will say, "Look, there's a circle on the mat! Can you see it?" and bring the object closer for them to observe.
- **Older Infants:** The teacher will ask, "Can you find the square on the shelf?" encouraging them to respond by pointing or touching.

Resources and Materials

- Shape posters or toys in the classroom
- Safe, spacious area for exploration

Topic Related Language/ Key Vocabulary

Find, shape, circle, square, shelf

Supports



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Subject: Mathematics

Day 4	Topic(s)		Foundation(s)	
	Review Week	M1.1: Demonstrate a strong sense of counting.		
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Follow the motion of rolling balls and listen to counting aloud.		Participate in rolling balls and listen to the counting prompts	



Activities

The teacher will roll balls across a soft surface while counting aloud, encouraging infant interaction.

- **Younger Infants:** The teacher will roll the ball, saying, "One, two! Look at the ball go!"
- **Older Infants:** The teacher will encourage participation, saying, "Can you roll the ball to me? Let's count together—one, two, three!"

Resources and Materials

- Soft, colorful balls
- Clean play area

Topic Related Language/ Key Vocabulary

Roll, ball, count, one, two

Supports





Month: January Week: 4

Subject: Mathematics

Day 5	Topic(s)		Foundation(s)	
	Review Week	M3.1: Demonstrate understanding of classifying.		
Indicators				
	Infants (0-6 months)		Infants (6-12 months)	
	Watch as the teacher creates simple patterns with colored blocks.		Attempt to continue or mimic patterns with teacher support.	



Activities

The teacher will arrange colored blocks in a simple pattern (e.g., red-blue-red) and encourage infants to interact.

- **Younger Infants:** The teacher will point to the blocks and say, "Red, blue, red—see the pattern?"
- **Older Infants:** The teacher will guide them in continuing the pattern, saying, "Can you add the next block? Yes, a red block goes here!"

Resources and Materials

- Colorful stackable blocks
- Flat surface for arranging blocks

Topic Related Language/ Key Vocabulary

Pattern, red, blue, block, add

Supports

