



Month: January Week: 4

Subject: Mathematics

Day 1	Topic(s)		Foundation(s)	
	Review Week		M4.2: Exhibit ability to identify, describe, analyze, compare, and create shapes.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Toddlers may build triangle-shaped towers with teacher guidance.		Toddlers may explore how triangles fit together to form structures.	



Activities	
The teacher will provide triangle-shaped blocks for toddlers to create towers. Toddlers may experiment with stacking the blocks and observing how the shapes fit together. The teacher will encourage exploration by asking, "How many triangles did you use to make your tower?"	
Resources and Materials	
• Triangle-shaped blocks • Open play area	
Topic Related Language/ Key Vocabulary	Supports
Triangle, stack, tower, build	



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Day 2	Topic(s)		Foundation(s)	
	Review Week		M3.1: Demonstrate understanding of classifying. M1.1: Demonstrate strong sense of counting.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Toddlers may sort blue toys into groups with teacher assistance.		Toddlers may count the sorted toys aloud.	



Activities

The teacher will provide a variety of toys in different colors and guide toddlers to sort out the blue ones. Toddlers may work on counting the blue toys as they sort, with the teacher encouraging participation by saying, "Let's count how many blue toys we found!"

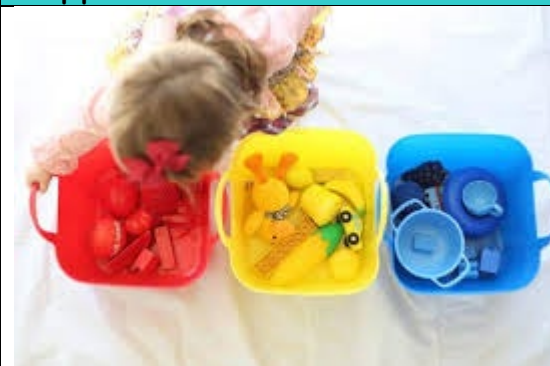
Resources and Materials

- Toys in various colors, including blue
- Sorting trays or baskets

Topic Related Language/ Key Vocabulary

Sort, count, blue, toys

Supports





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Day 3	Topic(s)		Foundation(s)	
	Review Week		M4.1: Understanding of spatial relationships. M4.2: Exhibit ability to identify, describe, analyze, compare, and create shapes.	
Indicators	Younger Toddlers		Older Toddlers	
	Toddlers may participate in a shape scavenger hunt with teacher prompts.		Toddlers may identify and name shapes they find in the classroom.	



Activities	
The teacher will organize a shape scavenger hunt , asking toddlers to find objects shaped like triangles, squares, or circles. Toddlers may search the classroom and bring their findings to a central spot. The teacher will guide the discussion by asking, "What shape is this?" and "How many sides does it have?"	
Resources and Materials	
• Classroom objects of different shapes • Visual aids showing triangles, squares, and circles	
Topic Related Language/ Key Vocabulary	Supports
Shape, find, triangle, sides	



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Day 4	Topic(s)		Foundation(s)	
	Review Week		M1.1: Demonstrate strong sense of counting. M1.3: Recognition of number relations.	
Indicators	Younger Toddlers		Older Toddlers	
	Toddlers may stack blocks and count them with teacher guidance.		Toddlers may compare towers to see which is taller or shorter.	



Activities	
The teacher will provide blocks for toddlers to stack into towers. Toddlers may count the blocks as they stack, practicing number recognition. The teacher will prompt comparison by asking, "Which tower is taller?" or "How many blocks do we need to make them the same?"	
Resources and Materials	
• Blocks of various sizes • Open play area	
Topic Related Language/ Key Vocabulary	Supports
Stack, count, tall, short	

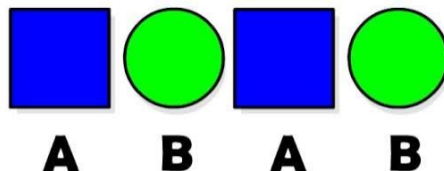


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Day 5	Topic(s)		Foundation(s)	
	Review Week		M2.2: Demonstrate awareness of patterning.	
Indicators				
	Younger Toddlers		Older Toddlers	
	Toddlers may create simple patterns with blocks and teacher guidance.		Toddlers may identify the repeating pattern when prompted.	



Activities	
The teacher will provide blocks of different colors and sizes and demonstrate a simple pattern (e.g., blue-red-blue-red). Toddlers may continue the pattern or create their own. The teacher will encourage recognition by asking, "What comes next in the pattern?"	
Resources and Materials	
• Blocks in various colors and sizes • Pattern cards (optional)	
Topic Related Language/ Key Vocabulary	Supports
Pattern, next, repeat, color	  Exploring AB patterns 