



Month: March Week: 1 Subject: Creative Arts

Day 1	Topic(s) Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	Foundation(s) CA3.1 – Demonstrate creative expression through the visual art process or experience
Indicators	Younger Infants	Older Infants
	Will observe and feel paint on their hands with caregiver assistance.	Will use their hands to explore and make marks with blue paint.
Activity: Caregivers will provide blue non-toxic paint on paper or tray surfaces. Younger infants will explore with hand-over-hand guidance, while older infants can freely pat, smear, and create patterns with paint. Talking Points for Teachers: • “The paint feels cool! Let’s touch it.” • “Look at your hands! You made blue marks!” • “Wow! You’re creating art!”		
Resources/Materials • Non-toxic blue paint • Large sheets of paper • Wipes for easy cleanup (optional)	Key Vocabulary: blue, hands, paint	Support:



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Day 2	Topic(s) Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	Foundation(s) CA1.1 – Demonstrate creative music expression
Indicators	Younger Infants	Older Infants
	Will listen to and observe music while engaging in movement-based art.	Will move to the rhythm while engaging in creative art play.
Activity: Caregivers will toss colorful scarves into the air while playing gentle music, encouraging infants to track and reach for them. Older infants will be encouraged to grasp, shake, or wave the scarves while caregivers dance with them to the music. Talking Points for Teachers: • “Watch the scarf fly up! Can you reach for it?” • “Wave your scarf with the music!” • “Soft and floaty! Feel the scarf on your hands!”		
Resources/Materials • Light, colorful scarves • Soft background music	Key Vocabulary: wave, reach, float	Support:

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Infant Curriculum

Day 3	Topic(s) Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	Foundation(s) CA3.3 – Demonstrate creative expression through art appreciation
Indicators	Younger Infants	Older Infants
	Will watch caregivers move and press on the paint bag.	Will press, pat, and move paint inside the sealed bag.
Activity: Caregivers will place drops of non-toxic paint on paper inside a sealed ziplock bag, allowing infants to press, pat, and smush the paint inside without the mess. Younger infants will watch as caregivers move the paint, while older infants will be encouraged to press and push the paint around to mix colors. Talking Points for Teachers: • “Let’s press the paint! Look how it moves!” • “Wow! You’re making colors blend together!” • “Can you push the paint with your fingers?”		
Resources/Materials • Ziplock bags filled with paper and non-toxic paint • Strong tape to seal edges	Key Vocabulary: press, smush, color	Support: 

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	CA4.1 – Demonstrate creative expression through dramatic play
Indicators	Younger Infants	Older Infants
	Will watch and track movement of bug puppets.	Will reach for, grab, or respond to puppet movements.
Activity: Caregivers will use bug hand puppets to interact with infants, singing songs or making the bugs "talk." Younger infants will visually track puppet movements, while older infants will be encouraged to reach, grasp, and mimic expressions in response. Talking Points for Teachers: • “Hello, little bug! Can you wave to the bug?” • “The bug is crawling! Where is it going?” • “You grabbed the bug! Wow!”		
Resources/Materials	Key Vocabulary: bug, hello, wave	Support:
• Bug hand puppets • Soft props for sensory interaction		

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Day 5	Topic(s)	Foundation(s)
	Theme: Bugs & Insects	CA3.1 – Demonstrate creative expression



	Number: 7 Letter: Ff Color: Blue Shape: Oval	through the visual art process or experience
Indicators	Younger Infants	Older Infants
	Will feel and explore different art textures with caregiver guidance.	Will touch and manipulate textured materials to explore how they feel.
Activity: Provide various textured materials (felt, soft fabric, bubble wrap) for infants to touch, rub, and explore. Younger infants will feel with assistance, while older infants will be encouraged to grasp, scrunch, and manipulate textures. Talking Points for Teachers: • “This one is soft! Let’s touch it.” • “What does this feel like? Bumpy or smooth?” • “Let’s crinkle it up! Listen to the sound!”		
Resources/Materials • Fabric scraps, bubble wrap, sandpaper, felt • Large sensory boards or surfaces for touching	Key Vocabulary: soft, bumpy, smooth	Support: 